2021 Official Candidate Statement City & Borough of Juneau, Alaska

Amber Frommherz

Candidate: School Board Member





Name: Amber Frommherz

Office Sought: School Board Member

Residence Address: 4801 River Road, Juneau, AK 99801

Mailing Address: 4801 River Road, Juneau, AK 99801

Email Address: a.frommherz@gmail.com

Age: 40

Occupation: Director of Tribal Services & Outreach, Tlingit Haida Regional

Housing Authority

Spouse's Name: Trevor Frommherz

Children's Names: Kira, Nanibaa', and Shandiin

Place of Birth: To'Nanees'Dizi (Tuba City), AZ

Length of Residency in Juneau: 7 years (since 2014)

Communities lived in & dates of residency: Page, AZ (1980 - 1999)

San Diego, CA (2000 - 2003) Albuquerque, NM (2003 - 2005)

Hanscom AFB/Woburn, MA (2005 - 2014)

Juneau, AK (2014 - Present)

Education: Page High School--Page, AZ, 1999

Page 1 of 3

[Amber Frommherz – Candidate for School Board Member]

Bachelor of Arts, Tufts University--Medford, MA, 2011 Master of Arts, Tufts University--Medford, MA, 2014

Military Service: US Navy, 1999-2005

Business and Professional Positions: Head Start, Central Council of Tlingit & Haida Indian Tribes of

Alaska--2014 to 2020

Head Start Director

• Education Coordinator

• Lead Teacher

Department of Studies in Race, Colonialism, & Diaspora, Tufts University--2011 to 2013

• Graduate Assistant, School of Education

Collections Department, Boston Children's Museum

• Cultural Consultant, American Studies Program

Petty Officer Second Class, USN, San Diego, CA--1999 to 2003

Navy Recruiting District—Phoenix

• Commander Amphibious Group Three (CPG-3)

• Bonhomme Richard (LHD-6)

Special Interests: Running, hiking, berry picking with friends, and helping with

chores back on my dad's family land/ranch.

Other appropriate information:

Biographical Information [limited to 150 words or less.]:

Yá'át'ééh, Amber Frommherz yinishé. Kinyaa'áanii nishł 2 . Tł'izí łan'í báshishchií n. Tł'ááshchí'í 'éí dashicheii nááná Táchii'nii 'éí dashinálí. 'Ákót'éego 'éí 'asdzáni nishł?

Greetings, I am called Amber Frommherz. I am of the Towering House clan, born for the Many Goats clan. My maternal grandfather is of the Red Cheek clan and my paternal grandfather is of the Red-Running-Into-Water clan. This how I identify as Diné woman. My journey has been rooted in education, either to obtain it or serve in it. I joined the Navy to help pay for college. Once discharged, I was a "non-traditional" student starting at a tribal college and finishing with a graduate degree from a private university on the east coast. By 2014, my family and I relocated to Juneau. My first job was in early education where I stayed for six years. Since 2014 my family and I have developed a love of the land, connection to the community, and now

Position Statement [limited to 250 words or less.]:

I will bring a reflective and inquisitive leadership approach to the school board. During my time at Head Start, I was able to maintain student- and family-centric solutions, both are vital amidst the evolving education terrain. I also worked on a national, state, inter-tribal, and municipal platforms to advocate for early education. This experience positions me to bring awareness of potentially new partnership opportunities for

Page **2** of **3**

[Amber Frommherz – Candidate for School Board Member]

The views expressed in this statement are from the candidate and are not endorsed by the City and Borough of Juneau. The text of this statement was provided by the candidate in accordance with CBJ Code 29.07.055.

Position Statement [continued.]

JSD which important because education is multifaceted and its success depends on fostering community partnerships.

If I were elected to the school board, I intend to

- be available to communicate with those who are invested in our school district
- help balance COVID-19 mitigation efforts that keep our children learning while keeping them safe;
- continue support for social and emotional literacy for students and staff;
- ensure continued support for culturally-responsive teaching in partnership with local cultural heritage organizations, and;
- learn about and support JSD CTE programming.