



2018 Official Candidate Statement
City & Borough of Juneau, Alaska

Candidate: Board of Education
Elizabeth Siddon

Name:	Elizabeth (Ebett) Siddon
Office Sought:	Member – Board of Education
Residence Address:	613 4 th St., Juneau, AK 99801
Mailing Address:	P.O. Box 21007, Juneau, AK 99802
Email Address:	ebett_calvert@hotmail.com
Age:	40
Occupation:	Fisheries Biologist
Spouse's Name:	Chris
Children's Names:	Luke
Place of Birth:	Hanover, NH
Length of Residency in Juneau:	16 years
Communities lived in and dates of residence:	Juneau (since 2002)
Education:	B.S. from the University of New Hampshire (2000) M.S. in Fisheries from the University of Alaska Fairbanks (2005) PhD in Fisheries from the University of Alaska Fairbanks (2013)

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[Elizabeth Siddon – Candidate for Board of Education (School Board)]

*The views expressed in this statement are from the candidate and are not endorsed by the City and Borough of Juneau.
The text of this statement was provided by the candidate in accordance with CBJ Code 29.07.055.*

Business and Professional Positions:	I have worked as a Research Fisheries Biologist for NOAA's Alaska Fisheries Science Center (Auke Bay Labs) since 2016.
Service Organization Memberships:	<p>Statewide parent representative to the Alaska Early Childhood Coordinating Council (AECCC; coordinates state programs and services for children prenatal through age 8).</p> <p>Parent representative to the Governor's Council on Disabilities and Special Education's Early Intervention Committee.</p>
Special Interests:	Running, hiking, hockey
Biographical Information [limited to 150 words or less.]:	
<p>I grew up in Hanover, NH before moving to Pittsburgh, PA for high school. I attended the University of New Hampshire for my undergraduate degree (in Marine and Freshwater Biology). I moved to Juneau in 2002 to begin my Masters in Fisheries program at UAF's College of Fisheries here in Juneau where I studied nearshore kelp ecology and spent a lot of time SCUBA diving in the Juneau area. After receiving my Masters, I worked for NOAA as a scientific editor while also teaching as an adjunct at the University of Alaska Southeast. In 2008 I started a doctoral program at UAF's College of Fisheries conducting research on walleye pollock in the Bering Sea and graduated in 2013. I currently work for NOAA where I lead an ecosystem survey in the Bering Sea. Each summer, I teach an undergraduate course in Scientific Diving at the Shoals Marine Laboratory in Maine.</p>	
Position Statement [limited to 250 words or less.]:	
I am running for School Board because I believe I bring a strong background in three specific areas:	
1. STEM education	
<p>I have studied and/or worked in science my entire adult life. I recognize the role that science can play in educating children and especially for children growing up in Juneau. I work in a vibrant and dynamic scientific community, I know the importance of communicating science to a broad audience, and I am familiar with the current landscape of scientific fields. STEM education is important to every student—to teach critical thinking—and a strong science foundation prepares students in all subject areas. To that end, I co-founded SouthEast Exchange, a community partnership to bring place-based science experiences into Juneau's classrooms.</p>	
2. Special education	
<p>I am a mother of a student in the Special Education program. I believe that integration, with appropriate supports, provides benefits to all students in the classroom. Our classrooms are our future communities and those communities will be made up of all types and abilities.</p>	
3. Early learning and intervention	
<p>I am the statewide parent representative on the Alaska Early Childhood Coordinating Council and also a parent representative on the Governor's Council on Disabilities and Special Education's Early Intervention Committee. I believe in high quality early care and learning. I believe that early interventions lead to improved outcomes for children and that early investments lead to reduced long-term costs for families, the school district, and the community at-large.</p>	