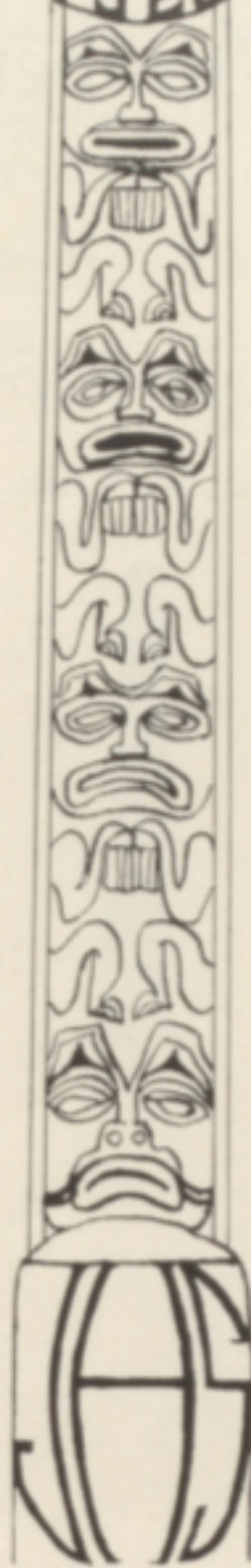


TOTEM

1928

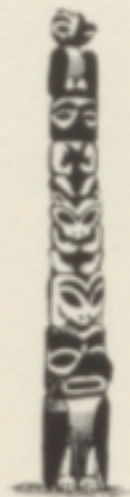


Twenty-second Annual Number

Published by the students of

Juneau High School

Juneau, Alaska



Dedication

*In appreciation of his tireless and
ceaseless efforts, directed in be-
half of our school, we dedicate
this twenty-second edition of
the Totem to Superintendent
W. K. Keller.*

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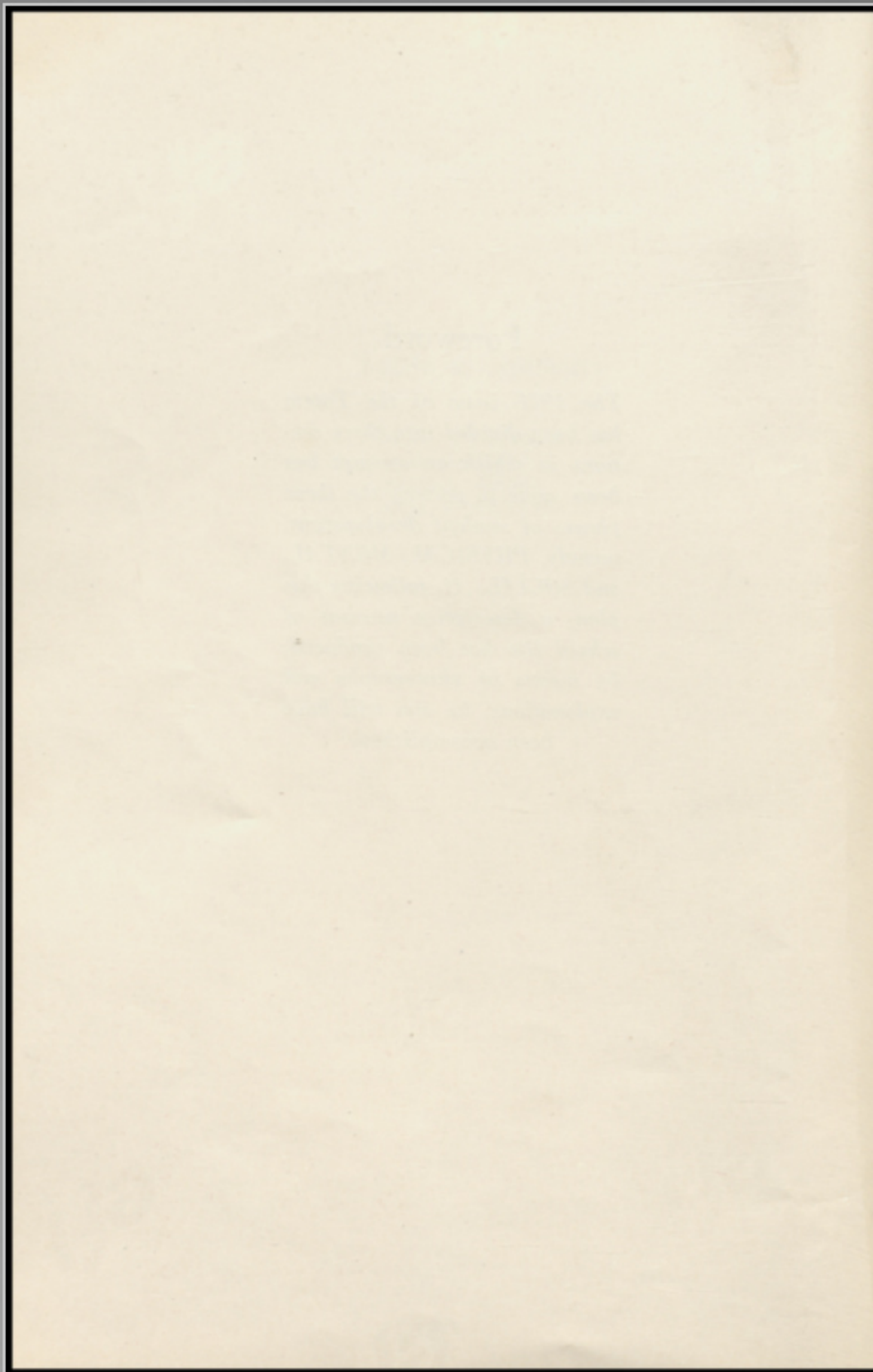
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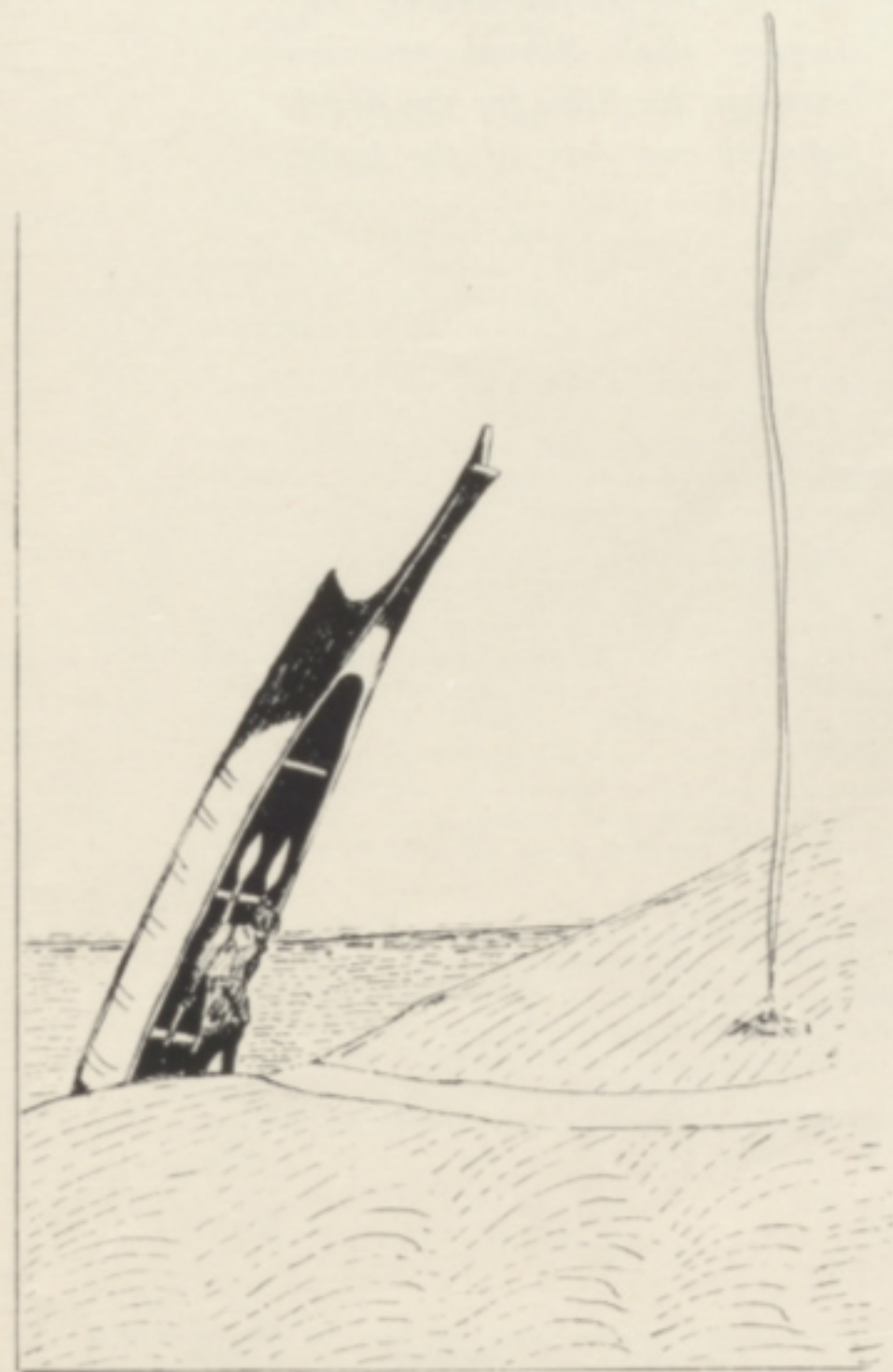
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Foreword

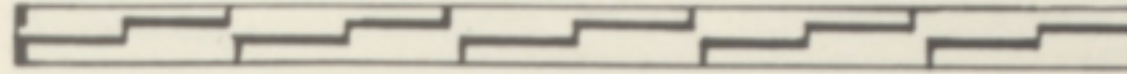
The 1928 issue of the Totem has been divided into three sections in which an attempt has been made to portray the three phases of student development, namely, PHYSICAL, MENTAL, and SOCIAL. If, following this plan, a descriptive account of school life has been produced, by means of photographs and explanations, its aim will have been accomplished.



BOOK I
PHYSICAL



*Realizing that the combination
of a sound body and mind is
the best means for success, the
Juneau High School provides
excellent facilities for the devel-
opment and care of the body.*



Health

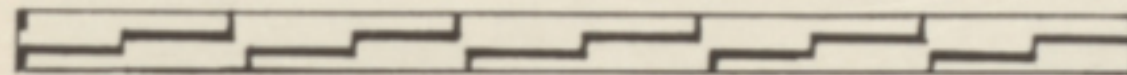
Good health is a prerequisite of a happy life. Without good health, one's mind, no matter how cultivated it may be, is of little value to him. The athlete is the person with a combination of good health and sturdy build. Without health he would not be an athlete. Likewise, the student or scholar, in order to be a success, must possess a strong body, as well as a sound mind. To have good health in later life, one must cultivate that health while he is still a child.

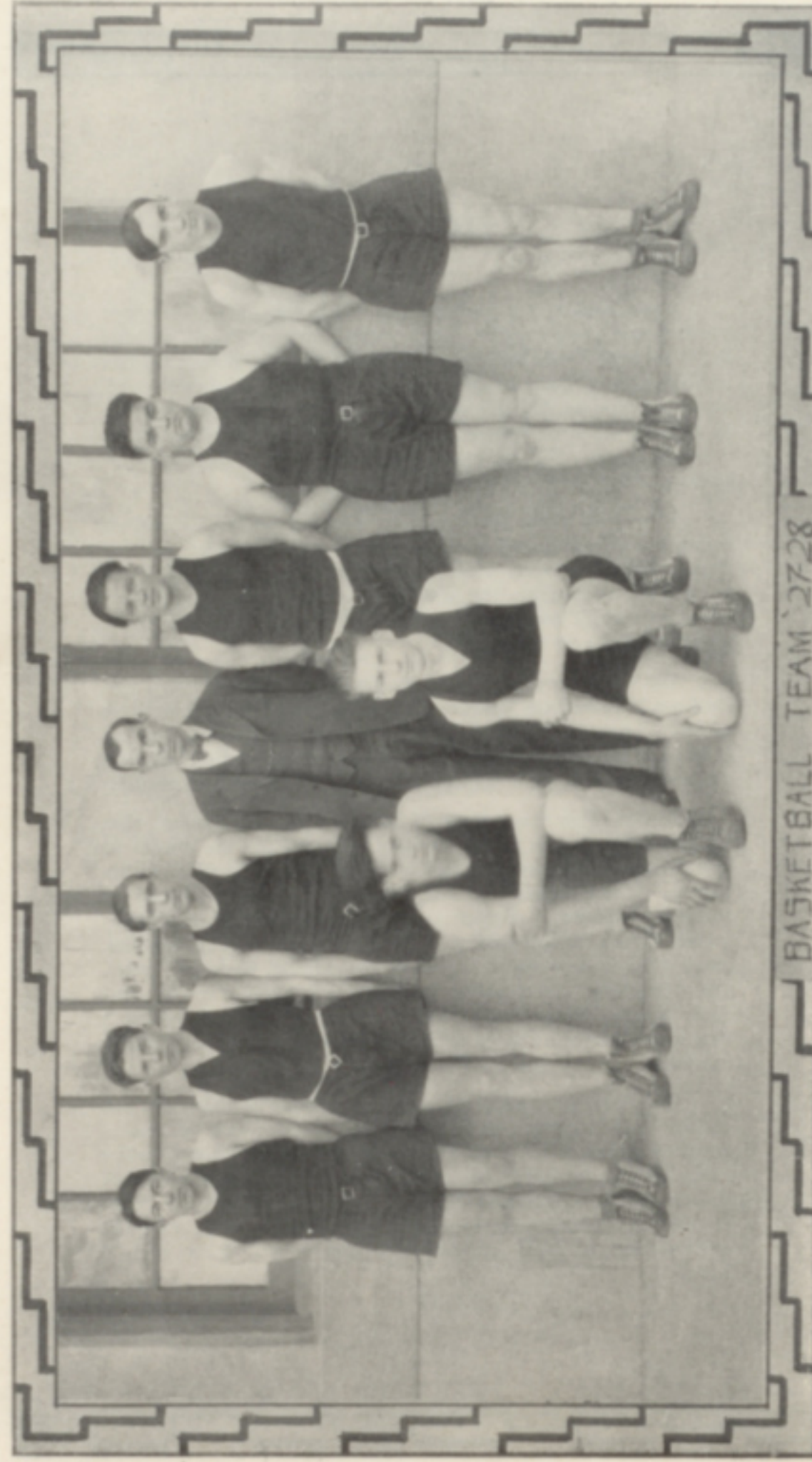
It is with these facts in view that the public school of today provides physical as well as mental training for the student. We point with pride to the fact that our school offers all possible advantages for building a strong body. These advantages include everything from the services of a health nurse to instructions in athletics.

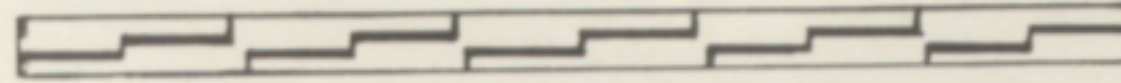
Up until the latter part of the present school year, the students have had the benefit of being examined by a Red Cross nurse. The services of this nurse have been a great help to them, for by this method, they have learned of their physical defects and been given instructions relative to their correction.

A very important phase of the physical development that is carried on in our school is that provided by the classes in gymnastics, under the direction of H. E. Waid and Miss Janice Lowe. These classes are held twice a week for a period of forty-five minutes. Exercises are given which develop every muscle of the human body. Besides the regular drill exercises, much time is devoted to work on the parallel bars, the horse, and the spring board and mat. On such apparatus, the student, besides being taught many acrobatic stunts, is given a chance to exercise the muscles of his body that are usually inactive.

The last great phase of physical training is that obtained in basketball. During the present year, Coach Waid has maintained a squad of ten men for regular turn-out, while Coaches Lowe and Keller have held regular practices with the group of fourteen girls. Although victory in games has been the desire of all, the ultimate aim of basketball has been to provide the exercise and physical training that are derived from such a sport.







Boys Basketball

This year, for the first time in our basketball history, we have gained possession of the Southeastern Alaska championship trophy.

The final games of the series were played against Petersburg in Wrangell. Although handicapped by the lack of rooters, our team was able to win the required two out of three games, with a total lead of two points.

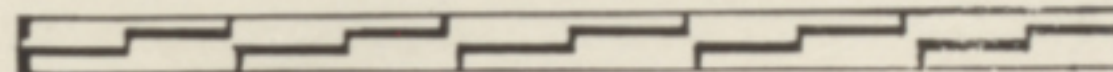
Basketball activities, this year, started with competition between the high school classes. In these first games, which were more like football than basketball, the seniors carried out the ideal of every senior class by overcoming all opposition. The juniors defeated the sophomores, who, likewise, conquered the freshmen.

At the close of the class games, Coach Waid got the main team lined up and undertook to put it in condition for its first games with the alumni and firemen. In these first mixups, we won about as many as we lost, but after the series with the Alaska Agricultural College team, we started on a winning streak, which continued to the end of the year. During this time, Douglas was defeated in four out of five games; this gave Juneau the Channel championship.

In the games played in our home town and in Douglas, Livie was star and high point man, but when the team went to Wrangell, for the final series, Captain Orme forged to the front. To quote Coach H. E. Waid, "Jim Orme, our captain, was the hero of the series, and much of the credit for our victory over Petersburg should be given to him. He was the guiding spirit behind our boys, and was high point man of the series." Livie, however, was only six points behind, with nineteen to his credit.

Out of nineteen games played, we won twelve and lost seven, which we consider a very successful record in comparison to previous years. Our highest individual score in one game was Livie's twenty-one; our opponent's highest was seventeen. The outstanding features of the team this year have been the determination to win and the clean fighting methods used to gain that end.

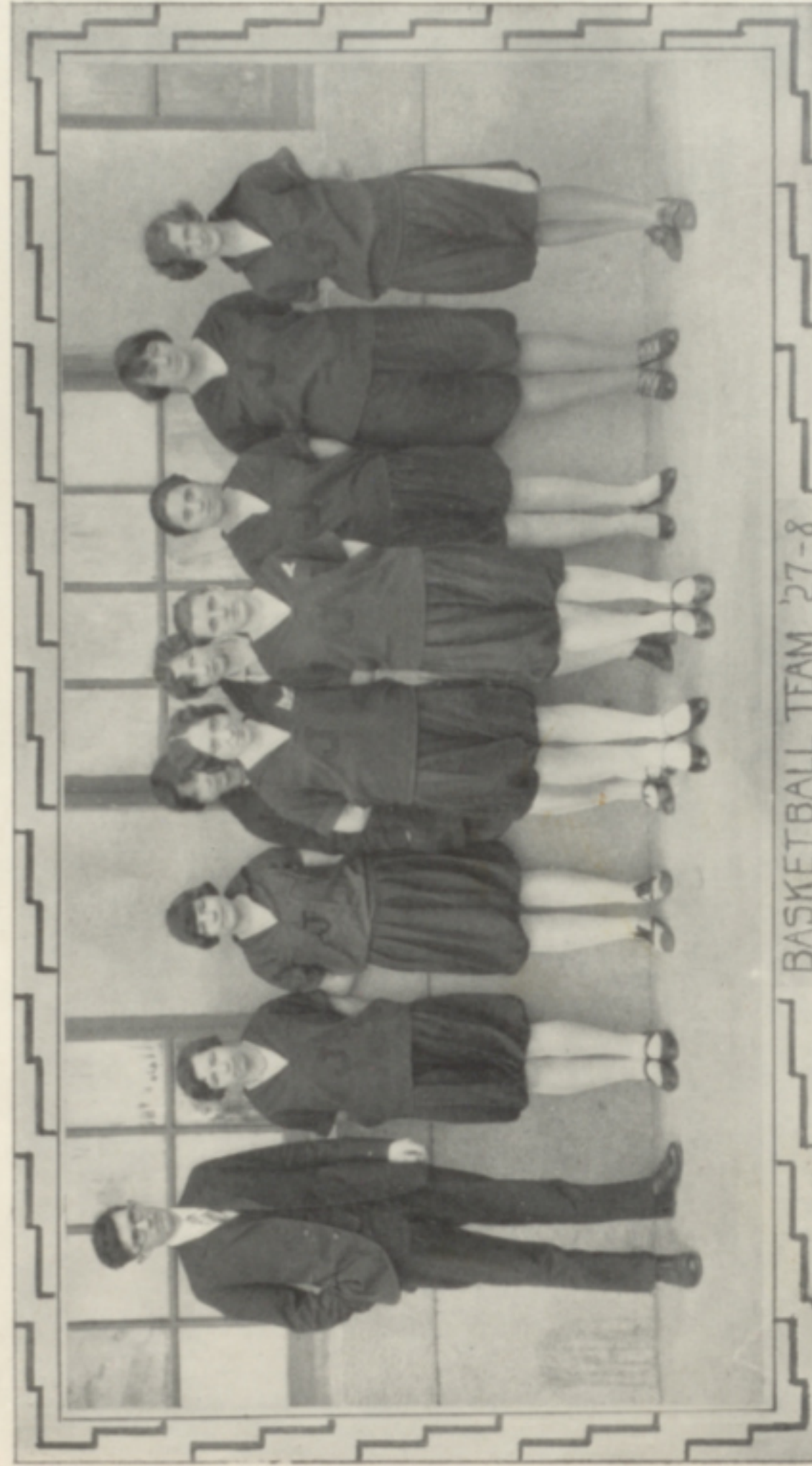
The members of the team are Captain James Orme, Fred Orme, Robert Livie, Arthur Burke, Henry Neilson, Henning Berggren, Harry Brandt, and Judson Whittier.

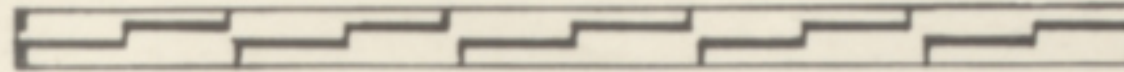






*Don't
Patsy
likes to play
good B.C. player
she will
not give
I will think*



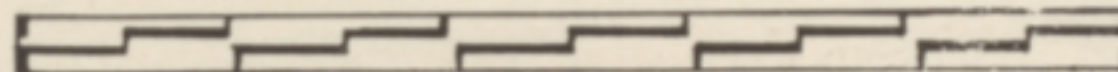


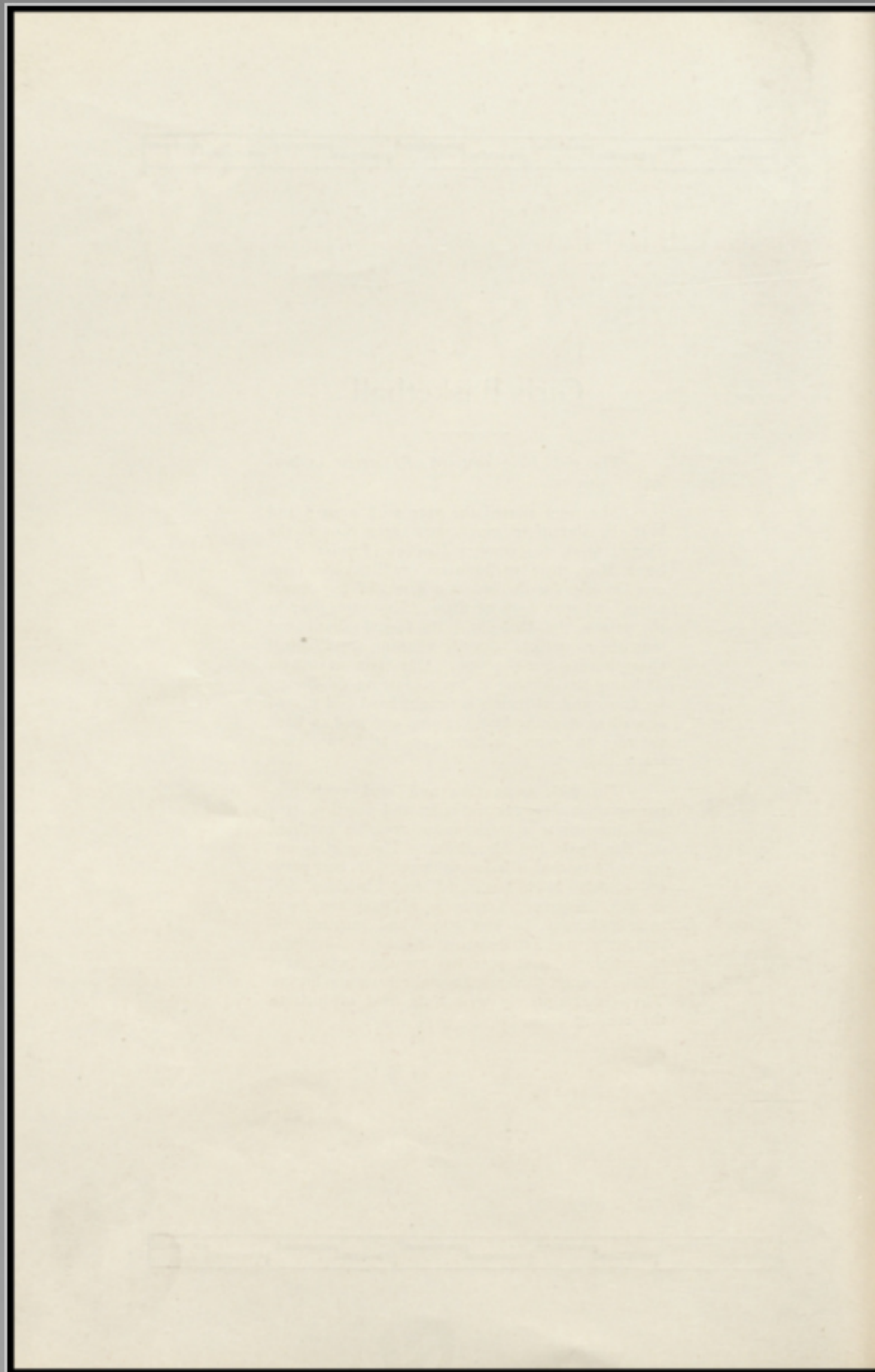
Girls Basketball

The girls have centered all interest in basketball this year.

The team started the year with a snap and beat the alumni in two games, even though the alumni team was composed of our former stars. Soon after these preliminary conflicts, the team met Douglas for the first two games of the annual series, and won both of them. However, later in the season the Douglas girls forged ahead and won the next three, thereby winning the Channel championship for the year. Our team started on its losing streak when it lost a game on the Douglas floor, and, although it fought hard and played as well as ever, the Douglas girls appeared to have the edge and won the three games with very close scores.

The girls spent time and hard work preparing themselves for the series and practiced two and three times a week under the able coaching of Miss Lowe and Mr. Keller. The team is unfortunate in that it is losing three of its best players, namely, Irene Burke, Mildred Morrison, and Bernice Berggren. Last year Mildred and Irene were acclaimed the best guard and forward, respectively, in Southeastern Alaska. However, the team for next year has members who have played enough this year to make a strong lineup. The school sincerely wishes the best of luck to the coming team.





BOOK II
MENTAL



"Knowledge is essential to conquest; only according to our ignorance are we helpless." Here the reader is given an insight to the students intellectual life.





CONCENTRATING

INSTRUMENTAL
DIRECTOR



MARVIN
BRIAN
GEORGE
ROBERT

BOYS QUARTETTE

EDNA
DOROTHY
XENIA
IRENE
MAISIE



GIRLS QUINTETTE



MANUAL-
TRAINING
DISPLAY



ESPAÑOL IV



LEIGHT [AT LATIN]



AT WORK



CHEM II



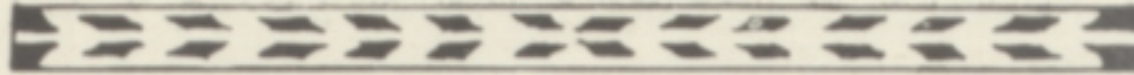
SERIOUS SCIENCE



H.E. WAID



ENDLESS ENGLISH



Our Curriculum

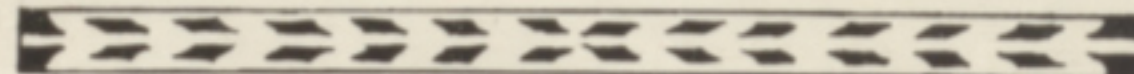
The curriculum of our high school embraces two kinds of courses—vocational and academic. Under the vocational head comes commercial work, manual arts, and home economics, while the academic includes English, music, languages, history, mathematics, and sciences.

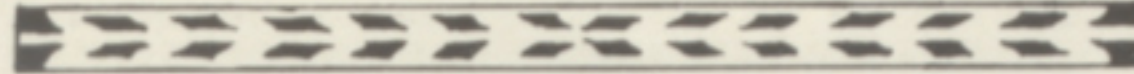
A four year course in English is offered which includes both oral and written work. The aim of this course is to create an appreciation for literature, through reading representative works of recognized authors, and to give a knowledge of good speaking English. Written and oral work tend to develop the student's originality and increase his facilities for expressing himself. This course is under the direction of Miss Budwin.

Two years of both Latin and Spanish are given. This year the language department is under the supervision of Miss Leer. The purpose of the study of languages is to create an interest in the old classics. The course in Latin has been made more interesting through the use of notebooks in which the pupils insert notes with small drawings to illustrate them. The Spanish classes have acquired a taste for the old Spanish literature and have gained a speaking vocabulary, thus accomplishing the aim of the course.

The mathematics classes, algebra, plane geometry, advanced mathematics, and trigonometry, are conducted by Miss Wilkes. A new feature of the work in geometry is the making of geometrical designs. In solid geometry the students make paper figures to illustrate the various principles. Trigonometry is a new subject here this year and the class is composed of eight senior boys who are mathematically inclined. Many students take these courses in view of preparing themselves for future work since many of Alaska's industries, such as mining and forestry, call for higher mathematics.

Two years of history, one of general and one of United States, are offered. General History, taught by Miss Leer, is a sophomore elective. This deals, to a large extent,



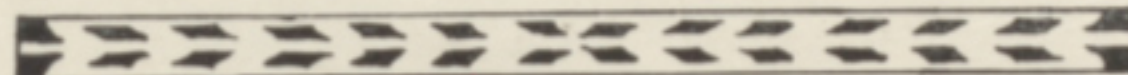


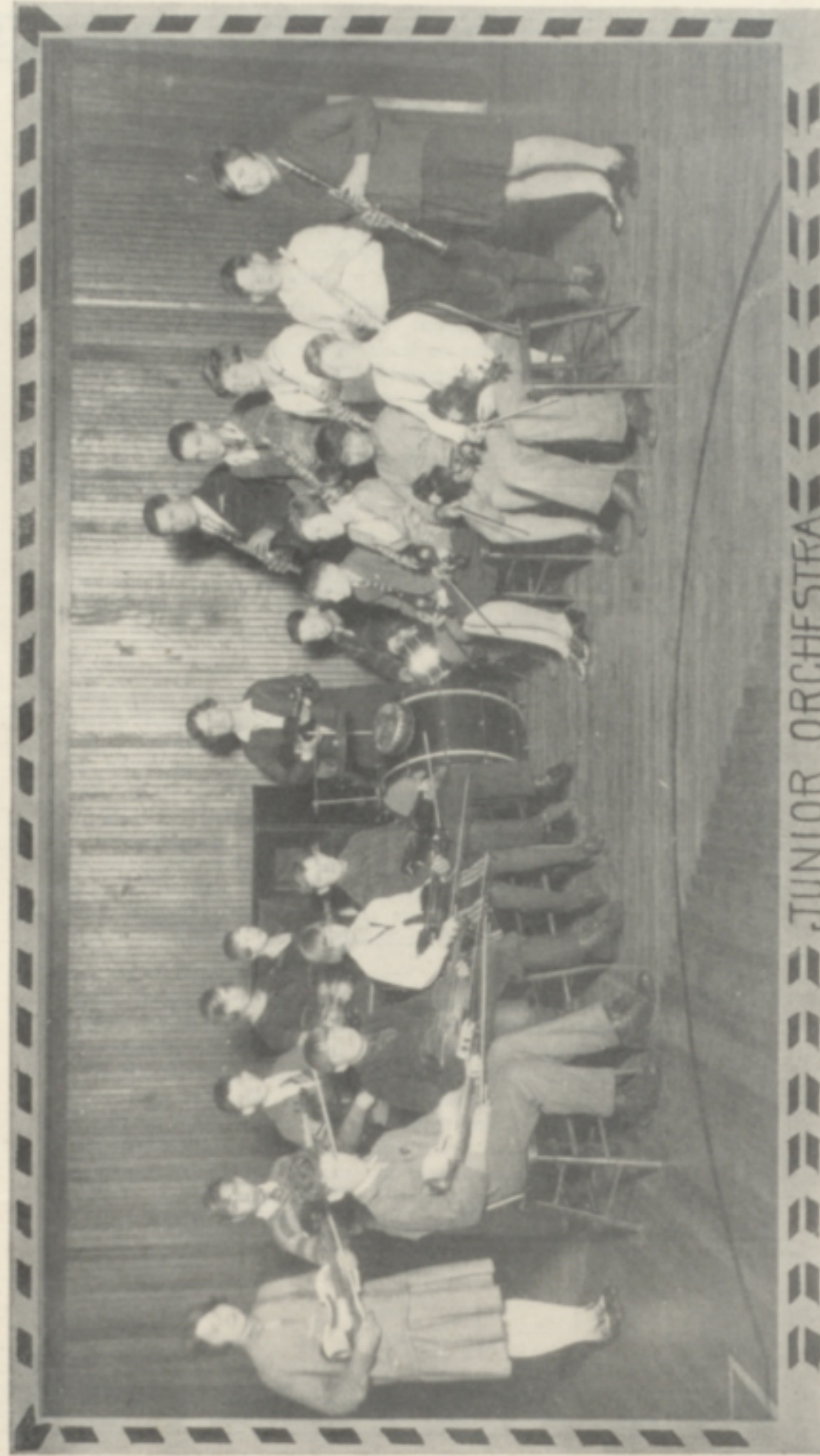
with European history and the object of the study is to teach the pupils facts and bring out the struggle man has undergone in reaching his present state of civilization. United States History, taught by Miss Wilkes, is a required senior subject intended to teach facts concerning the historical background of our country. Civics is presented the last semester in order to leave in the minds of the students American ideals of citizenship.

Four years of science may be taken if desired. General science is offered in the freshman year; biology, in the sophomore; physics, in the junior; and chemistry, in the senior. Mr. Raven, who is in charge of these classes, has emphasized the importance of experimentation. He has tried to present the material in such a way as to create an interest in science and arouse in the students the desire to continue their study after leaving high school, and to help those who plan definitely to go farther into scientific research, so that their path may be more clear.

In manual arts, the study has been made very interesting and profitable by Mr. Waid. Practical carpentry is the basis for the shop work and everything in the study relates to an understanding of carpentry and cabinet work. Less emphasis is being placed on shop work and more on the drawing part of the course since one of the aims is, not only to teach the actual construction of an article but also, to instruct the students how to make plans and to read them. The first year drawing is purely mechanical while the second year, embraces the architectural side. Among the pieces turned out in the shop are tables of all descriptions, book stands, smoking stands, tabourets, cedar chests, and many smaller articles.

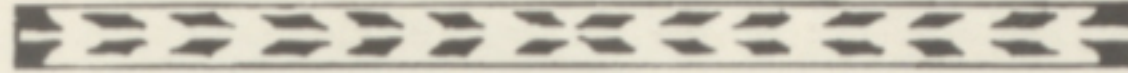
Our business course includes two years of each of the following: bookkeeping, typewriting, and shorthand. The work has been so arranged as to increase the efficiency of the students and to make the studies in the classroom as nearly like the routine in a business office as possible so that the pupil's work may not lose its efficiency because of unfamiliarity with the conditions in a big office. Regular business college standards are maintained in these courses. As a result, our commercial graduates find ready employment in business offices, without additional preparation in business colleges.











Music

Music plays a large part in our school course and our musical department is one of which we can be justly proud. During the first semester, the instrumental music was under the direction of Mrs. Woods but it is now in the charge of Miss Fisher. These are the main groups which comprise this department: the Senior Orchestra, consisting of both high school and eighth grade students; the Junior Orchestra, including beginners and pupils below the eighth grade; a high school band; and a dance orchestra. Besides these four large divisions, there are many smaller ones such as the string orchestra, the clarinet quartette, the flute and clarinet sextette, the string sextette, and others of no less importance.

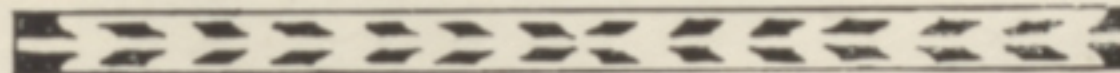
In connection with the glee club, the Senior Orchestra gave two Sunday afternoon concerts this year. It also furnished music at the school play, "Mr. Pimm Passes By," and at the Christmas program. At the Southeastern Alaska Fair, in September, this orchestra was featured as a part of the entertainment.

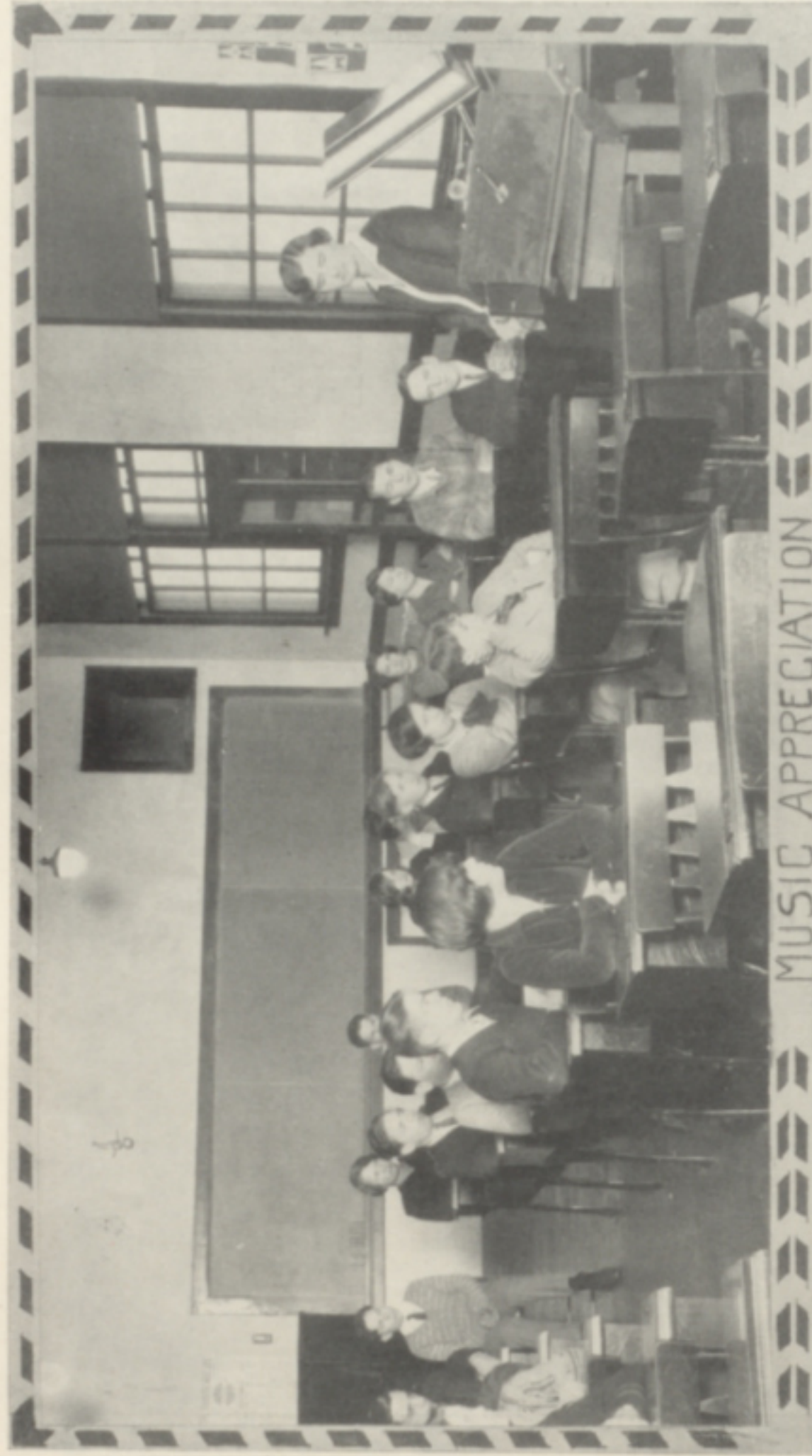
The Junior Orchestra played at none of the Sunday concerts but it appeared before the public, once at a Parent-Teacher Association meeting and again before the night school classes. Much credit is due to the youthful performers for their intelligent interpretation and execution of their selections.

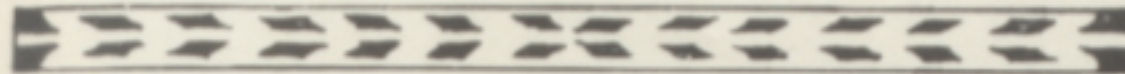
The school band has been greatly appreciated at basketball games. Its lively marches have made the games seem more interesting and have given the players renewed spirit and determination. In addition to playing at games, the band closed both Sunday programs with well chosen overtures which deserved the praise of the audience.

Prominent at school dances is the dance orchestra, a picked group of players from the Senior Orchestra. It has played for all school dances and for two small dances given in the gymnasium by the Parent-Teacher Association.

Besides giving ensemble training to the pupils, Miss Fisher also conducts a class in musical appreciation which meets once a week. The purpose of this subject is to teach the students how to listen to and appreciate music. This is done by studying records of all the great present-day artists. The class is progressing and is greatly interested in this new phase of music work.





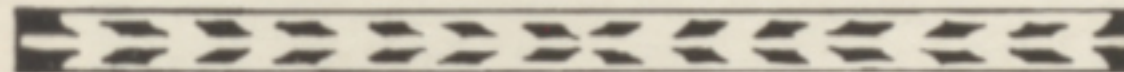


Recognition

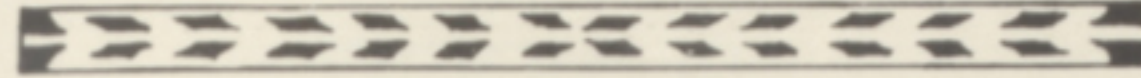
Sincere regret was felt by all in school when Mrs. J. W. Woods resigned her position, as instructor of instrumental music and advanced shorthand, and left, during the Christmas vacation, for Oakland, California, where she is now teaching orchestra and instrumental music in the public schools.

When Mrs. Woods came here, in 1923, music was one of the minor activities. In fact, the high school orchestra was the only instrumental organization. Mrs. Woods immediately began improving and adding to this with the result that at the end of the year a remarkable change was evident. Last year music was made a regular subject. This permitted her to devote her entire time to this work and allowed her to instruct many pupils whom, otherwise, she would have been unable to serve.

Under her capable supervision both a senior and junior orchestra, a school band, a dance orchestra, and several other combinations have developed. In addition to these she has given private instruction to as many as she was able, has coached three operettas, and, for the past three years, has arranged the Sunday afternoon concerts which have always been thoroughly enjoyed. Mrs. Woods has made the instrumental music department of the Juneau High School the foremost of its kind in the Territory and one that would be an honor to a school much larger than ours.







The Glee Club

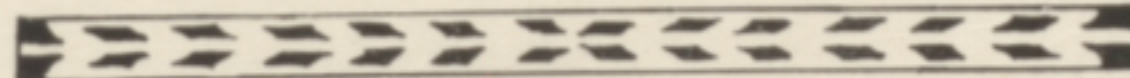
The vocal phase of music in our high school is no less important than the instrumental. Under the capable supervision of Miss Zimmerman, the glee club has increased not only in size but also in the quality of its work until it has reached a high degree of excellence. The several public appearances of this group have met with marked favor and the glee club has helped to make the Sunday afternoon concerts the success which they have always been in the past. Besides singing at the concerts, the mixed glee club has pleased with selections at Parent-Teacher Association meetings and at the Christmas program in December. Those who are now in the club are Marvan Chase, George Hall, William Herriman, Brian Harland, Tom Redlingshafer, John Meggitt, Robert Waggoner, Charles Whyte, Phyllis Bayers, Dorothy Bakke, Hazel Boyce, Harriet Bertelson, Sigrid Davis, Phyllis Friend, Renee Guerin, Mary Campbell Harding, Muriel Jarman, Marie Meade, Alice Merritt, Kathleen Mock, Xenia Paul, Dorothy Perkins, Edna Riendeau, Maizie Rogers, Margaret Stanyar, Helen Wood, Genevieve Saloom, and Irene Lundstrom.

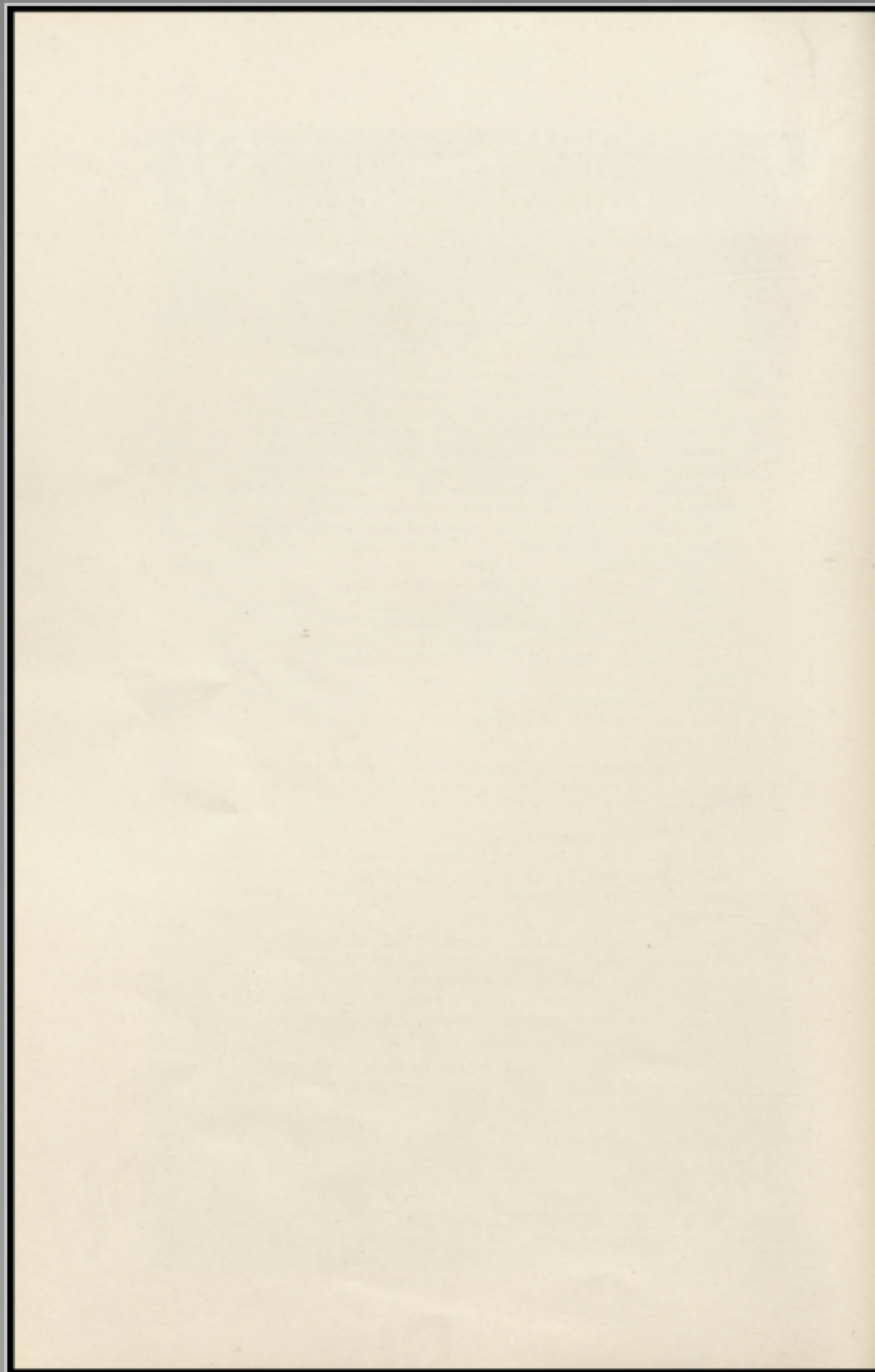
Three smaller divisions of the glee club are the girls' quartette, the boys' quartette, and the mixed double quartette.

The girls' quartette, the members of which are Edna Riendeau, Irene Lundsrom, Dorothy Bakke, with Xenia Kashevaroff and Maizie Rogers alternating, has pleased audiences with its selections at different times during the year.

The boys' quartette, composed of Marvan Chase, George Hall, Brian Harland, and Robert Waggoner, has appeared not only at school concerts but also at several other school functions and has always received a burst of applause from the listeners as proof of the pleasing quality of its music.

The double quartette, a combination of both groups, has sung before the public on various occasions and it, too, has been appreciated.



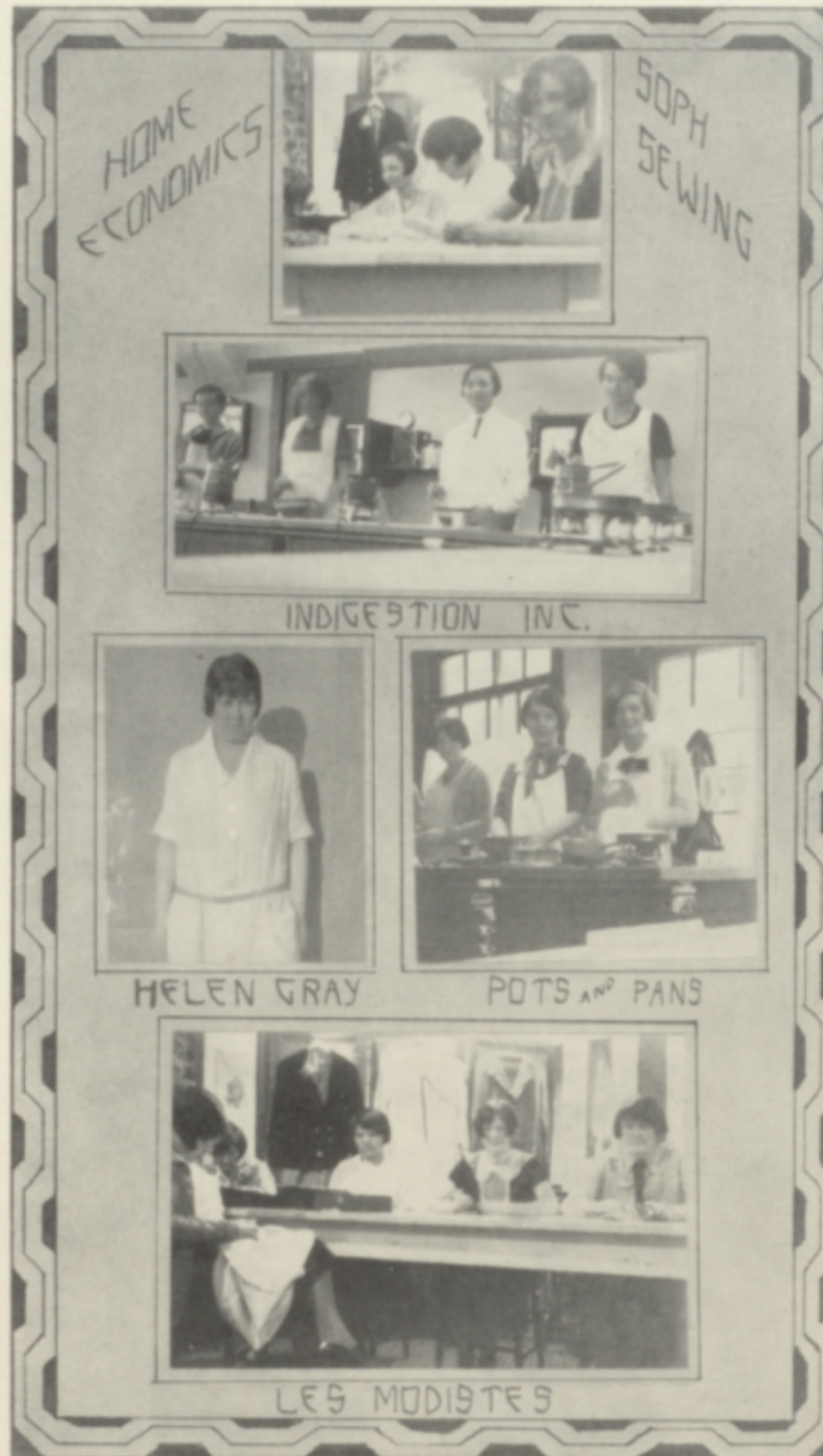


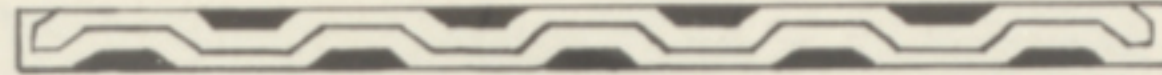
BOOK III
SOCIAL



Social order is based on co-operation. "We are made for co-operation," and "Co-operation is not a sentiment — it is an economic necessity." So social order reigns in our school.





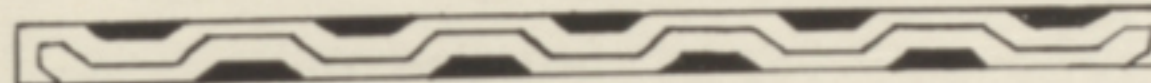


Home Economics

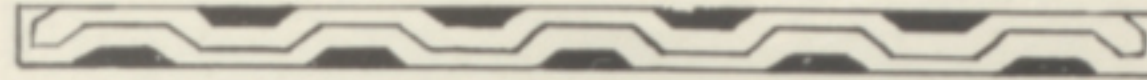
Home Economics has become a very important factor in the school curriculum, and every year finds an increase in the enrollment of this department. In addition to cooking and sewing, the Smith Hughes course, which is being offered this year, includes child care, home management, home decorating, laundry work, entertaining, and the microscopic study and care of materials. The work is definitely vocational in intent. Basic principles are aimed at instead of the more obvious, superficial cooking and sewing. This department is of immense help and value to the girls and will be of even more significance to them as they grow older and have the responsibility of a home.

During the earlier part of the school term the girls gave a series of breakfasts. One girl was at the head of each breakfast, and she and her helpers were directly responsible for the meal. Several teachers were entertained as guests at these affairs. During the last semester, the members of the second year class gave a St. Patrick's Day tea for their mothers. At this tea, there was a small, informal exhibit of their sewing work and that of the Freshmen.

The big event in the course of Home Economics is the fashion show. This year it was presented the first Tuesday in May at the Parent-Teacher Association meeting. In this show the girls modeled the exceedingly smart and well-made dresses which they had completed in their sewing classes.







The Student Body

The Student Body met at the beginning of the school term and held the election of officers with the following results: Arthur Burke, president; Henry Neilson, vice-president; and Irene Lundstom, secretary and treasurer. During the year several changes were made in the constitution. The day of regular meeting was changed from the first Monday to the first Friday of every month. It was agreed that a basketball player would be awarded a letter if he played one-fourth of the halves of all public games. Also, if his name appeared on the score book for one half a game, he would receive credit for that half of the game.

A feature introduced later in the year was a program given in connection with the Student Body Meeting. After the business meeting, one class was expected to entertain the students for the remainder of the afternoon. These programs proved to be highly successful and will be carried on for some time.

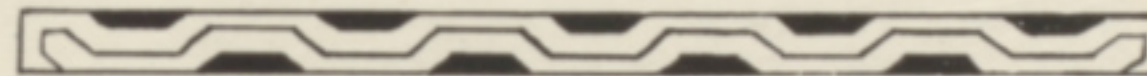
Plans are now being made for the Student Body Picnic, an annual outing which will be held near the close of the term.

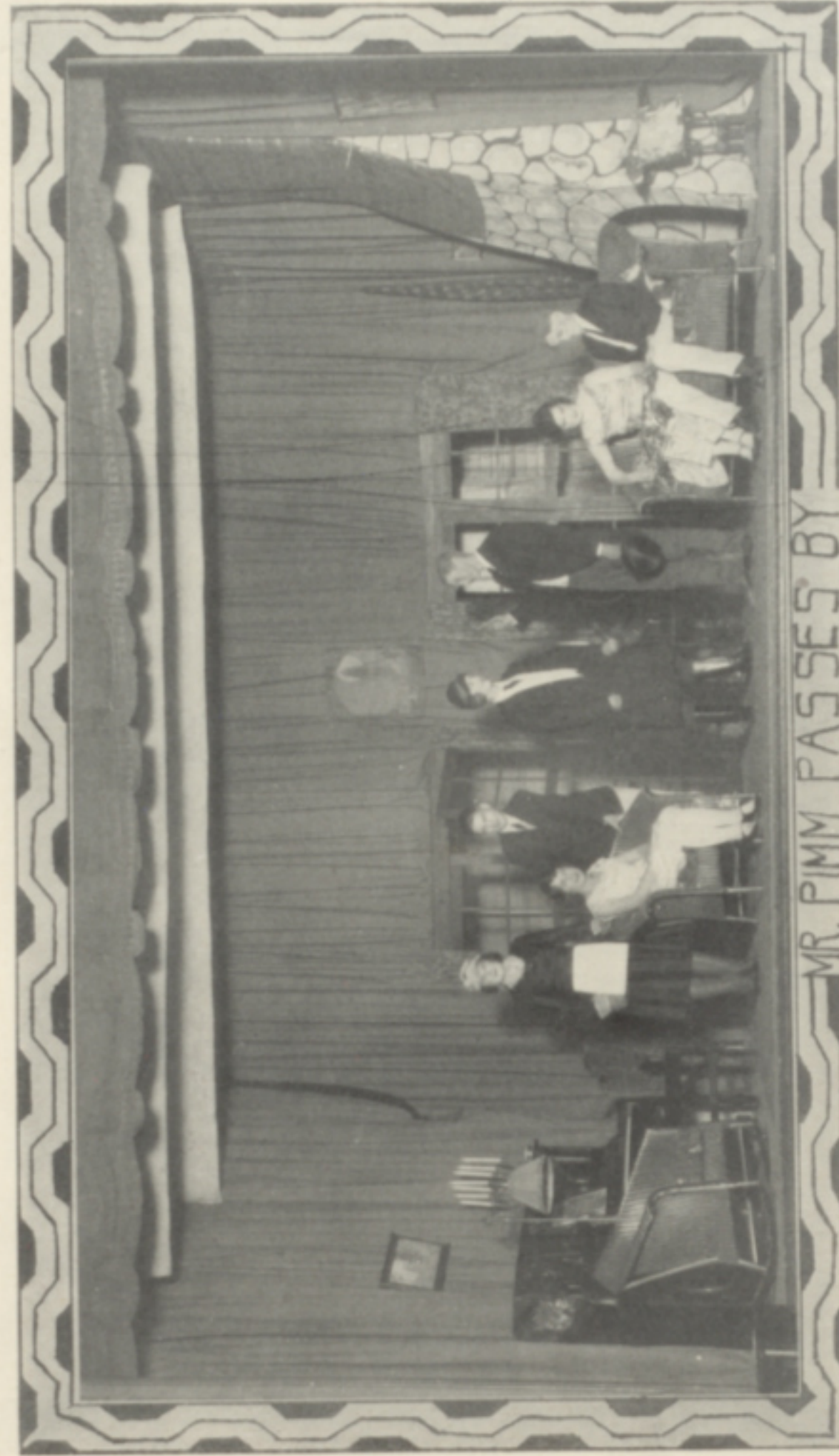
The "J" Clubs

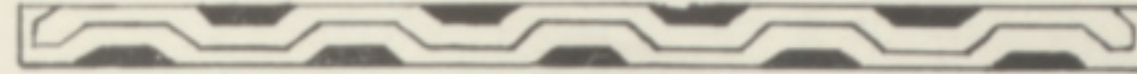
The "J" Clubs are societies which were organized by the letter-winners of Juneau High School several years ago, and they are still very active. The purpose of these clubs is to encourage and insure clean and pure sportsmanship in athletics.

The members of the girls "J" Club are Hansena Campen, president; Mildred Morrison, secretary and treasurer; Betty Barragar, Bernice Berggren, Irene Burke, Elsie Jensen, Cecelia Larsen, Wilhelmine Larsen, Gladys Naghel, Dorothy Perkins, and Jeanette Stewart.

The members of the boys "J" Club are Henry Neilson, president; Fred Orme, vice-president; James Orme, secretary; Arthur Burke, treasurer; Robert Livie, athletic manager; Henning Berggren, Harry Brandt, Marvan Chase, James Ramsay, Einar Jackson, Carl Jensen, Judson Whittier, and Robert Waggoner.







Mr. Pimm Passes By

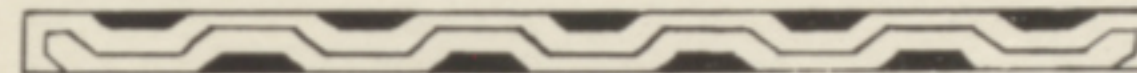
A. A. Milnes' popular play, "Mr. Pimm Passes By," was presented by the students of the Juneau High School under the capable direction of Miss Ardena Leer.

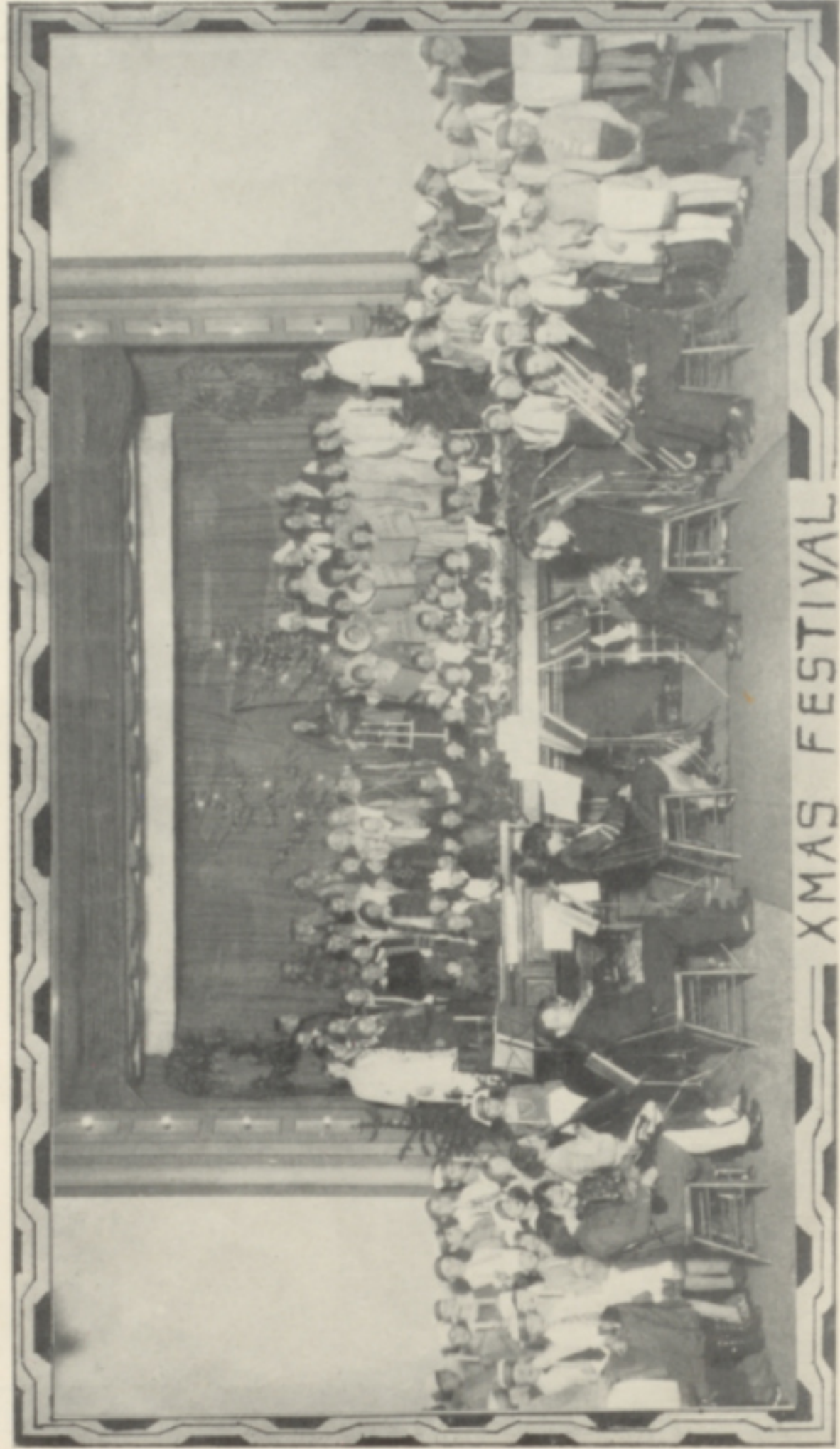
The scene of the play is in England at the quiet country home of George Marden. How an entire stranger, "just a passer-by," upset the household by a few careless words, sufficed to keep the audience in a state of continual suspense and merriment.

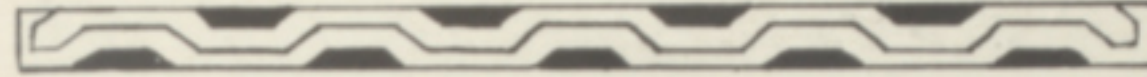
To Miss Leer, the director, is due much credit for the naturalness and ease with which the students interpreted their parts. It is the poise and self-assurance which the pupil gains from such a public performance as this, that prove to be so much help to him in later life. No special mention can be made of any one person in the play as the characters were equally well portrayed. Because of the cast's exceptional work this comedy is often spoken of as the most cleverly presented act ever put on by this school.

The cast was as follows:

Anne	Evangeline Swanson
Dinah	Muriel Jarman
Sir Brian Strange	Arthur Judson
Mrs. Marden	Helen Woods
Mr. Marden	George Hall
Lady Marden	Irene Lundstrom
Mr. Pimm	Bennie Messer





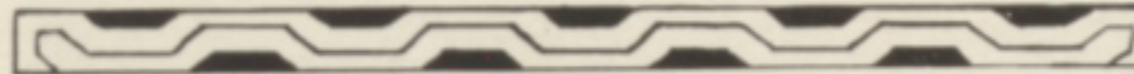


The Christmas Festival

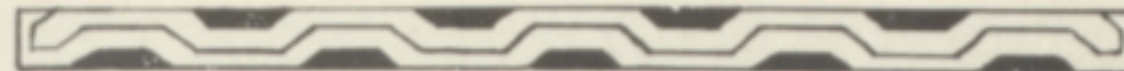
The school pageant, directed by Mrs. Woods and Miss Zimmerman, was an attempt on the part of the school children to interpret the spirit of Christmas. Although high school pupils carried the few principal roles, the grade students constituted the greater portion of the cast.

In the first act, the curtain went up on a scene representing the interior of a toy shop. The features of this act were several clever dances by high school girls. The second part of the program was a pageant entitled "Christmas in Many Lands." Helen Woods, who acted as the reader, introduced the songs and feature dances, typical of the various countries, which portrayed in a variety of ways the Christmas spirit.

Such a public appearance develops the pupil's confidence in himself and so successful a performance should act as a great incentive to future activity of this kind.







The Honor Society

The Honor Society or Torch Society, which has claimed the attention of many high school students, was started near the close of the school term last year. This year meetings have been held and much interest has been taken in the work. The monthly paper, "The Torch Light," has been received regularly and eagerly read.

To attain to membership in the organization, good scholarship and activity in school life is essential. The credits for eligibility are awarded in the following manner: a semester average of "E" in a subject counts five points; "VG," four points; "G," three points; "F," one point; "P," no points; and "X," minus one point. School activities are divided into three sections: major activities, each of which receives three points; sub-major, which receives two points; and minor, which receives one point. Those receiving credit for major activities are letter-men on the boys' and girls' basketball teams, members of the debate team, inter-scholastic declamatory contest representatives, editor of the school annual, business manager of the school annual, and members of the orchestra. Those receiving sub-major credits are the president of the student body, secretary and treasurer, of the student body, presidents of the senior and of the junior classes, and the members of the glee club. Presidents of the freshman and sophomore classes, vice-presidents and secretaries and treasurers of the junior and senior classes, and the school yell leaders are entitled to minor activity points.

In this society, freshmen are not eligible. Sophomores must have twenty-seven points in order to join; juniors, fifty-six points; and seniors, eighty-nine. The sophomore members wear a scarlet and black pin with one bar; the juniors, a pin with two bars; and the seniors are awarded the torch pin. If a senior is successful in obtaining one hundred and twenty-two points, for achieving high scholarship and participating in school activities, at the time of graduation, he is allowed to keep his pin.

The Society met shortly after school opened and elected the following officers:

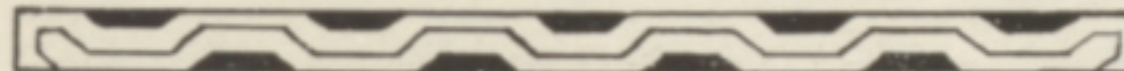
Milton Lagergren	President
Irene Burke	Vice-President
Iris Gray	Secretary and Treasurer

The members of the society this year are as follows:

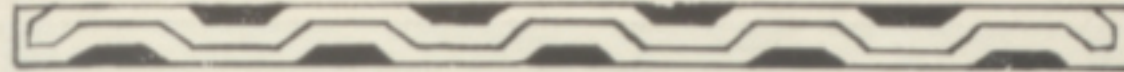
Seniors: Arthur Burke, Irene Burke, Clarence Dunn, Iris Gray, Arthur Judson, and Milton Lagergren.

Juniors: George Hall, Brian Harland, Gladys Naghel, and Robert Waggoner.

Sophomores: Harry Brandt, Winnifred Carlson, Louise Froland, Elsie Jensen, Cecelia Larsen, Bennie Messer, Edward Mize, Leighton Strauss, and Donald Williams.







Freshman Class

The school year started off with the initiation of the green, green freshmen. All sorts of horrible tortures were applied to them by the cruel seniors. Most of these they bore quite bravely, but the humiliation of being forced to appear in public, dressed as they did some six years ago, was almost too much.

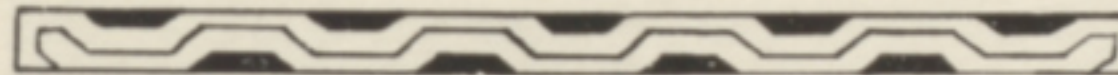
In October they arranged for a weiner roast on the Basin Road. This was highly successful, and they were eager for another outing. Not long after this, their desire was fulfilled. Leaving at noon one Saturday, they spent an entire afternoon skating on the Glacier Lake.

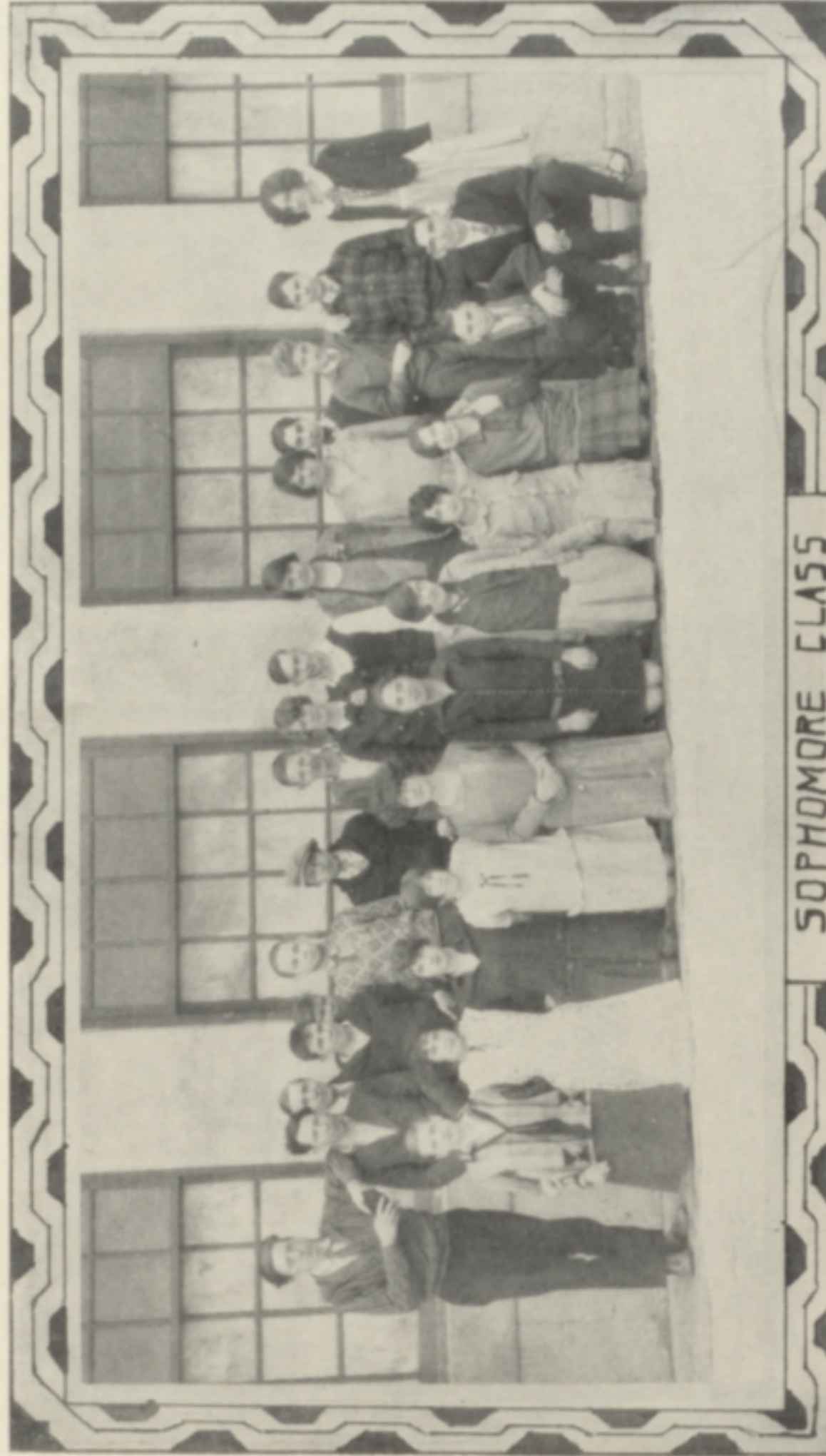
The crowning event on the freshmen social calendar was their very novel Leap Year Dance. It was different in that every other dance was ladies' choice. Needless to say, during the few weeks previous to this affair, marked good behavior was noticed among the "men" of the school, as they had no desire to be wall flowers. However, no one was unfortunate enough to be treated in such a manner, and the entire school enjoyed the dance to the utmost.

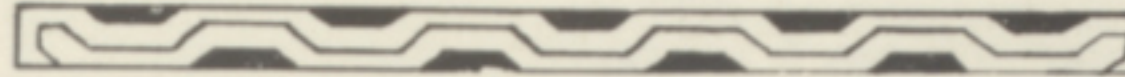
In addition to being active socially, the freshmen class has been prominent in other fields. Four of the members play in the orchestra, a large percentage of the glee club is freshmen, and two of the girls are on the first basketball team.

The officers of the class are as follows:

Robert Hurley	President
Charles Whyte	Vice-President
Betty Barragar	Secretary
John Stewart	Treasurer
Mr. Raven	Advisor







Sophomore Class

The sophomore class set sail this year with 'nigh thirty on board. Fair weather has been encountered thus far.

The first class meeting was called for the purpose of electing officers for the year. Those chosen were Earl Lagergren, president; Bill Rudolph, vice-president; Winnifred Carlson, secretary and treasurer. Miss Leer was chosen class advisor.

The sophomores produced more members for the Honor Society this year than either the juniors or seniors. Those eligible were Louise Froland, Cecelie Larsen, Elsie Jensen, Winnifred Carlson, Bennie Messer, Harry Brandt, Leighton Strauss, Donald Williams, and Edward Mize.

Elsie Jensen, Dorothy Perkins, and Cecelie Larsen were on the girls' basketball team, and Henning Berggren and Harry Brandt were on the boys' team.

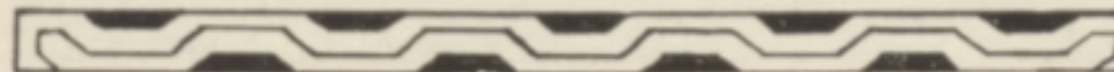
Also, the sophomore class has been represented in the glee club by a number of girls.

At the beginning of the year, a weinie roast was held at Lemon Creek. The day was ideal, cars were available, plenty of weinies, buns and marshmallows were procured, and everybody was ready for the good time which was in store. After all had been eaten and darkness had fallen, Miss Leer related some very "convincing" ghost stories to the group gathered around the camp-fire.

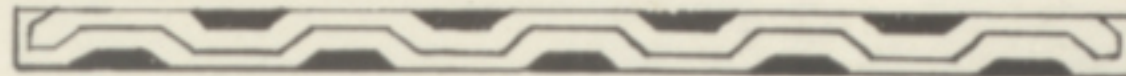
In November, the sophomore dance was given in the school gym. The decorations were in the class colors, green and white, with suggestions of Thanksgiving, as the dance was held just before the Thanksgiving holidays. It was a very enjoyable affair.

In the extremely cold and windy month of January, the sophomore class went on another weinie roast, this time to the glacier ponds, which were frozen over. Everyone had a jolly good time on the ice.

And so ends the account of this year's journey of the good ship "1930."







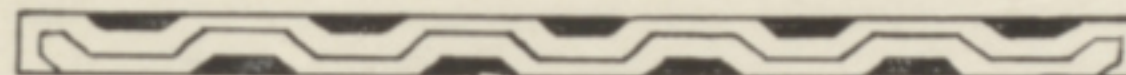
Junior Class

James Orme	President
Brian Harland	Vice-President
Robert Waggoner	Secretary and Treasurer
Miss Lowe	Advisor

The juniors have been very inactive as a group this school year, but the work of the individuals has upheld the name of the class. Two of the boys and one girl made the respective basketball teams. The captain of the boys' basketball team, the school yell leader, four members of Honor Society, seven members of the glee club, six of the orchestra, and three of the annual staff were juniors. At present several of them are turning out for declamation.

The Hallowe'en Dance, given with the seniors, was the only social event in which this class participated, with the exception of their Prom. The latter was a formal affair, given in honor of the seniors at the Elks' Hall. An effective decoration scheme was carried out by the use of red and white streamers and evergreen boughs. By way of diversion, Harriet Holman presented a "Garden Dance," which greatly added to the success of the evening.

The last event on the junior calendar was their program which they put on before the Student Body. The songs, reading, skits, and other numbers were all that could have been desired.



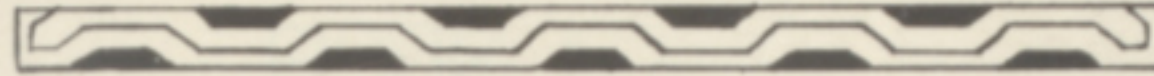










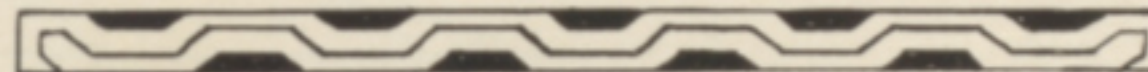


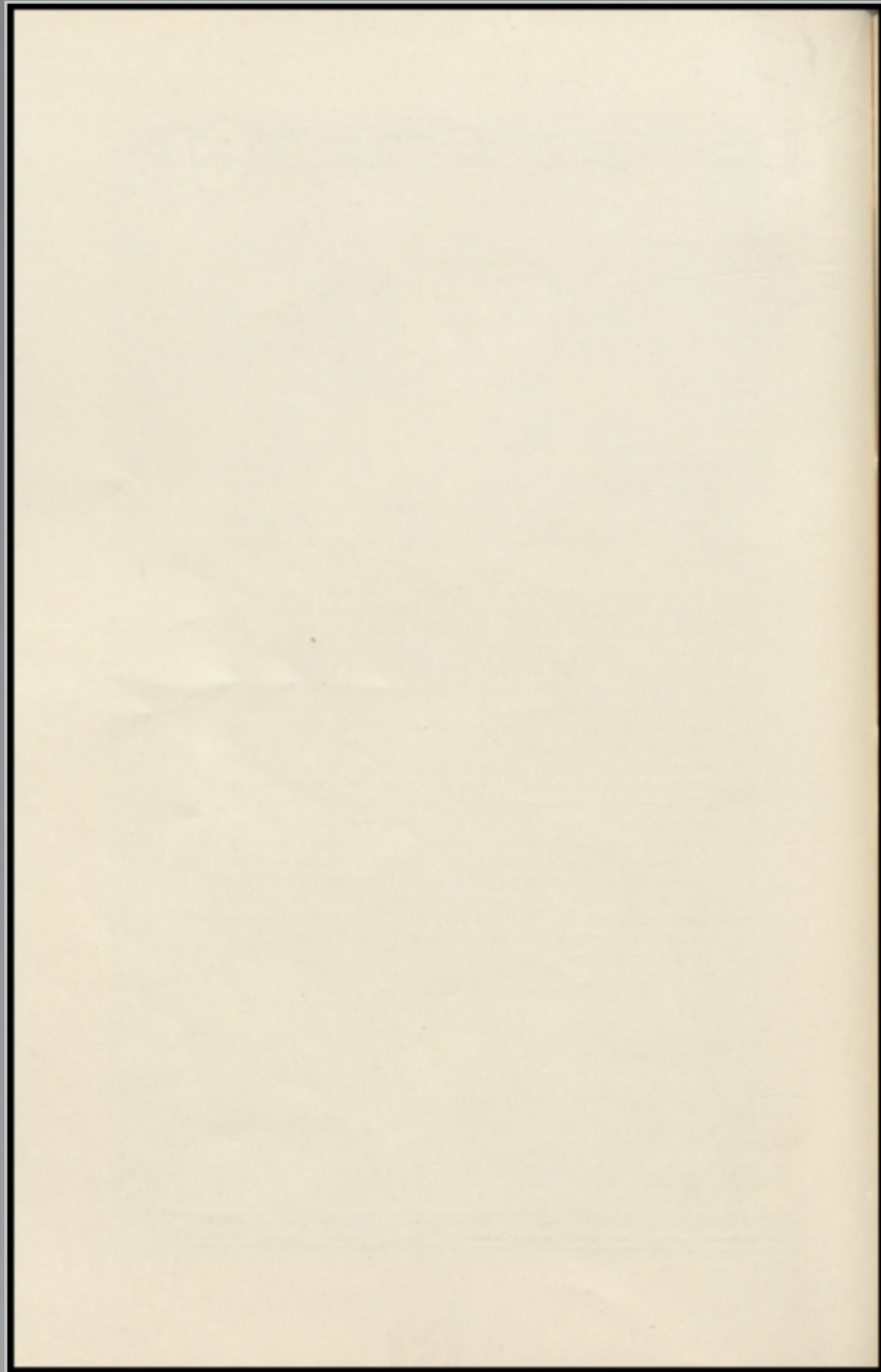
Senior Class

During this term, the seniors have proved to be the most prominent class in school activities. Five seniors made the boys' basketball team, four, the girls' team, six belong to the Honor Society, several are members of the glee club. Also the president of the student body, the president of the Honor Society, and the editor of the school annual are seniors.

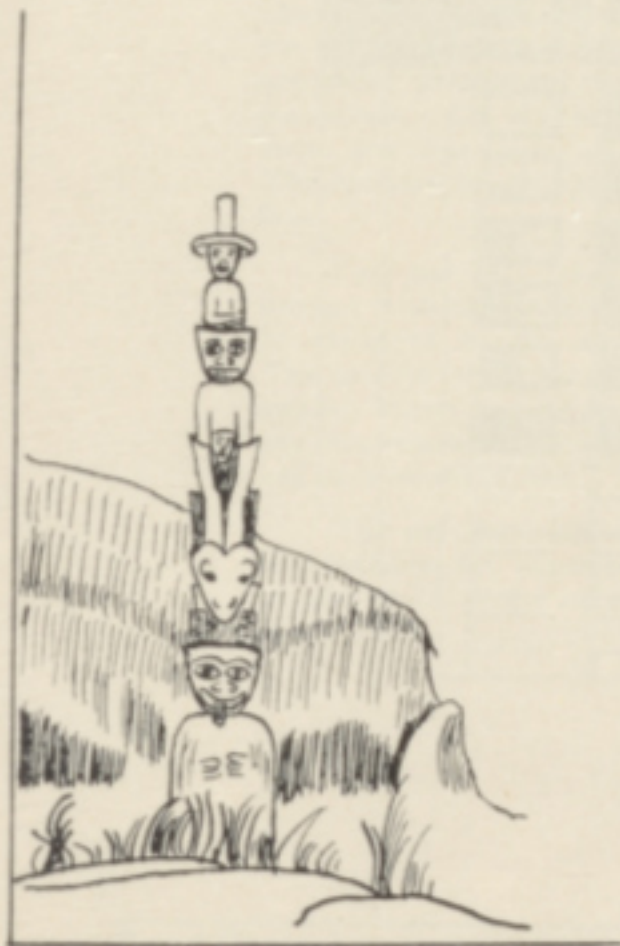
The class started its social activities by giving a dance for the freshmen at which the first-year students were initiated. This was a very delightful affair—for the upper classmen. Shortly after this, taking advantage of the good weather, they staged a weiner roast. This was such a success that it was followed not many weeks later by another. The Hallowe'en Dance, given by the juniors and seniors in October, furnished a good time for all present. In November, the class went out to the Glacier Lake to try its luck on skates. In spite of the cold night, numerous breakdowns of the various cars, and other mishaps, the outing was a hilarious one. During the Christmas vacation, unable to be separated from one another for so long a time, the seniors had a theatre party. After attending a show, they went to the Stewart home and spent the remainder of the evening in dancing. Washington's birthday was an unexpected holiday, and the class spent a very merry time at a cabin on the Glacier Highway. They are now looking forward to the senior sneak which will be the last and the most exciting of their high school activities.

Fred Orme President
Iris Gray Secretary and Treasurer

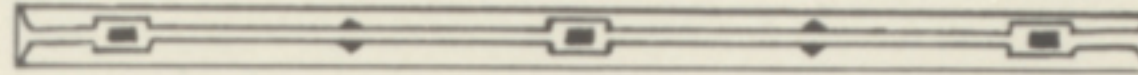




BOOK IV
EXTRAS







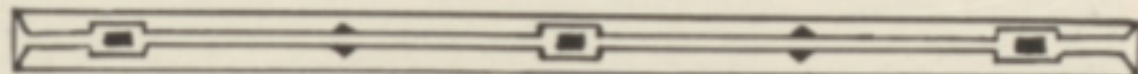
Juneau's New High School

The new high school building being erected is to be three stories in height, of re-enforced concrete exterior, and fire resisting interior construction. It is of the general class known as "T" shape buildings. From the front, however, it will closely resemble the present elementary school building. The portion being erected is the first unit of a plant designed to ultimately care for a high school with an enrollment of five hundred pupils.

Provision is made for the beginning of all fundamental lines of high school work. On the ground floor are found the home economic rooms, the shops, one standard classroom, lavatories, shower rooms for boys and for girls, and the teachers' rest rooms. The first floor accommodates a combined laboratory for physics, chemistry, biology, and general science, three class rooms, a book storeroom, principal's office, and lavatories. On this floor also is a gymnasium fifty-five feet wide by eighty feet in length, with apparatus storerooms, and offices for physical education instructors. On the third floor is the commercial department, one class room, and the study room-library combined. The entrance to the balcony of the gymnasium is from this floor.

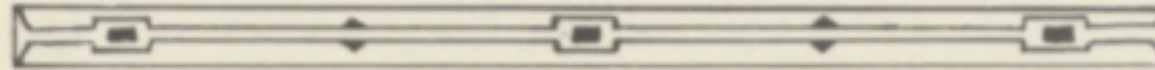
Care has been taken in the planning to allow for expansion with the smallest capital outlay. The building may be expanded by the addition of "wings" on either end. The interior walls may be rearranged to provide larger or smaller rooms or combine rooms for the enlargement of any department without affecting the building as a whole, and at a nominal cost.

The unit now under construction is planned to make all provisions for an enrollment of one hundred seventy-five pupils, which at the normal rate of growth will be reached about 1935.









Jokes

Miss Wilkes (in trigonometry class): "One side of a triangle is 25."
Robert Livie (just waking up): "Which side?"

Mr. Waid was directing some work in manual training, and this was one of his commands:

"Henning, see those two ten foot planks? Bring me the long one."

Milton Lagergren, bewildered trigonometry student: "Say, Miss Wilkes, was the answer to that long problem, zero?"

Miss Wilkes: "YES."

Milton Lagergren: "Sure was a lot of work for nothing."

"Now, George" said the teacher, "tell me what you know about Nelson, the great fighting sailor."

"You're mixed," promptly responded George, "Sharkey is the fighting sailor. Nelson was formerly a blacksmith."

Here's one our teachers couldn't answer:

If it takes seven days to make one week, how many days will it take to make one strong?

Green Frosh: "Why is the bell ringing?"

Soph: "Can't you see? It's because Miss Leer is pressing the button."

Marvan Chase: "Look here, Livie, you heard Miss Budwin say that we had to have our themes written before we could go home tonight?"

Robert Livie: "Sure, I'll have it done tonight if it takes me till tomorrow morning."

Mr. Raven: "Don't you see what's on the door?"

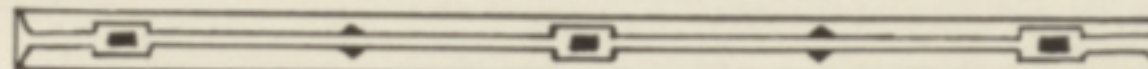
Brian Harland: "A bit of paper, sir."

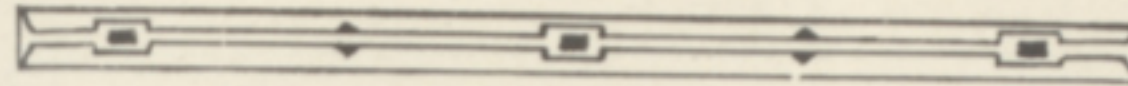
Mr. Raven: "It says, 'Please shut the door!'"

Brian Harland: "Well, I didn't hear it."

Miss Budwin: "What's a hypocrite?"

George Hall: "One who comes to English class with a smile on his face."





Jokes

Mr. Raven: "Do you find much to do now?"
Carl Jensen: "Yes. I just finished cutting down a tree, and tomorrow I'll have to cut it up."

Miss Leer (in Latin class): "Earle, what is *sic transit*?"
Earle Lagergren: "Sic transit? Why, an ambulance wagon."

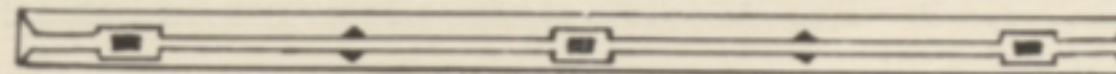
Mr. Raven: "How many of you are working on experiment 65?"
Ed. Madsen: "Three."
Mr. Raven: "Then half of you start the next one."

James Orme: "How did you sleep after the college game last night?"
Henning Berggren: "Oh, not very well, unconscious a good deal of the time."

Ward McAllister: "How is that pup of yours getting along?"
Zalman Gross: "Oh, he's dead! The bonehead swallowed a tape measure."
Ward McAllister: "Oh, I see! He died by inches then."
Zalman Gross: "No; indeed he didn't! He went out of doors and died by the yard."

Mr. Raven: "What do you know about the diet of worms?"
Einer Jackson: "I don't know. I never tried them."
Elizabeth Pullen: "Why is a handkerchief like a ship?"
Mildred Morrison: "I don't know."
Elizabeth Pullen: "Because it has stood many a good blow, and has often been round the horn."

Irene Burke: "So your brother is ill. I hope it isn't contagious."
Fred Orme: "So do I. It's from overwork."



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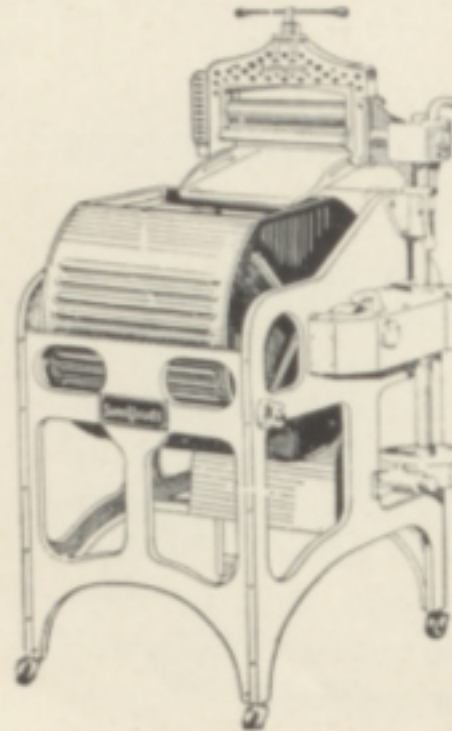
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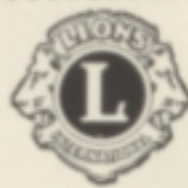
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Jokes

Coach Waid: "What's the matter, Brandt, do your shoes hurt?"

Harry Brandt: "No, but my feet do."

~~~~~

Marvan Chase (in chemistry class): "Gee, I've got an idea!"

Clarence Dunn: "Yeah. Well, take good care of it, because you've got it in a queer place."

~~~~~

Said a Senior to a loquacious Frosh: "Yes, doubtless exercise does reduce flesh, did you ever see a fat tongue?"

~~~~~

Mr. Raven (in biology): "What's a parasite?"

Carl Jensen: "Me?"

Mr. Raven: "Yes, name another."

~~~~~

Ben Stewart: "I'm not as dumb as I look."

Judson Whittier: "You couldn't be."

~~~~~

Miss Wilkes: "Here! Here! What's all the noise?"

Robert Waggoner: "Oh, I just dropped a perpendicular."

~~~~~

"Had I the wings of a dove," warbled Iris Gray.

"Yes," said the cynical Arthur Burke, "If you had the wings of a doye, ten to one you would use them to trim your new hat."

Autographs--

