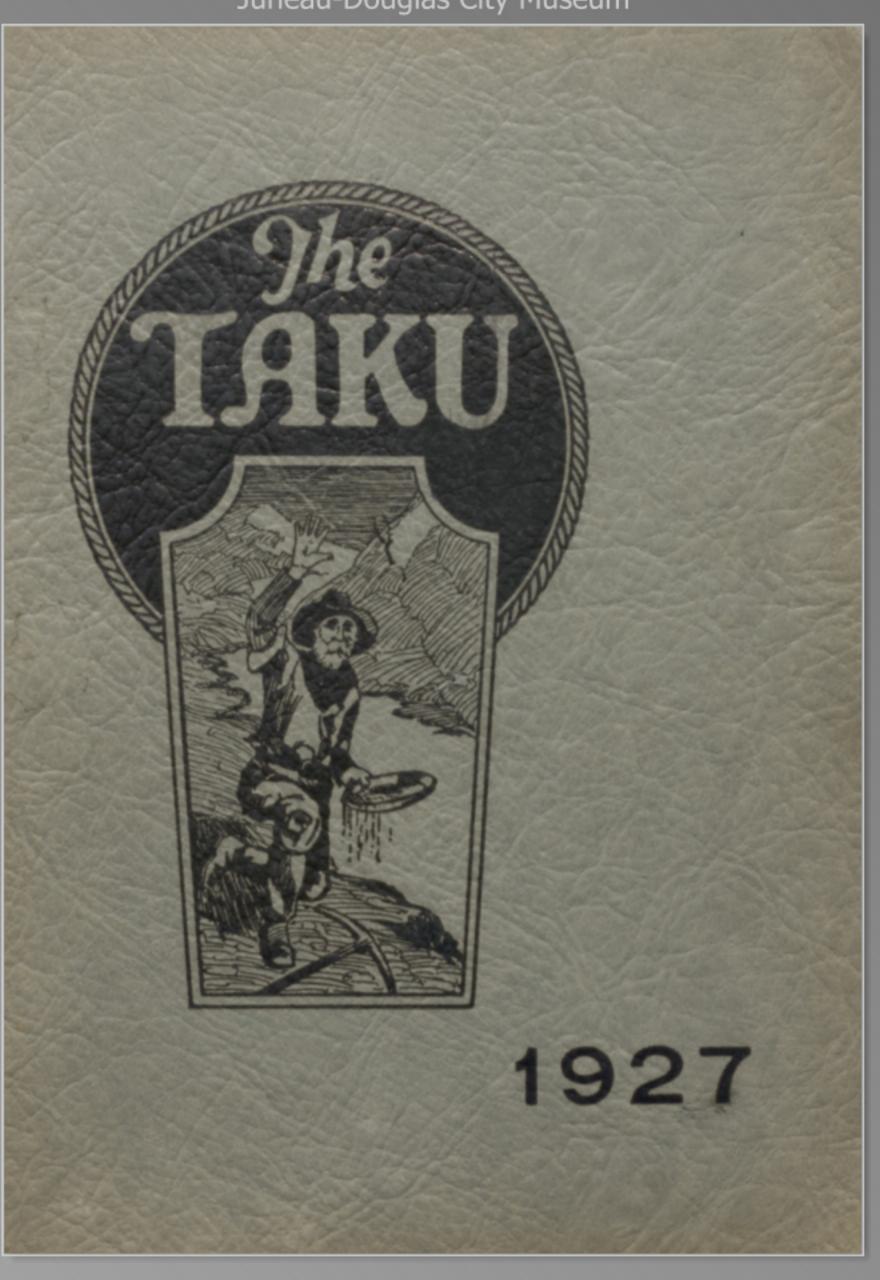
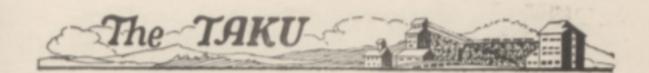
Juneau-Douglas City Museum









PUBLISHED BY THE STUDENTS
OF DOUGLAS HIGH SCHOOL
DOUGLAS, ALASKA
1927.



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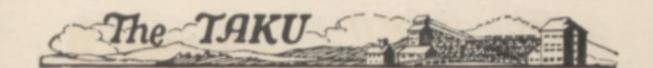
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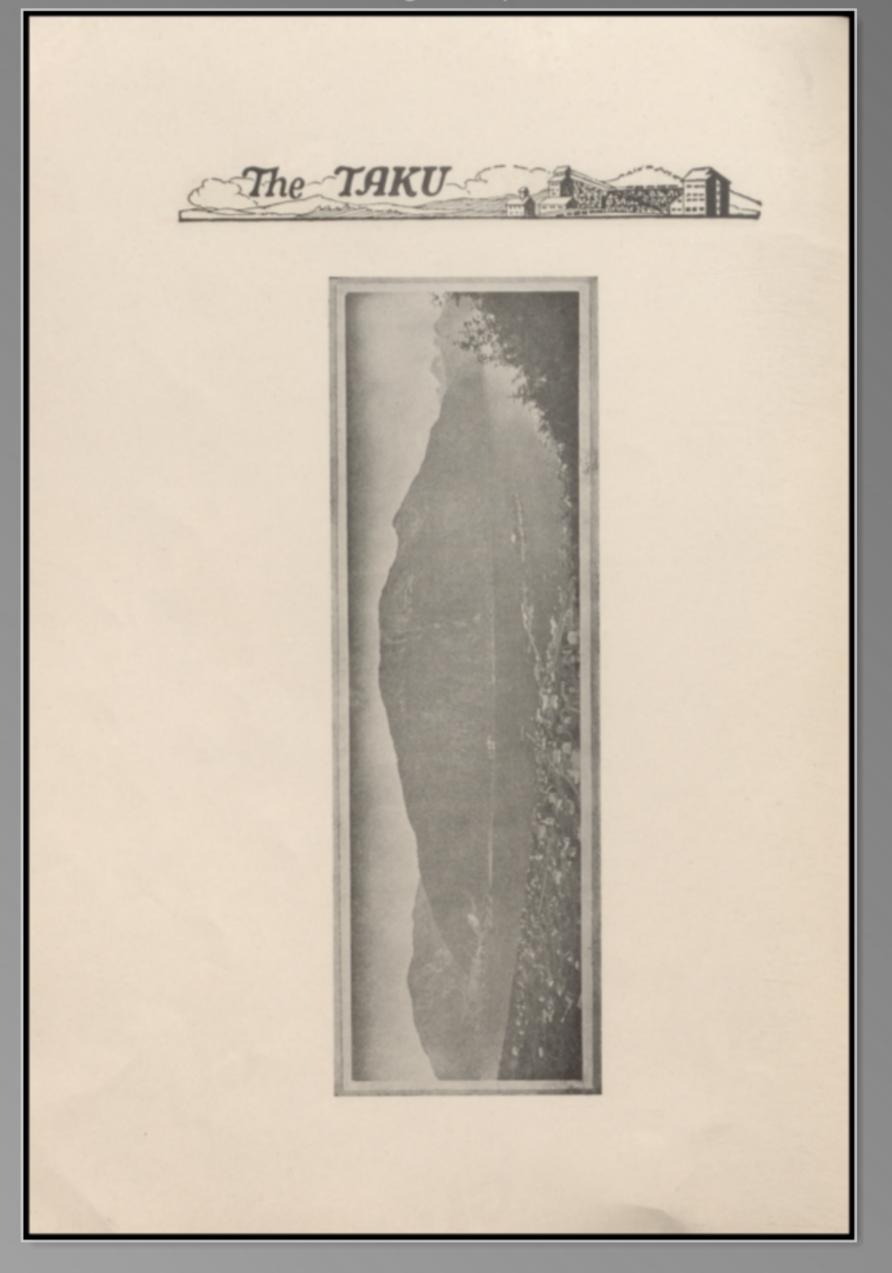
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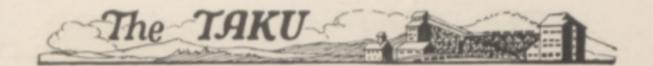
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## DEDICATION

The 1927 edition of the Taku is dedicated to that indomitable spirit that has carried Douglas through its crushing disasters, enabling it to face with courage and determination, the activities of the future.





## TAKU

The aged Taku was shricking wildly,
With cruel malice the spray he lashed;
At haughty Douglas hurled he all his fury,
And laughed aloud when her windows crashed.

Suddenly a whirlwind of darkish smoke.

Shot toward the pale, blue sky;

The Fire Demon was aiding the heedless work,
Oh, God! what willing aid he doth ply.

The Taku whistles, he's playing the game,
The Fire Demon's working well;
A few more hours and the game is his,
Oh, Lord! it's a raging torrent of Hell.

A few more hours and the town will be gone,
Then the embers he'll playfully toss;

A few more hours and the game is won.

A few more hours and the game is won, Then vengeance is his at last.

But Fate interrupts and saves the town,

Vengeance is denied today:

For the Spirit of the People has entered the game,

And changed the course of the play.

Loud may he shriek, and long may he race,
But vengeance he shall not gain;
As the soul of the People has entered the fight,

And the Fire Demon's heart has been tamed.

-W. A. S., '28.





OLAF E. OLSON Superintendent

> Teachers' College, St.Cloud, Minn. Princeton University. University of Washington.

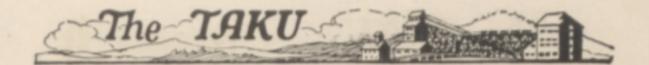
Junior Advisor. Student Body Advisor. Physics. Ancient History. Algebra.

#### ELMYRA BEST

University of Washington, B.S.

Freshman Advisor. Latin I., II. Home Economics. Typewriting.







#### MRS. LUCILE EDWARDS

University of Washington, A. B.

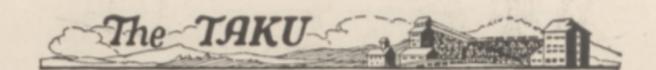
English I., II., III., IV. Advisor of "Taku" and "Gastineau Breeze."

#### OTTO WAGNER

College of Idaho, A.B.

Sophomore Advisor.
American History, Civics.
Bookkeeping.
Manual Training.
Geometry.
Athletic Coach.

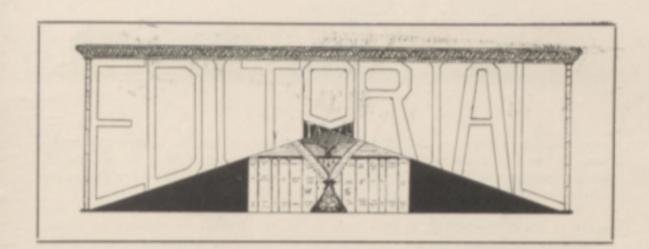




### FOREWORD

Climbing wearily up the mountain side, the old miner pauses for a moment to rest, and his mind drifts fondly over the days of '98, recalling the joys and sorrows in a spirit of mellowness that time alone produces.

Struggling along Life's highway, we, too, pause for a moment, and in fondness turn our minds to a valley of recollections wherein is written the story of our De Hi. days, producing all the tenderness that such a vista creates in the heart of an alumnus.



#### EDITORIAL STAFF

Editor-in-Chief	Lily Kronquist
	Walter Savikko
	Arthur Ness and Urho Kronquist
	Margaret Lindsay and Doris Simpson
	Elizabeth Sey
Boys' Athletics	Lawrence Carlson
Snap Shots	Mae Fraser
Art	Walter Savikko
	Cecile Cashen
	Lillian Aalto
	Roberta Fraser
Freshmen Reporter	Aili Niemi
Alumni Reporter	Lillian Aalto
Exchanges	Madeline Riedi
	John Martin and Roberta Fraser
	Mrs. L. Edwards
	YESS STAFF
	Chester Zimmerman
Assistant Business Managers A	lberta Gallwas and Margaret Lindsay
Business Advisor	Mr. O. E. Olson

Why is it that Alaska is so greatly misunderstood by the people of the States? It is often nicknamed "Seward's Folly", "Seward's Ice-Box", "The Land of Ice and Snow", etc., but is that deserved? Two of the greatest drawbacks to Alaska's progress are the misconceptions regarding our climate and mail service.

The climate of Southeastern Alaska is much like that of the Northwestern States; the winters being cold but not severe, and the summers warm. Rarely if ever does one hear of the temperature falling below zero during the winter months. Snowfall is not as abundant as it was in the days gone by. Probably the error could easily be corrected if climatic conditions the world over were considered. Great scientists claim that the climate of the northern countries is becoming less severe, and that of the southern, colder. Taking Alaska as an example, this seems plausible.

One often hears people bidding fond adieu to friends or relatives who are journeying to Alaska, saying. "Don't fail to mail your letters on the monthly boat," or "Isn't it terrible that we won't hear from you all year?" This is the greatest crime committed against Alaska, as we have at least five different steamship com-



panies operating between the States and Southeastern Alaska during the whole year. In winter, boats come regularly once a week or even more often. In the summer months rarely a day passes but what some large steamer arrives at the capital city, Juneau, bringing mail and fresh vegetables.

In the central and northern parts of Alaska, mail, which is carried by boat as far as the rivers permit, is then transported by airplane or railroad to be distributed to the interior regions. In this way all places in Alaska receive mail and food supplies at least once or twice a month.

We are not a frozen, isolated district, but, on the contrary, are an active, allyear-around section of the United States, distant in miles only.

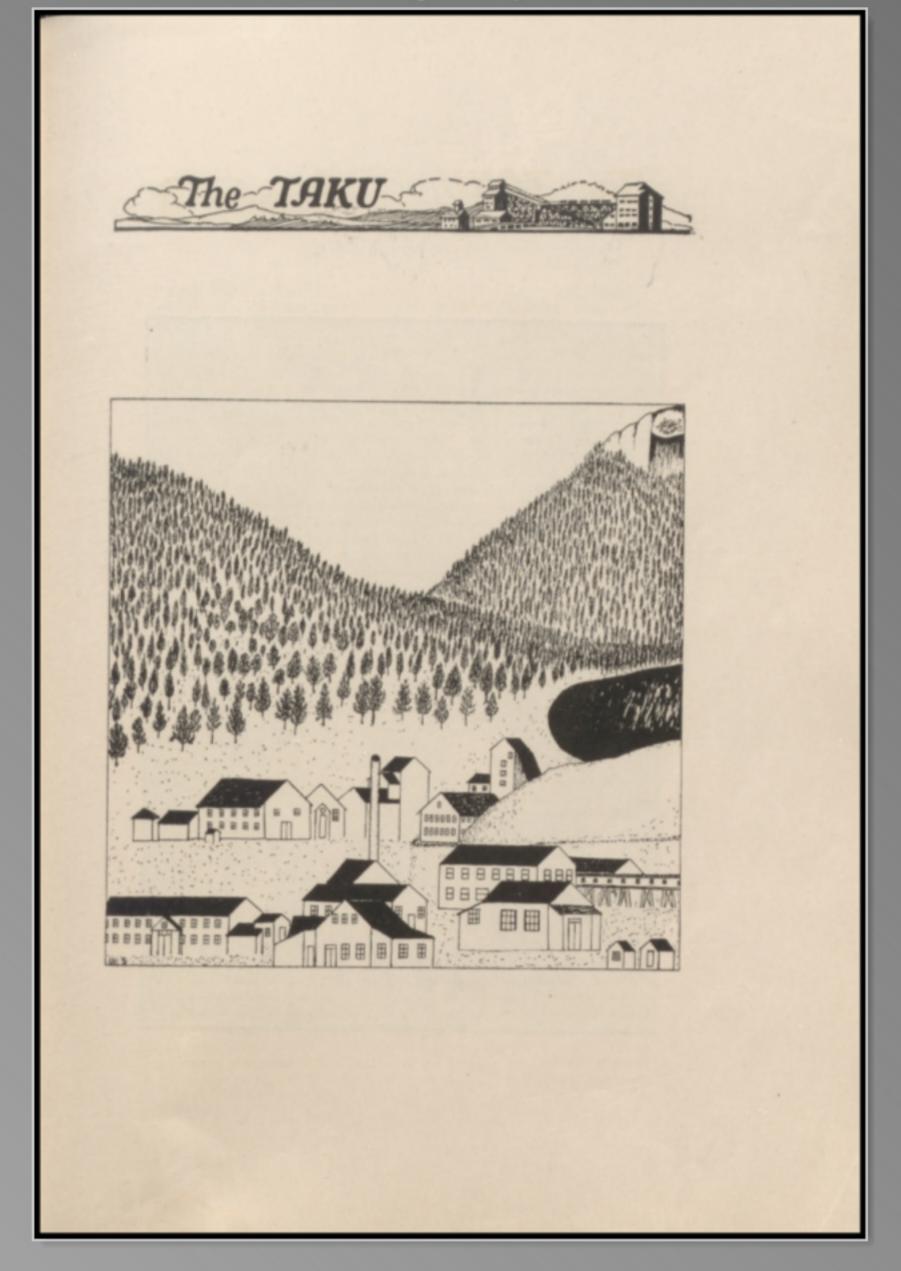
At the last session of the Alaska Legislature, a bill, providing for an 85 per cent refund from the Territory, instead of the former 75 per cent, was passed by both houses. This was the outcome of the inability of several corporated and incorporated towns to maintain the upkeep of their schools without further aid from an outside source. To illustrate this bill take, as an example, a school that requires \$20,000 for its maintenance. Eighty-five per cent or \$17,000 of that amount will be refunded by the Territory, while the remaining fifteen per cent or \$3,000 will be paid by the town itself. From this fact, it can be readily seen how great is the benefit derived by the schools of the Territory from the government.

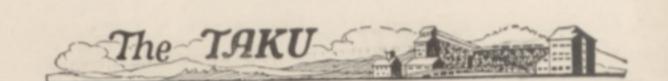
#### GASTINEAU BREEZE

The eighth volume of "The Gastineau Breeze," our school paper, has been issued with marked success both financially and from a literary standpoint. A new style and form of paper was inaugurated this year—that is, eight pages, smaller size, and better quality of paper. Due to the fact that we started late, only three issues were put out. A great deal of interest in the paper was shown by the Student Body and they should be heartily congratulated upon their co-operation. We take this time to thank the people of Douglas and Juneau for their support in making our school paper a success. We also wish to thank in paticular Mrs. Edwards and Jack Langseth who have been of much valuable help throughout the year.

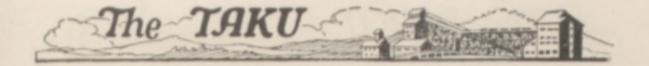
Following is the Breeze Staff for 1926-1927

Following is the Breeze Staff for 1926-1927:
Editor-in-Chief Arthur Ness
Associate Editor Walter Savikko
Literary Helen Runquist
Boys' Athletics Lawrence Carlson
Girls' Athletics Ethel Runquist
Exchanges Lily Kronquist
Jokes and GossipAlberta Gallwas, Cecile Cashen, Frank Pettygrove
Grades Lillian Aalto
Freshmen Reporter Aili Niemi
Sophomore Reporter Ethel Runquist
Junior Reporter Lillian Aalto
Senior Reporter
Alumni
Advisor
Business Manager Chester Zimmerman
Assistant Manager
Timetorant armings.









#### MARGARET LINDSAY

Vice-President of Class, '27.
Vice-President A. S. B., '27.
Class Secretary, '25, '26.
Cap't B. B. Team, '27.
"Taku" and "Breeze" Staff, '25, '26, '27.
Dramatics, '25, '26.
Basketball, '24, '25, '26, '27.
Asst. Business Manager "Breeze", '27.
Asst. Business Manager "Taku", '27

"From the crown of her head to the sole of her foot, She is all mirth."

#### LILY KRONQUIST

Editor of "Taku", '27.
"Breeze" Staff, '25, '27.
"Taku" Staff, '25, '26, '27.
Class Treasurer, '24, '25, '26.
Class Secretary, '27.
Science Club, '26.
Glee Club, '24, '25, '26.
Dramatics, '25, '26.
A. S. B. Secretary, '27.
Basketball, '25, 26, '27.

"Of all the girls that are so smart, There's none like little Lily."

#### ALBERTA GALLWAS

Class President, '25, '26, '27.

Basketball, '24, '25, '26, '27.

Dramatics, '26.

Orchestra, '24, '25.

"Breeze" and "Taku", '25, '26, '27.

Business Manager "Taku", '25.

Asst. Business Manager "Taku", '27.

Declamation, '26.

"She is pretty to walk with, And witty to talk with, And pleasant, too, to think on."

#### CHESTER ZIMMERMAN

Class President, '24.
Yell Leader, '24.
"Breeze" Staff, '24, 25, '27.
"Taku" Staff, '24, '25, '27.
Dramatics, '25.
Business Manager "Breeze", '27.
Business Manager "Taku", '27.
Basketball, '25, '27.

"He's a studious, but fickle man, Who breaks hearts whenever he can."

#### ARTHUR NESS

Student Body President, '27.
Editor of "Breeze," '27.
Assistant Editor of "Breeze," '26.
"Taku" Staff, '25, '26, '27.
Yell Leader, '25.
Class Vice-President, '26.
Orchestra, '25, '26, '27.
Dramatics, '26.

"He was a scholar, exceedingly wise, Fair-spoken and persuading."

#### RAYMOND KELLER

Entered '27 from Appleton, Wis.
"Men of few words are the best men.'

#### HELEN RUNQUIST

Basketball, '25, '26. Dramatics, '25, '26. Glee Club, '24, '25. Dramatic Club, '26. "Breeze" Staff, '26, '27. "Taku" Staff, '26.

"There may be a few as good, but none better."

#### CECILE CASHEN

Glee Club, '24, '25, '26.

Dramatics, "25, '26.

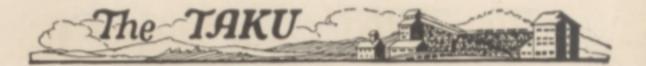
Class Treasurer, '27.

A. S. B. Treasurer, '27.

Basketball, '24, 25, '26, '27.

"Taku" and "Breeze" Staff, '26, '27.

"We grant, altho she had much wit, She was very shy of using it."



# Senior Class History

President	Alberta	Gallwas
Vice-President	Margaret	Lindsay
Secretary	Lily K	Cronquist
Treasurer	Cecile	Cashen

Class Colors—Blue and Gold Class Flower—Forget-Me-Not

Class Motto-Never b Flat, Sometimes b Sharp, Always b Natural.

Early on a bright September morning in the year '23 eleven Freshmen started out on the road of High School life. All were eager and willing hikers. At first the road was very hard and unfamiliar, but it was not long before we became accustomed to it all and took things as they came. Finally after nine months of travel we landed at Station Sophomore, the first station on the mountain side. Here we rested for three months before we began our hike on to Junior Station.

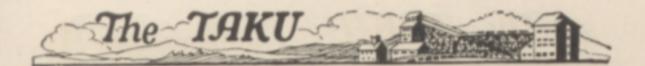
When again on our way, we were very disappointed to find that four of our fellow traveling mates were not with us. Walter McCormick, Leland Swanson and Elizabeth Robertson each took a side road and decided to travel in his or her own way. Henry Loukko, the other member, was unable to accompany us because of ill health. But we gladly welcomed Edythe Murphy who joined us, coming from Juneau, Alaska. Thus we travelled to our next stop.

Again after three months of rest, we started on the third lap of our journey. Once more we were disappointed to find that Chester Zimmerman had left us to join a band of travellers in Port Angeles, Washington. So with six girls and one boy we travelled up our Junior Climb.

In September, 1926, we started on the Home Stretch of our journey. We now found to our joy that Chester was with us again, but we also found to our chagrin that Edythe had left us to join her former travellers in Cheney, Washington. After a few months of travel, we decided that we needed someone to freshen us up a bit, so we arranged to adopt a Freshman. Since we had but two boys in our party we agreed to adopt John Cashen. So with five girls and three boys, we journeyed quietly on for the first half of our Senior mountain climb, when we came upon a lone traveller who said he wished to join us, thus Raymond Keller became one of our troupe.

Now that we are at our last station, we find eight individual roads. Each of us must take one of these roads across the highlands, while John must go back to his own band of travellers. Where they will lead us we do not know, but we only hope and pray that each road will lead to success and happiness and that some day, perhaps, we will all again be united on that great road of life.

The members of the Senior Class have been very active during the past four years. Each girl in the class has been on the basketball team two or more years. One of our boys and our mascot have also been on the boys' basketball team. One of our boys is a member of the High School Orchestra. Every member in the class has been on the Breeze and Taku Staff at one time or another. We have always tried to be as willing and as helpful as we could, and we hope that we have succeeded.



# Class Prophecy

Splash, splash, sounded the rain as it pattered on the top of my umbrella. Faster and faster it came as I made my weary way down a main street in Geneva. Switzerland. How the endless downpour reminded me of that old Alaskan town, Douglas! With the reminder came a poignant feeling of homesickness and a sudden longing to know the life roads of those who were my D. Hi. classmates twenty-five years ago.

As if in answer to my thoughts, my eyes came to rest on a large sign hanging conspicuously over the sidewalk and seeming to beckon to me as I read: "Giovantti, the Mystic Revealer of the Past and the Future." Smiling at my absurdity, I made entrance into the realm of the mystic Giovantti, wondering what kind of a fantastic web his cards would weave about the lives of my seven classmates of long ago.

Upon being ushered into a mysterious little compartment furnished with the scanty collection of a fanciful gypsy wanderer, pausing perhaps for a few weeks to earn enough to carry him onward in his restless, migratory existence, I took note of this strangely wise creature whose sign was so infinite in its promises. How commonplace he appeared for one who professed such wisdom, yet he dealt his cards skilfully and with precision, convincing me in spite of myself, that his, indeed, was an occult mind.

The first card he disclosed was the dignified king of diamonds.

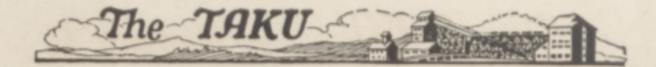
"This," said the gypsy, "represents your dignified classmate Arthur Ness, who at present resides in Glasgow, Scotland, with his charming wife—the sweetheart of his high school days. According to the cards, old Art is now a corpulent, baldheaded manager of some gin works and is weighed down by a generous supply of the world's wealth.

Ah me, who could this be—this queen card in the midst of a profusion of hearts, dejected jacks and kings. Slowly the lips of the fortune teller formed the words, "Alberta Gallwas". What had he to tell me of Al? Why, of course, he'd tell me that she had married Chester Zimmerman in 1936, as they'd planned in those long-ago days. Imagine my amazement when he pictured for me instead a conscientious missionary lady, hidden away in a lonely village of India, dedicating her life to the conversion of heathens.

While I thought of Al and speculated on the strangeness of life, more cards were placed on the table, ready to transform themselves into the pulsating story of human life. This time I was conducted in fancy into an exclusive Parisian modiste's establishment. There, giving expression to an unending supply of captivating designs, that were the center of all feminine interest, was Margaret Lindsay, the ruler of the world of fashlons.

How startling to have the next revelation, that of our friend Raymond Keller, now the world's most famous tenor, filling the great gap left by the disastrous death of Caruso.

Next I heard spoken the name of our studious little Lily Kronquist, and learned to my astonishment that she had spent many years in the New York Follies and now had given up her stage career to do social service work in the slums of the East Side.



Struggling in the maze of the bewildering careers that had attached themselves to the lives of these five members of the good class of '27, I aroused myself to hear what the cards had to relate regarding the fates of the others. Presently I was informed that Helen Runquist had been, for many a year, the director of the choir of the Swedish Tabernacle at San Francisco, Calif., where she has been a source of everlasting inspiration.

Glancing up at this point, I was dumbfounded to find myself looking not into the face of the gypsy but into a strangely familiar one, now that his fortune-telling makeup had been removed. After a moment's bewilderment, I realized that the face was none other than that of Chester Zimmerman, the sheik of our old class.

Chester related his tragic experiences as general of a revolting Mexican army and ended by remarking that his insatiable yearning for travel was only satisfied by the lure of the gypsy trail.

After a short visit with Chet in which I, Cecile Cashen O'Rielly, recounted my prosaic existence as the wife of the Dublin Chief of Police, and mother of several little promising guardians of peace and order, away from the cares of which, I was stealing a few minutes of our month's visit to the Alps, I departed, musing over the interesting disclosures of the gypsy fortune-teller and thanking the kind fate that had directed my footsteps to Giovantii, "the Revealer of the Past and Future."

## Senior Class Will

We, the illustrious Senior Class of nineteen hundred and twenty-seven, of the Douglas High School, City of Douglas, Territory of Alaska, being in our right minds and good health are now ready to relinquish some of our most treasured possessions and pet idiosyncracies to a much younger Junior Class. Therefore, do we, with sore hearts, hereby publish and declare this our last will and testament:

#### ARTICLE I.

Section 1. To the school board we leave another soon-to-be famous Senior Class for which to secure diplomas in the year 1928; also the much carved desks and chairs that were once ours.

#### ARTICLE IL

Section 1. To Mr. Olson we leave the good of D. Hi spirit and "pep" which he has helped to keep alive this year.

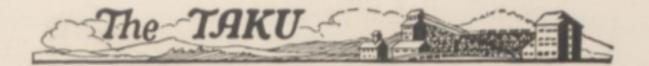
Section 2. To Mrs. Edwards we leave the good-will of a brilliant (?) English Lit. class and wishes for another one just like it in future years.

Section 3. To Miss Best we will our perfect typewritten copies and our erasers: also our ability in making sixty words per minute.

Section 4. To Mr. Wagner, those Seniors, who were exposed to History and Civics for two whole semesters, leave the Labor problem to be administered to each succeeding class.

#### ARTICLE III.

Section 1. To the Juniors we leave our title, and such dignity as may cling to it; we hope it becomes them as it did us; to them we also leave the right to the "Senior Row." (What more can they ask?)



Section 2. To the Sophomores we leave our basketball ability and hope they can make as good use of it as we have.

Section 3. To the Freshmen we will our collection of stubs of pencils, and all wads of gum that can be found here and there under our desks. (Go find them, Frosh!)

Section 4. To the faculty as a whole we leave our good wishes. They deserve much more, for it is by their efforts that we have attained, or are about to attain, the title of "Alumni of D. H. S."

#### ARTICLE IV.

Section 1. I, Margaret Lindsay, bequeath my love and art of dancing to one Doris Simpson and hope she will make good use of such honor; to May Fraser, I will my faculty of NOT feeding the fish on future basketball trips.

Section 2. I, Chester Zimmerman, with great sorrow, leave my ability of borrowing pencils, paper, gum and all other necessary school supplies to Herbert Savikko and may he have as good luck as I have had in that art; I also will my drag with the girls to Alex Gair and my dignity as a Senior to Lillian Aalto.

Section 3. I, Lily Kronquist, seeing how my ability to be quiet and demure has netted such excellent profits, do hereby bequeath and bestow said qualities to be divided equally among the three noisiest Juniors; also to Violet Lundell, I leave my love for typing, provided that she uses only a Remington No. 10 typewriter and none other.

Section 4. I, Helen Runquist, feeling in my right mood and mind leave my punctuality to Ross Fox to be maintained only during his Senior year; my speed in typing, I willingly leave to my sister, Ethel.

Section 5. I, Raymond Keller, not knowing what assets to bequeath, hereby dispose of my good disposition to Lucile Fox; my standing with the teachers to the Juniors, on the condition that they only use it when necessary.

Section 6. I, Cecile Cashen, believing that I will find no further use of my bashfulness and blushes, with good will and premeditation do burden Lawrence Carlson with that knack of nature; also my fondness for school life I bequeath to anyone who desires it.

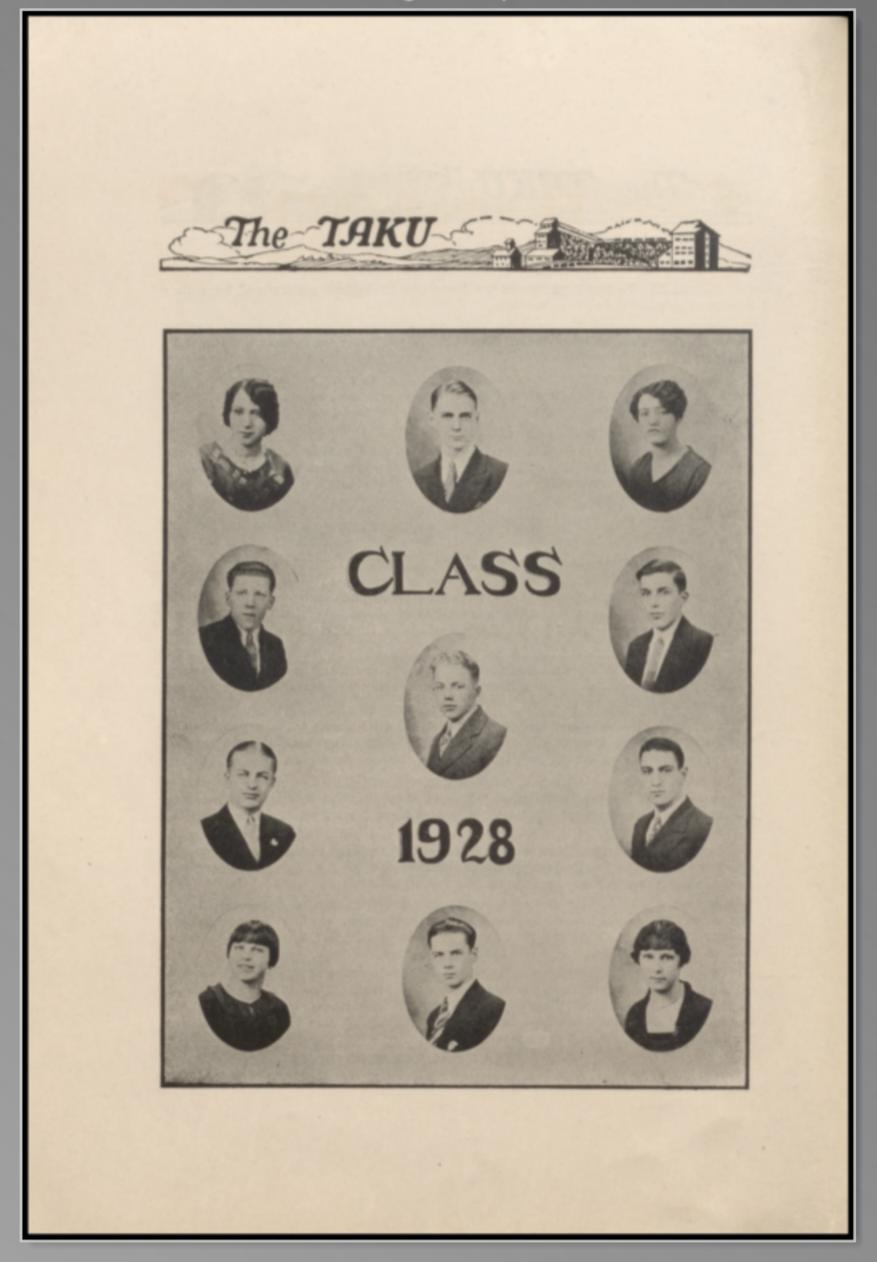
Section 7. I, Arthur Ness, will my horn-rimmed specks to Roberta Fraser as a remembrance of the happy days we spent together in high school; to Elizabeth Sey I reluctantly leave my scientific brain.

Section 8. I, Alberta Gallwas, seeing that my high school days are already numbered, do readily leave my ability of making faces to Lila Hammock; my basketball ability to Frankie Pettygrove and the writing of a similar will next year to Walter Savikko.

We of the Senior Class appoint "Daddy" Grant, Defender of Peace, sole executor of this will, and direct that our executor be not required to file any bonds or securities for the faithful disposal of said trust. In Witness Whereof: We have hereunto set our hands and seal on the twentieth day of May in the year of our Lord nineteen hundred and twenty-seven.

Signed: SENIORS OF 1927.

\_Alberta Gallwas.





Class President	Walter	Savikko
Vice-President		e Riedi
Secretary	Luc	cile Fox
Treasurer	Henry	Loukko
		r. Olson

Class Colors—Green and White. Class Motto—"A Step at a Time."

On a bright September morn in the year nineteen twenty-six, ten jolly Juniors could be seen gaily marching along a smooth and level highway. Soon a milepost was reached, entitled, "For Juniors Only." Since all the persons in the "gang" were full-fledged Juniors, they continued on this way.

On account of the increasing ruggedness of the road surface, the trailers decided that they should select someone who has been more experienced along this mode of travel. So they chose none other than Mr. Olson for their guide.

Two new members were added to the group, those being Stewart Larson and Robert Bonner. These two had declared their intentions of joining the Junior ranks and so it happened they were.

The class was not twelve very long, however. The inability of their beloved classmate, Henry Loukko, to follow them any longer was indeed a sad event. Henry was not only an active member in the class, but held the position of class treasurer and Yell King for Douglas High.

During the month of November the trailers were beginning to be a little weary of their journey so they decided to produce two plays which would help relieve the monotony of the hike. Through the kindness and courtesy of Mr. Olson and Mrs. Edwards, the two plays were produced. These plays were a success financially and dramatically.

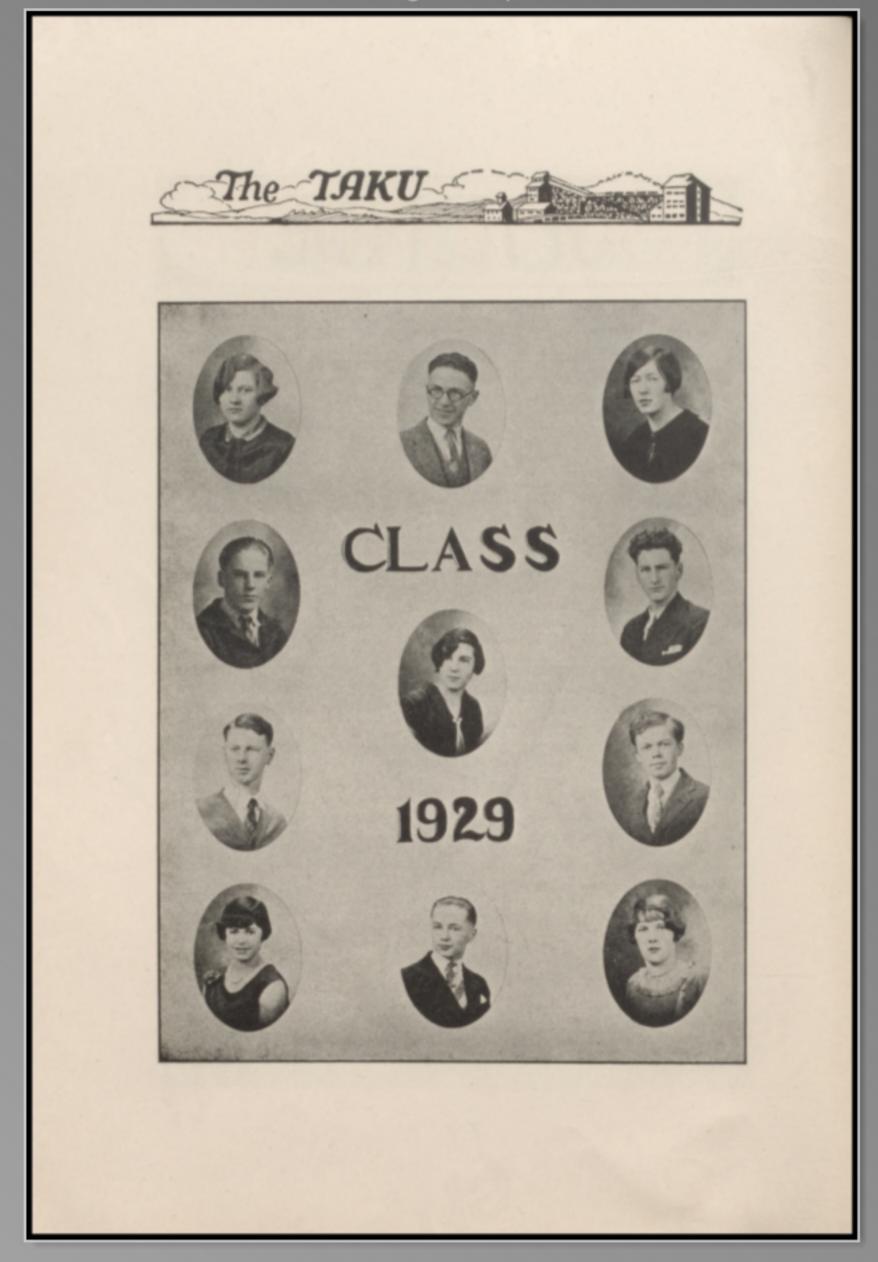
The Juniors are proud of the fact that one-half of their class was represented in the teams during the basketball season. Madeline Riedi was the only girl from the class on the girls' team; while Leonard Johnson, John Martin, Robert Bonner, Ross Fox and Lawrence Carlson represented the class on the boys' team.

The remainder of the class did not wish to be outdone by the others, so they put all their efforts in making the Breeze and Taku successful.

Just think only one more long hike for another year and then, they too, will have their names placed among the Alumni. But I wonder will they ever be able to forget the gay and happy days which they have spent on the Junior Road? I hardly think so.

Bernice Berggren Robert Bonner Leonard Johnson Lillian Aalto CLASS ROLL: Lawrence Carlson Walter Savikko Ross Fox

Madeline Riedi Stewart Larson John Martin Lucile Fox



# SOPHOPORE

Leader Roberta Fraser
Second Leader Howard Hewitt
Collector of Treasures Doris Simpson
Guide Mr. Wagner

Class Flower—White Rose.
Class Colors—Green and White.
Class Motto—"The Door to Success is Labeled 'Push' ".
Class Yell—"Lots of Pep, Full of Shine,
We're the Class of '29."

On the seventh of September, boys and girls, ten in number, set out on a hike up the Mountain of Knowledge.

We began our climb at the mouth of the River of English, following its course until we reached the City of English. At this place we stopped to rest, gathering souvenirs and punctuation, theme writing, and the short story. After viewing the sights of the City we had an addition to our group, Lila Hammock, who joined us as she also craved for more knowledge.

Proceeding up the mountain we soon reached one of Nature's beautiful wonders. Upon inquiring the name we learned it to be the Latin Falls. Declensions were pouring over the rocks, sending out a spray of knowledge to all who passed. When the waters reached the rocks below, they separated into five different channels.

We continued our journey arriving about mid-day at the half-way destination. Here we stopped to rest for an hour and to have our lunch. The view from this point was very beautiful. We looked down upon what we had learned in the past and gazed upward to peer into the future.

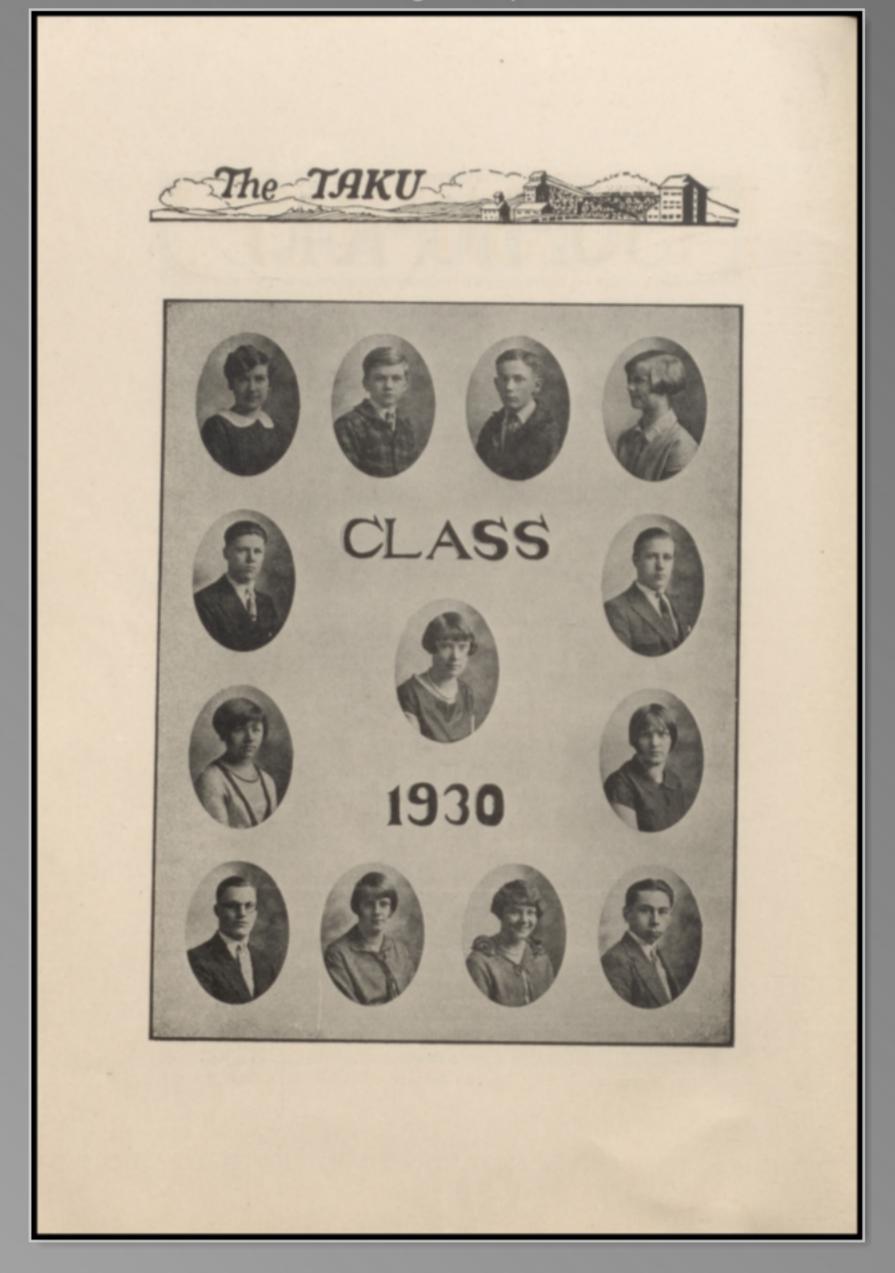
Again we resumed our endless journey, arriving presently at the great Geometry plains. We viewed these plains covered with theorems and corollaries which were rather hard to surpass. With a lot of hard studying and memory work we came out safely on the opposite side of the plains.

Going still upward we eventually stumbled upon the Ancient Ruins. With a teacher acting as our Guide, we learned many worthwhile things about our ancient ancestors. We remained here for a while, digging in the ruins for dates and war treaties. We found this work very interesting and entertaining.

A few more miles of difficult traveling, then we found ourselves at Station Junior. Here we learned to our dismay, that the road was under repairs and would not be open for travel until three months later. The trip was too valuable to end here, so we unanimously agreed to return again at the end of that time and continue the climb up the Mountain of Knowledge.

Ethel Runquist Raino Williamson Dale Fleek Lila Hammock CLASS ROLL: Howard Hewitt Roberta Fraser Douglas Durham

Doris Simpson Alex Gair Herbert Savikko Violet Lundell





President Margery Fox
Vice-President Frank Pettygrove
Secretary-Treasurer Mae Fraser
Class Advisor Miss E. Best

Class Flower—Sweet Pea.
Class Colors—Pink and Green.
Class Motto—"Green but Growing."

One bright September morn, thirteen new "Freshies" began to follow a trail that would eventually, after four years of hard climbing, lead them to the top of the mountain where all worthy Freshmen are eager to go.

Before starting on the trail it was required that we pass an examination making us full-fledged mountaineers.

Upon hiking for a time, we came to a level. Turning a little to the left, we perceived a cave with letters and numbers of all varieties. Curiosity prompted us to enter and to our misfortune, when we left, our heads were bursting with a strange new language called Algebra.

Continuing our journey, we soon came upon a high cliff. With much care and trouble we rounded its sharp edge and on the other side we found a chart with what seemed to be the correct road to English. On departing from here we found to our surprise that we had solved some of the puzzles of our mother tongue.

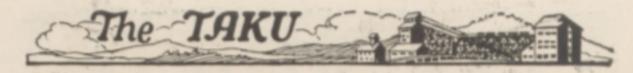
Our next move was through a narrow gorge at the end of which we found remnants of the cave dwellers. This was, of course, the study of Ancient History. As we were all rather fond of exploring, we enjoyed this district immensely.

Renewing our hike, we suddenly perceived a large mansion. On our entrance we beheld a Domestic Science class and a boys' work shop. This proved very interesting to us and within a short time we had become acquainted with the arts of cookery, serving, and manual training.

This in addition to the parties and good time we had while on this journey carried us to our first mile post, that is—Station Sophomore.

#### CLASS ROLL:

Mae Fraser	Urho	Kronquist	Tauno Williamson	Saimie Kronquist
John Cashen				Henning Berggrer
		Marjo	rie Fox	
Alice Tassel				Aili Niemi
Frank Pettygrove	Mona	Carlson	Elizabeth Sey	Harry Tassel



## **ALUMNI**

And what of those who have already climbed the great mountain? They say that:

- 1911.—Frank Caraway is residing in Iowa. Agnes Museth is in California. Mae Shuman, nee McCormick, resides in California. Alice Coughlin, nee Bach, is living in Juneau, Alaska.
- 1913.—Olgat Anderson is employed in Juneau, Alaska. Ilmi Aalto is employed in Seattle, Washington. Leah Hopp is a stenographer in Seattle, Washington. Regene Miller is a bookkeeper in Bellingham, Washington.
- 1915.—Nora Williams, nee Museth, resides in Juneau, Alaska. 1916.—Ruby Pendo, nee Johnson, resides in Leeds, South Dakota.
- Esther Hall, nee Oliver, resides in Nenana, Alaska.

  1917.—Ula Rutherford, nee Beck, lives in Tacoma, Washington.
  Alice Romig, nee Bollinger, resides in Pittsburg, Pa.
  Onnie Markkanen is residing in California.
  Arthur Olson, deceased.
- 1918.—Virginia Michael, nee Laughlin, resides in Juneau, Alaska. Elmer Jackson is operating a meat market in Tacoma, Washington. Alex Sey is married and employed in Juneau, Alaska. Norma Ripin resides in Seattle, Washington.
- 1919.—Impi Aalto is teaching school in Douglas, Alaska.
   Herman Gius is residing in Seattle, Washington.
   Verne Hannah is teaching school in Hyder, Alaska.
   Gertrude Helgesen, nee Johnson, resides in Juneau, Alaska.
   Etta Bringdale, nee Brown, resides in Juneau, Alaska.
   Elmer Palmbom is residing in Vancouver, B. C.
- 1920.—Laina Aalto is training for a nurse in San Francisco, Calif. Margaret Griggs, nee Patterson, resides in Juneau, Alaska. Agnes Chaffin, nee Livie, resides in California.
- 1921.—Elizabeth Feusi is employed at the Alaska Juneau Employment Office. Sinclair Brown is married and resides in Juneau, Alaska. Esther Cashen resides in Douglas, Alaska. Martin Gallwas is employed in Seattle, Washington.
- 1922.—Arthur Nelson is employed in Juneau, Alaska.

  Harold Gallwas is residing in Seattle, but intends to enter the U. of W.

  William Manley is attending Mascon College in Idaho.

  Clifford Anderson is residing in Douglas, Alaska.

  Una Crowe is employed in the Quality Store in Juneau, Alaska.

  Mary Syphien, nee Vesoja, is living in Bellingham, Washington.

  Sadie Palmbom was recently graduated as a nurse from the General Hospitai

  Training School in Prince Rupert, B. C.
- 1923.—Martha Sey is attending the U. of W., Seattle, Washington. Selma Plumb, nee Aalto, resides in Oakland, California. George Valeson is residing in Cashmere, Washington. Rangnar Kronquist is employed with his father in Douglas, Alaska. Nelma Nelson, nee Niemela, is residing in Juneau, Alaska.



- 1924.—Mamie Feusi is employed as secretary in Tacoma, Washington.
  Arnie Vesoja is attending the U. of W., Seattle, Washington.
  Leslie Cashen is employed in the Alaska Juneau Mill, Juneau, Alaska.
  Thomas Cashen is employed in the Alaska Juneau Mill, Juneau, Alaska.
  Vivian Lindstrom is teaching school in Ellamar, Alaska.
  Rica Niemi is attending Bellingham Normal, Bellingham, Washington.
  Thelma Meade, nee Wiitanen, resides in Juneau, Alaska.
  Albert Garn is employed in Ketchikan, Alaska.
  Elsie Edmiston is attending the U. of W., Seattle, Washington.
  Kathleen McCormick is training for a nurse in San Jose, California.
- 1925.—Emma Garn is residing in Ketchikan, Alaska. Edwina Martinson is taking a nurse's course at Providence Hospital, Seattle, Washington.
- 1926.—Beth Anderson is attending the Bellingham Normal School, Bellingham, Wash. Helen Lindstrom is attending the Bellingham Normal School, Bellingham, Wu. Elizabeth Fraser is attending Bellingham Normal, Bellingham, Wn. Mary Africh is attending the U. of W., Seattle, Washington.

  Daisy Vesoja is attending the U. of W., Seattle, Washington.

  Aili Kronquist is attending the Ellensburg Normal School, Ellensburg, Wash. Helen Hewitt is employed in the B. M. Behrends Dry Goods Department Store, Juneau, Alaska.

Douglas Gray is attending Severns Preparatory School in Maryland. Gordon Gray is attending the University of Missouri, Columbia, Mo.

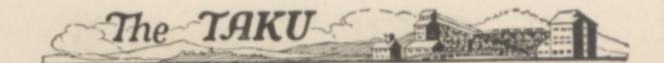
## Commencement Exercises

The Commencement Exercises of Douglas High School are to be held at the Liberty Theatre, Thursday, May 9, at 8 p. m. The public is cordially invited to attend these exercises. The following program will be rendered:

e exercises.	THE TOTTO	arme broktum	WIII DC	rendered	1.
			Sch	ool Ore	hestra
			Rev. 0	). A. St	illmar
			Al	berta G	allwa
Mrs. Glenn I	Kirkham, 1	frs. L. D. Har	mmock, M		
			Н.	L. Fat	ulkner
			Sch	ool Ord	hestra
Diplomas				Felix	Gray
					illmar
	Mrs. Glenn I (Accon	Mrs. Glenn Kirkham, Market Mrs. (Accompanist, Mrs. Class	Mrs. Glenn Kirkham, Mrs. L. D. Har (Accompanist, Mrs. H. Swindle	g Al Mrs. Glenn Kirkham, Mrs. L. D. Hammock, M (Accompanist, Mrs. H. Swindle)  H. Sch Class Sup	School Ore Rev. O. A. St Arthur  Senior Alberta G Lily Kro Mrs. Glenn Kirkham, Mrs. L. D. Hammock, Mr. O. E. (Accompanist, Mrs. H. Swindle) H. L. Fat School Ore Class Supt. O. E. Diplomas Felix

#### BACCALAUREATE

The Baccalaureate Sermon for the Class of '27 will be delivered by Lay Pastor L. D. Hammock on May 15 at the Congregational Church, at 8 o'clock. The public is cordially invited.





HENRY LOUKKO

# In Memoriam

Rest softly, comrade, 'neath the drooping fern,
You held your promise—I'll be true to you
Though your sad fate doth rend my heart with
anguish stern,

I'll carry on-'til I do follow you.

Let not the throbbing world disturb your slumber Beneath the tender, warm, brown sod; Nor let the tears of friends your rest encumber, Comrade, sleep—till summoned by God.



# Industries and Resources of Alaska

Many outsiders think of Alaska only as a great wasteland of ice, snow and mountains, and apply to it the old term "Seward's Folly" or "Seward's Ice Box," for they have no conception of what Alaska really is. Alaska is a country of numerous resources, many of which have been developed, and some of which have not. None of these resources have as yet been developed fully.

The most important and chief industry of Alaska, at present, and the one which attracts most of the outsiders to Alaska, is mining. The mines of Alaska have produced many million dollars of wealth since the United States bought it in 1867. The purchase price of Alaska was \$7,200,000, while the total value of her mineral output since 1880 amounts to nearly \$553,000,000. The mining industry alone has paid for Alaska 80 times over! The output of the year 1925 was about \$18,000,000, which is over twice the purchase price. The chief minerals are gold, copper, silver, and coal. Other minerals of lesser importance are lead, gypsum, tin, and platinum. These four metals, together with marble and petroleum, produced an output of \$500,000 in 1925. Marble and petroleum are found in only a few sections of the country.

Next in importance comes the fishing industry which for a time was first among all the others, but in the last few years mining has come into its own again. The waters of Alaska teem with halibut, cod, salmon, and herring which are the chief export fish. There are also crabs and shrimps which are canned and exported in large quantities. Another resource of Alaskan waters is the whale which brings in quite a bit of revenue to the territory. The exporters of fish realize about \$18,500,000 a year.

An industry which as yet is not fully developed, and has large possibilities, is lumbering. Alaska has many thousand square miles of virgin forest, and only a small portion of it has been cut into. There are a number of sawmills in Southeastern Alaska where the main source of lumber is located, and during their operating season they cut up many millions of feet of lumber which is sent all over the world. There are also a few pulp mills in Alaska, but their products are not very large. The kinds of trees cut are spruce, hemlock, red cedar, yellow cedar, and white birch.

Up in the north there are two industries, which are being operated on just a small scale. These are the reindeer and seal trades, which with careful breeding, and the use of judgment in slaughter, are being developed to large extents, and are proving profitable.

Fur products are also of great importance in the territory. The most important fur-bearing animals are the sea otter, beaver, land otter, mink, muskrat, martin, fisher, ermine, bear, fox, wildcat, and lynx. Foxes are found in great abundance, the most valuable being the black fox, then the silver fox. There are numerous



fox farms on the islands of the Pacific coast. The fur seal and the reindeer also contribute a great number of pelts to the annual exports. The total fur shipments from Alaska for one year (1912) was approximately \$800,000.

Farming is carried on on a small scale. In Southeastern Alaska are many small homesteads situated on the islands, the main products of which are vegetables. Up to the westward are found many farms, of which grain is the chief product. Hay, wheat, barley, oats, and clover are raised in great quantities. The long days and almost continuous sunshine mature plants very quickly, so that large crops may be gathered in spite of the short growing season which extends from June to September.

I have already mentioned some of the natural resources of Alaska which are namely: Minerals, fish, fur-bearing animals, soil and forests. Another great but little developed resource is water power. The mountainous topography of Alaska affords an abundant source of water to be used for power purposes. There are many lakes and waterfalls that are utilizable. In places where there are no lakes nor steep mountain sides to create waterfalls, it is possible to construct a dam at some advantageous point on some large stream or river. This natural resource is being utilized more and more every year.

Volumes could be written on the industries and resources of Alaska which would greatly enhance the knowledge of the reader, but I have here tried to give only a short resume of those industries and resources which are most important in the territory.

—A. N. '27.

## The Dying Sourdough

Far in the summer wilderness of Alaska's barren mountains and miles from the nearest habitations of man, on a rude bed of hemlock with a malamute beside him, lay an old sourdough with death hovering overhead.

Fever-rent were his features and the huge, bone-like, calloused hands twitched convulsively. His jaws moved feebly but no sound was emitted, though the swollen tongue sought fruitlessly for words. His eyes were foggy, and gazed as though sightless at the pioneer, spruce-shingled roof. Now the perspiration streamed down the aged brow. Suddenly a fiery glare lit up the dimmed pupils and visions of a bar-room fight for a woman's honor passed before his eyes; then the haughty smile of a conqueror curled upon his parched lips. Again the light faded, the muscles relaxed, but as suddenly a new blaze gleamed in his eyes, a light of horror, and a vision of a death-struggle with a savage grizzly faded into darkness. For a long period he lay like dead, not a movement, sound, or flicker of a muscle. The malamute licked his fever-burnt cheeks, the man gasped, then smiled and with a supreme effort placed his hand upon the brute's shaggy head.

The sun hid behind a dark cloud and Death passed swiftly with his scythe. The mournful howl of the faithful dog echoed and re-echoed down the valley. Then quiet and peace again reigned over the hills.

-W. A. S., '28



# A Senior's Thoughts

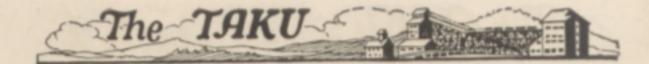
Four years of grind, toil and incessant labor brings the Senior to the end of his high school career. When his four years are up (which sounds like a prison term, but which is far from it) he looks backward thoughtfully recalling the years from the time he entered school as an unsophisticated "freshie" to the time when he becomes a senior, ready to go out into the world and fight for the place that will be his.

As he recounts the days that he spent in school, a feeling akin to loneliness creeps over him. The days of good times with the endless parties; with the comradeship of his school mates; the activities that he was associated with: all must cease; no more can come of it but a remembrance of those times that were so happi:/emancipated from the turmoil of life apart from school.

But as his thoughts wander from the past he is touched with a new feeling, the desire to accomplish those ambitions that have been with him since entering school. Ambition that will count as a success means more to him now for he is on the threshold of a new life, a life that is all one's own making. With these thoughts, his mind recalls a poem, long remembered by him:

#### SUCCESS

If you want a thing bad enough To go out and fight for it. Work day and night for it. Give up your time and your peace and your sleep for it-If only desire of it Makes you quite mad enough Never to tire of it. Makes you hold other things tawdry and cheap for it-If life seems all empty and useless without it. And all that you scheme and you dream is about it. If gladly you'll sweat for it. Fret for it, Plan for it. Lose all your terror of God or man for it. With all your capacity, Strength and sagacity, Faith, hope and confidence, stern pertinacity-If neither cold poverty, famished and gaunt, Nor sickness nor pain, Of body or brain, Can turn you away from the thing that you want-If dogged and grim you besiege and beset it-(By Berton Braley) You'll get it!



## The Three Sisters

Many years ago, in a valley among the mountains of Alaska, lived three sisters. These sisters loved each other and lived happily together. They had no one else to love as their mother and father were dead.

One day, in early autumn, there came to the valley, a youth in search of gold. The sisters fell deeply in love with the stranger, whom they looked upon as a wonderful god from some strange land.

Then came a day in early winter when the stranger told them that he must return to his own country. When the sisters heard this, they were very sad. But the stranger consoled them by saying that the one that would wait for his return on the top of the mountain at the southern end of Gastineau Channel would be the one that he would make his bride.

The sisters immediately climbed to the top of the mountain, each determined that she would be the last to leave and then only when the stranger came for her.

Although now the three sisters are old and weather-beaten, they may still be seen waiting on the top of the mountain for the stranger that never returned.

-D. S. '29.

#### Alaska's Mountains

Towering mountains, capped in white, Standing like lords, in the distance, Cold and beautiful, to be admired, Rebuking help or assistance.

Looking down, on earth so old, Clothed, as was Joseph, in colors, Crimson and purple and rose and gold, Trimmed by frost elves hoary.

And high above you, gleaming white, Star of the evening's splendor, Bathing your crags, in silvery light, Enhancing, caressing tender.

What is your message? Oh, aged seer,
To us who love you so;
God's in his heaven, all's well with the world,
To cheer us as we go.

-A. T., '30.



#### STUDENT BODY DANCE

On the night of December 17, after the basketball games, a dance was given by the Associated Student Body, in the "Nat"; the proceeds of which were to go into the Athletic Fund.

The music was furnished by Esther Cashen, piano; Otto Wagner, saxaphone; John Niemi, violin; and Stewart Larson, drums.

#### BASKETBALL BOYS ENTERTAINED

The basketball boys, Coach Wagner and Supt. Olson were the guests of Mr. and Mrs. Mike Pusich at a chicken dinner, given at their home on March 13. The boys reported having a very enjoyable dinner and a fine time.

#### JUNIOR PROM

On April 22, 1927, the Nat again received its annual visit from a Junior Class in the form of a Prom. The hall was beautifully transformed into an outdoor scene. A false ceiling, composed of hundreds of short strips of blue crepe paper, with occasional vari-colored ones, represented a sky with northern lights. A crescent moon could be seen shining in the East, while many stars peeped from beneath the balconies. Here and there, in corners and elsewhere, were stationed trees of various sizes and shapes, giving the effect of a forest. Evergreens were used to cover the bareness of the walls and to decorate a punch booth, wherein two Freshmen girls in the guise of fairies served delicious punch to the thirsty dancers. The orchestra pit was turned into a fenced garden, built of green and white streamers.

Music for the occasion was furnished by the popular Betz Melody Men.

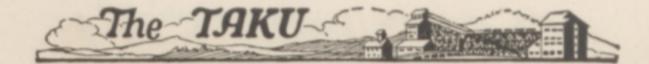
#### SOPHOMORE PARTY

The Sophomores gave the first school social event of the season by entertaining the high school and faculty at a party in the Eagles' Hall. Friday evening, October 8, given in honor of the Freshmen.

The Freshmen's initiation was not as severe as it might have been as was proven by the pep they displayed later in the evening. Dancing was the feature, the music being furnished by our talented musicians, Wagner and Zimmerman.

#### B. B. GIRLS TREAT

'Twas a wonderful night (even though the girls did lose the final game of the tournament series) March 4, when the members of the girls' basketball team.



subs, several members of the faculty and their yell leader, were treated to a lunch after the game. The treat was the result of a bet made between the girls' basket-ball coach and a member of the team. The lunch was very well enjoyed by all. Later in the evening Miss Holt was presented with a "baby" clothes iron, by Captain Lindsay of the girls' team.

#### DOMESTIC SCIENCE LUNCHEON

On December 23, the Domestic Science Class served its first luncheon, under the supervision of Miss Best, the teacher of that department.

The color scheme was artistically worked out in the Christmas colors of red and green. Lila Hammock proved to be a very capable hostess. The maids were Mona Carlson, Saimie Kronquist and Alice Tassel. The guests included Mrs. Edwards, Miss Best, Miss Holt, Mr. Olson, Mr. Wagner, Marjorie Fox, Mae Fraser. Aili Niemi and Elizabeth Sey.

#### SENIOR SNEAK

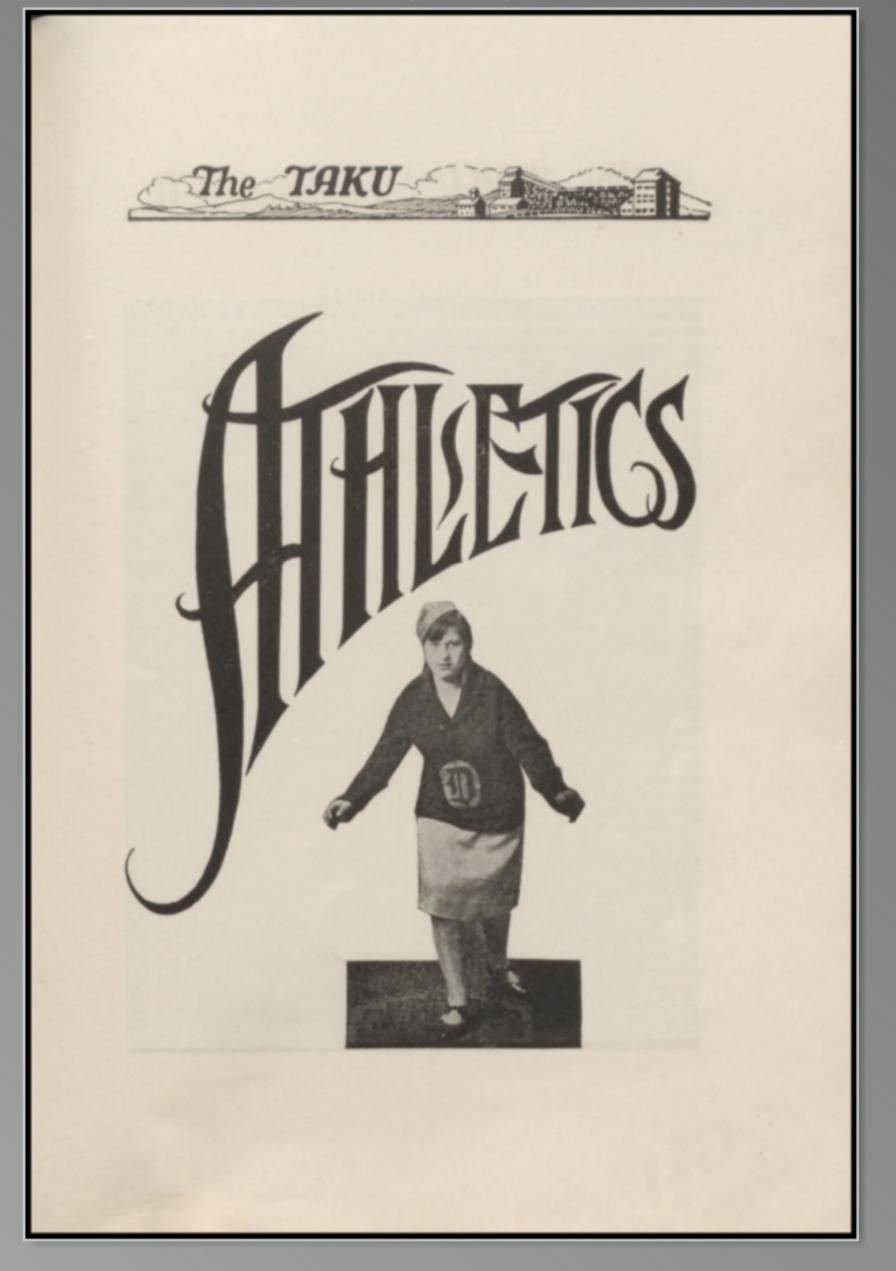
On April 8, 1927, the Senior Class of D. H. S. staged its "sneak". The members of the class, plus Mrs. Edwards and mascot John Cashen, went to Juneau on the nine-thirty ferry. Upon arriving at the other side of the channel we found our taxi awaiting us. Since one taxi was not large enough for all of us, we had arranged with Paul Kegel to have him drive some of us out in his car. However, there was no Paul to be found; so several of us set out to look for him. He was soon found and after a few of his long "five minutes" we started out.

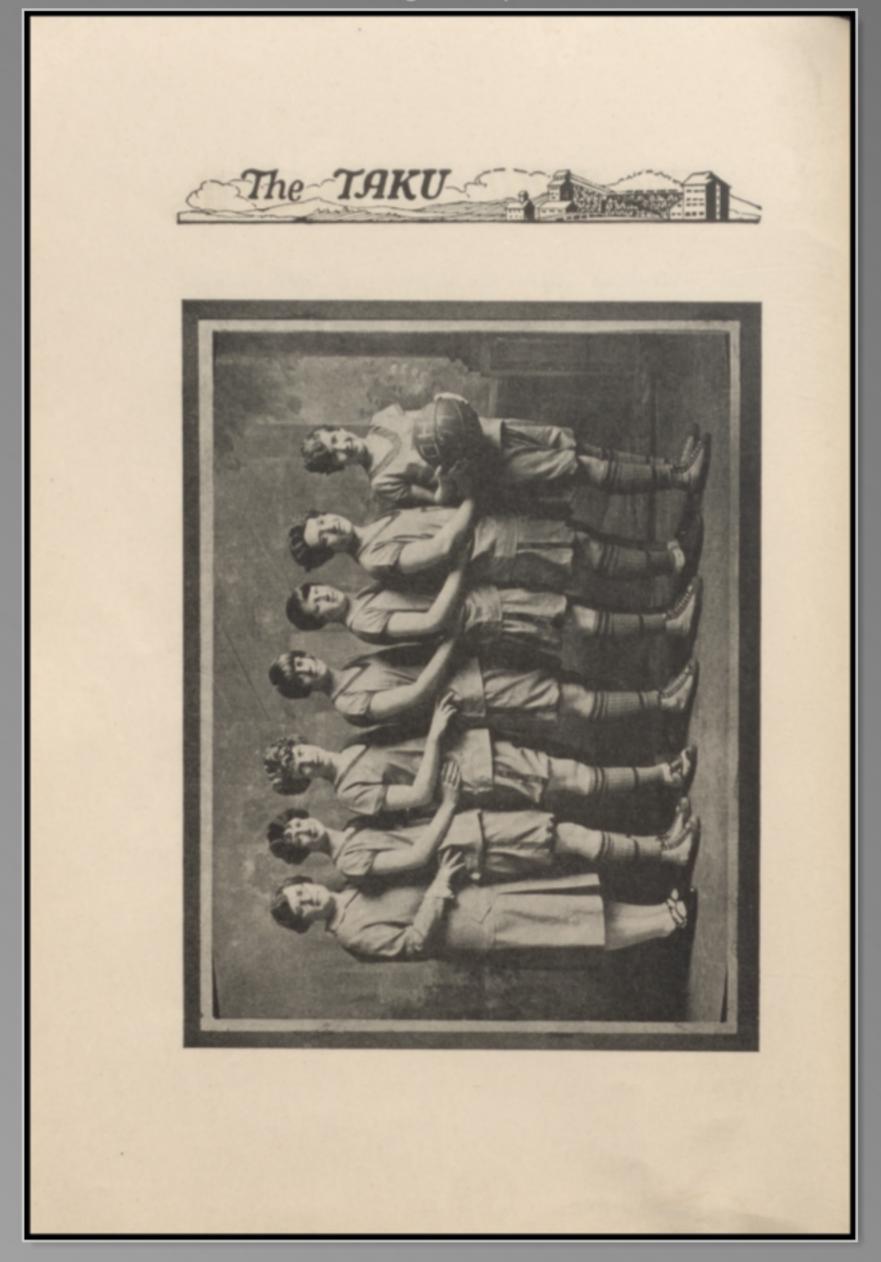
After speeding for some time along the Salmon Creek road at about "sixty per", we arrived at our destination—a pretty yellow cabin which had been turned over to us for the day. We made ourselves quite at home, building a fire, preparing for the "eats", etc. Later in the day some of us went car-riding, some walking, and others stayed at the cabin and read. At any rate, we all had a perfectly lovely time and it was with much regret that we gathered up our belongings and started for home on the six o'clock ferry.

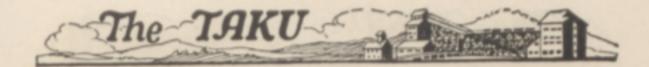
In regard to the idea of the "sneak", a word or two should be said. A "sneak" is a Senior privilege, established in many schools as a custom, and should not be imitated by other classes of the High School.

#### FRESHMAN FROLIC

The Freshman Class entertained the members of the high school and the faculty at a picnic supper on Saturday evening, April 30. Larson Creek was the outdoor banquet hall. The menu consisted of weiners, buns, salad, ice cream, cookies, and coffee. The night was cold and the ice cream colder, but nevertheless everyone enjoyed the meal. When every face portrayed an expression of well fed satisfaction, games were played; after which the merrymakers tramped back to town and ended their festivities by a visit to the theatre.







### Girls' Basketball

With school again well under way, on November 23, 1926, the girls commenced to practice basketball under the direction of Coach Alice Holt. Those who turned out this year were: Alberta Gallwas, Margaret Lindsay, Cecile Cashen, Helen Runquist, Lily Kronquist, Madeline Riedi, Roberta Fraser, Violet Lundell, Bernice Berggren, Lila Hammock, Ethel Runquist, Mona Carlson, Mae Fraser, Saimie Kronquist, Marjorie Fox, and Elizabeth Sey.

There were many changes in the lineups but the final one was: Captain Margaret Lindsay and Alberta Gallwas, forwards; Mona Carlson, center; Mae Fraser, side center; Cecile Cashen and Madeline Riedi, guards; subs.: Lily Kronquist, Violet Lundell, Roberta Fraser, Elizabeth Sey, and Lila Hammock.

#### CHANNEL SERIES

The basketball season was opened by Juneau and Douglas clashing in the "Nat." Despite the fact that the Douglas girls were playing on their own floor and that the game was hard and fast, they were left on the short end of the score, 24-12.

Out for revenge, a week later the girls crossed the channel. By fighting hard Juneau again won the game, 29-12.

The following Friday the Douglas girls met the Juneauites at the "Nat" for the third time. This was probably the hardest and closest played game of the season. The home girls were ahead in the first half, but by coming in strong again Juneau for the third time capped the honors; this time the score being 26-22.

Defeated but not discouraged, the High girls again crossed the channel, and again clashed with Juneau in the A. B. Hall. As before Juneau came out on the long end of the score, 26-20.

#### THE TOURNAMENT TRIP

Leaving on the steamship "Alaska" on February 22, eleven girls and Miss Holt embarked for Wrangell. The girls who went were: Capt. Margaret Lindsay, Alberta Gallwas, Mona Carlson, Mae Fraser, Madeline Riedi, Cecile Cashen, Lily Kronquist, Violet Lundell, Roberta Fraser, Lila Hammock, and Elizabeth Sey.

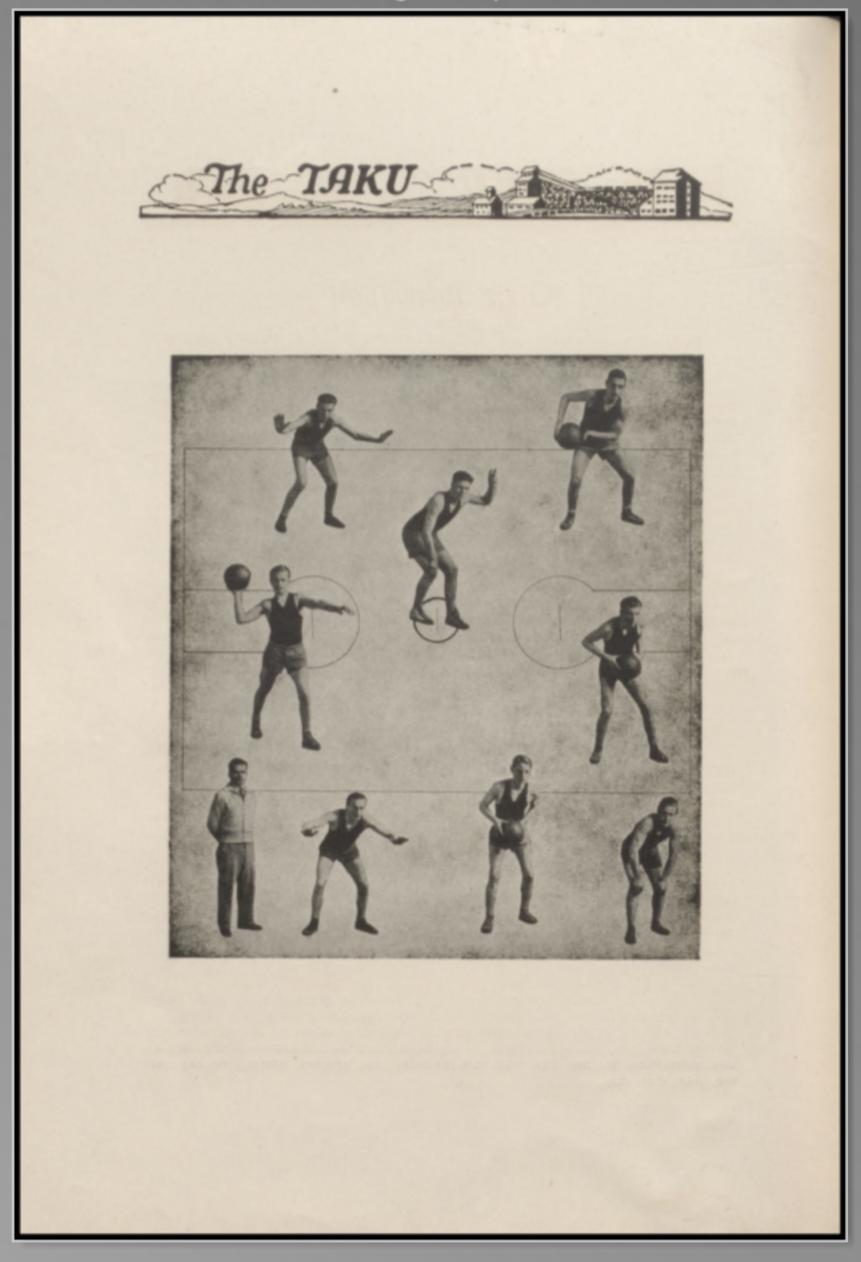
After a day of rest, the girls went forth to meet the much-boasted-of Ketchikan team. The texture of the game can very well be sized up by the score, which was 31-23, with Douglas on the long end.

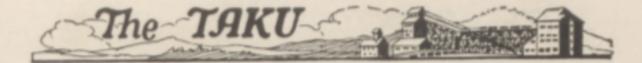
The next evening, the girls encouraged by the taste of victory, set out to win from Wrangell. The game belonged to D. Hi. throughout all quarters. The final tally was 35-17.

As in former years, the championship was to be fought between Douglas and Juneau. The coaches decided that the final game would be staged in Juneau, in order to cut down expenses of the trip. That night the eleven girls and Miss Holt bid adieu to Wrangell, as they left on the "Admiral Rogers."

The deciding game was played in the A. B. Hall on Friday, March 4. The game was harder fought than the score 40-21 indicates. By losing the game Douglas also forfeited the cup and championship. Well, the best team always wins!

We regret that we are losing by graduation four members of the team, namely Margaret Lindsay, Alberta Gallwas, Cecile Cashen, and Lily Kronquist. But despite that misfortune we feel that with new material and renewed efforts, we may yet win back that cup.





### Boys' Basketball

When the D. H. S. Huskies emerged channel high school champs, by defeating their old rivals, Juneau High, one of their greatest ambitions was realized.

On the first of November, Coach Wagner called the boys out for their first basketball workout. Practically every boy in school eagerly responded. Hardworking and patient Wagner, encouraged by having more material than the previous year, quickly whipped into shape a squad of light "ready-to-go" men.

Owing to the lack of experience and the many new recruits in this year's line-up the Douglas High School was at a loss to find the main feature in basketball, namely. "confidence." After a few hard fought practice games with the Eagles, the High boys began to show signs of marked improvements. In spite of being a light team, the boys soon began to put up a brand of basketball that was a credit to the school.

The team lined up as follows:

"Dutch" Martin, captain and forward. This is Dutch's third year and he has proven a capable leader.

"Bob" Bonner, forward. This was Bob's first year under the Purple and the Gold. His red hair typifies his actions on the floor. Nuff said!

John Cashen, center. Johnny is the other new man on the squad and his work at center contributed much towards our victories.

Leonard Johnson, guard. This is "Fat's" third year. As a running guard, he has few equals in the territory.

Ross Fox, guard. Ross has shown marked improvement this year and stopped many a brilliant offence.

Lawrence Carlson, forward. Lawrence bids fair for the first team next year. having given the first team men a mighty close race this year.

Chester Zimmerman, guard. Douglas loses a valuable man in Chet, who could always be depended on to play a good game at guard. We hate to see you go, Chet! Henning Berggren. Henning is a Frosh and will be a valuable man next year.

#### EAGLES 23-D. H. S. 13

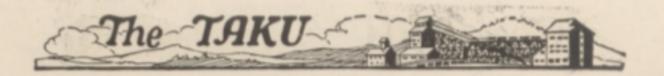
Douglas High School lost their first game of the season, when they met the classy Eagles' Lodge team. It being the first game, the boys were rather uneasy and eager to show what they had learned, but after a hard fought game the experienced Eagles won and the Hi. School saw where there could be improvements made in their line-ups and plays.

#### J. H. S. 26—D. H. S. 12

The Purple and Gold hoopsters got a bad start toward capturing the channel high school pennant, when they were defeated by their old rivals. Nervousness and poor shooting lost the game to Juneau.

#### A. A. COLLEGE 16-D. H. S. 14

The Huskies lost their third and hardest game of the season when the clean, swift Alaska College team nosed out of an overtime fray with a two-point lead. This game featured extremely close guarding.



#### J. H. S. 12-D. H. S. 22

On January 7th, Douglas invaded Juneau in quest of a victory and received it. Four dazzling successive goals converted from the middle of the floor, set Juneau up in the air and the game was won.

#### J. H. S. 25-D. H. S. 15

Juneau High again got the edge on the series when they made a splendid comeback and won their second game from Douglas. It was a fast, furious tussle, seeming to the spectators much closer than the score indicates.

#### S. H. S. 10-D. H. S. 25

D. H. S. pulled through with their third victory of the season when they took the light scrappy Skagway hoopsters into camp. This game featured clean, clever playing.

#### S. H. S. 9-D. H. S. 16

After a much earned rest the Douglas boys again met the boys from Skagway. This game was by far faster and harder fought than the one of the previous evening. The outcome was in doubt until the referee blew his final whistle.

#### J. H. S. 15-D. H. S. 17

The Huskies managed to nose out ahead by two points in the most important game of the season. The score, which see-sawed throughout the game, offered many thrills to the spectators. The game toward the end, featured football tactics, so close and hard was the checking. The series was now tied into a knot, both teams having two victories to their credit.

#### W. H. S. 25-D. H. S. 8

In a slow rugged game, D. H. S. lost another game to the hard-fighting Wrangell squad.

#### W. H. S. 20-D. H. S. 9

The Huskies lost their first game of the tournament to about the best high school team in this part of the country—Wrangell High. Douglas played raggedly in the first half and let their opponents get a lead of eleven points. In the second half, the Huskies hit their stride and began to play a good brand of basketball, giving Wrangell a hard battle.

#### K. H. S. 13-D. H. S. 10

In the closest game of the tournament, D. H. S. lost to the "classy" K. Hi. champs by the close margin of three points.

#### J. H. S. 14-D. H. S. 24

The last game of the Huskies' schedule was of double importance: The outcome determined the channel championship and third place in the tournament. Douglas High played up to their truest form and copped the honors.



#### DRAMATICS

On November 23, 1926, the Junior Class presented to the public a one-act play and a pantomime, entitled "The Exchange" and "When the Lamp Went Out," respectively. Every member of the casts did exceptionally well and both plays were greatly enjoyed.

Cast of "The Exchange" was:

The Judge		. John	Martin
Vain Woma	an	Lillia	n Aalto
Rich Man	St	tewart	Larson
Poor Man		R	oss Fox
The Imp		alter	Savikko

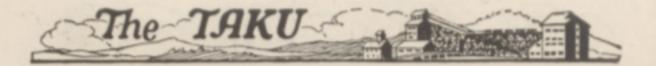
"The Exchange" is a one-act play written by Althea Thurston. The plot was taken from the common human trait—that of being dissatisfied with one's lot and wanting to change it for something better. John Martin, the exchanger of miseries with the help of Walter Savikko, the Imp, satisfies the wants of many people. They are able to satisfy the poor man who wants riches and is willing to take indigestion with it; the vain woman who wants a permanent cure for wrinkles is content to be deaf in exchange; and the rich citizen who wants peace and quiet, becomes a milkman to attain it. They all return in a short time begging for their former handicaps, but are told they can never re-exchange and that they must endure the torments and displeasures of the newly acquired ills throughout life.

The characters of the "And the Lamp Went Out" are:

The Reader	Lucile Fox
Evelyn Devere	Lila Hammock
Ralph Grayson	Howard Hewitt
Mrs. Devere	Madeline Riedi
Herbert Vanderlice	Frank Pettygrove
Mystery Maker	Bernice Berggren

The pantomime "And the Lamp Went Out" proved to be a very humorous and cleverly acted drama, which was greatly enjoyed by the audience. Lucile Fox did all the talking through a megaphone, with Bernice Berggren acting as her helper. Lila Hammock and Howard Hewitt took the lovers' part and they interpreted their parts to perfection. Madeline Riedi, the mother of the girl, and Frank Pettygrove, the villain, did exceedingly well. There were many surprises in the play, such as the tables were turned (over), the clock strikes (the reader) and the lamp goes out (of the room).

All parts were very well portrayed and full credit is given to Mrs. Edwards and Mr. Olson who coached the plays.



#### "THE SHOOTING OF DAN McGREW"

"The Shooting of Dan McGrew" was dramatized by the High School students at the P.-T. A. Carnival, given Feb. 18, 1927, at the Natatorium. The pantomime was very well read by Walter Savikko. Violet Lundell, acting as "The Stranger," portrayed her part with such vivid realism that it has caused many complimentary comments. As a whole, the play was very well given. Full credit is given to the actors and to Mrs. Edwards and Mr. Olson, the coaches of the play.

The credited cast is as follows:

Reader	Walter Savikko
Dan McGrew	John Martin
Stranger	. Violet Lundell
Lou	Lillian Aalto
Rag Time Kid	Lily Kronquist
Bartender F	rank Pettygrove
Miners Tauno and Raino Williamson, Urho Kronquist,	Stewart Larson

#### ORCHESTRA

The orchestra, under the supervision of Professor Sumpf, has progressed rapidly during the past year. A Junior Orchestra was organized and now has a membership of five. At the rate of their advancement, they will soon be able to compete with the Seniors. To the advanced musicians have been added two new recruits, namely, a saxaphone player and a violinist.

In order to create a new zeal and interest for the work, new sets of books were obtained, and from these music has been regularly played at the P.-T. A. meetings and at class plays. New drums were also bought to replace the well-worn instrument of former years.

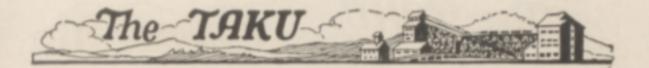
The orchestra members are as follows: Violins, Madeline Riedi, Alex Gair, Roberta Fraser, Geneva Feero and Astrid Loken; piano, Violet Lundell; saxaphone, Howard Hewitt; clarinets, Arthur Ness and George Guerin; drums, Ernest Weschenfelder.

#### ENTERTAINMENT PERIODS

In order to train the Hi School students in public speaking, Superintendent Olson introduced an assembly period which daily included the time from 1:15 to 1:30. Each day one member of the Student Body takes complete charge of the program—that is, he appoints various people to give topics, jokes, or readings, chooses songs, and decides on the kind of program it should be. At times the different classes take over these periods for a week and arrange the entertainment according to their desire. All of these have been greatly enjoyed by both speakers and the audience.

#### STUDENT BODY

Probably the oldest organization in our High School is the Associated Student Body, composed of the high school students and their instructors. Regular semester dues are paid and meetings are held monthly or at other times upon special request. Many business problems and activities have been handled by the organization



during the past year. Among these are the issuing of the monthly paper, "The Gastineau Breeze," and the annual "The Taku."

The retiring officers and those elected for the ensuing year are:

1926-1927	Office	1927-1928
Arthur Ness	President	John Martin
Margaret Lindsay	Vice President	Walter Savikko
Lily Kronquist	Secretary	Lucile Fox
Cecile Cashen	Treasuer	Lawrence Carlson
John Martin	Athletic Manager	Leonard Johnson

#### READING TABLE

The reading table of the D. H. S. has been very instructive and valuable to all students interested in literature, politics, scientific inventions, and exchanges.

The following magazines are to be found on the reading table:

Literary: "The Golden Book," "National Geographic," "Correct English."

Political Magazines: "Literary Digest,," "Forum," "World's Work," "Current History."

Weekly Magazines: "Time," "The Nation," "Literary Digest."

Miscellaneous Magazines: "Hygia," "Nation's Business."

A complete file of the "Farthest North Collegian" was donated to the High School by Dr. Charles E. Bunnell, president of the Alaska Agricultural College and School of Mines.

#### P.-T. A.

The Parent-Teachers Association has progressed very rapidly during the past year. Regular monthly meetings have been held on the first Tuesday of each month Either after or before the business meeting, programs were given which were arranged by committees appointed by the president. At several meetings refreshments were served by various organizations.

One of the greatest accomplishments of the P.-T. A. was the Carnival given Feb. 18, 1927, at the Natatorium for the benefit of the school. Fully \$700 was netted clear for that organization to meet the deficiency in the school fund, caused by the fire.

#### HONOR ROLL

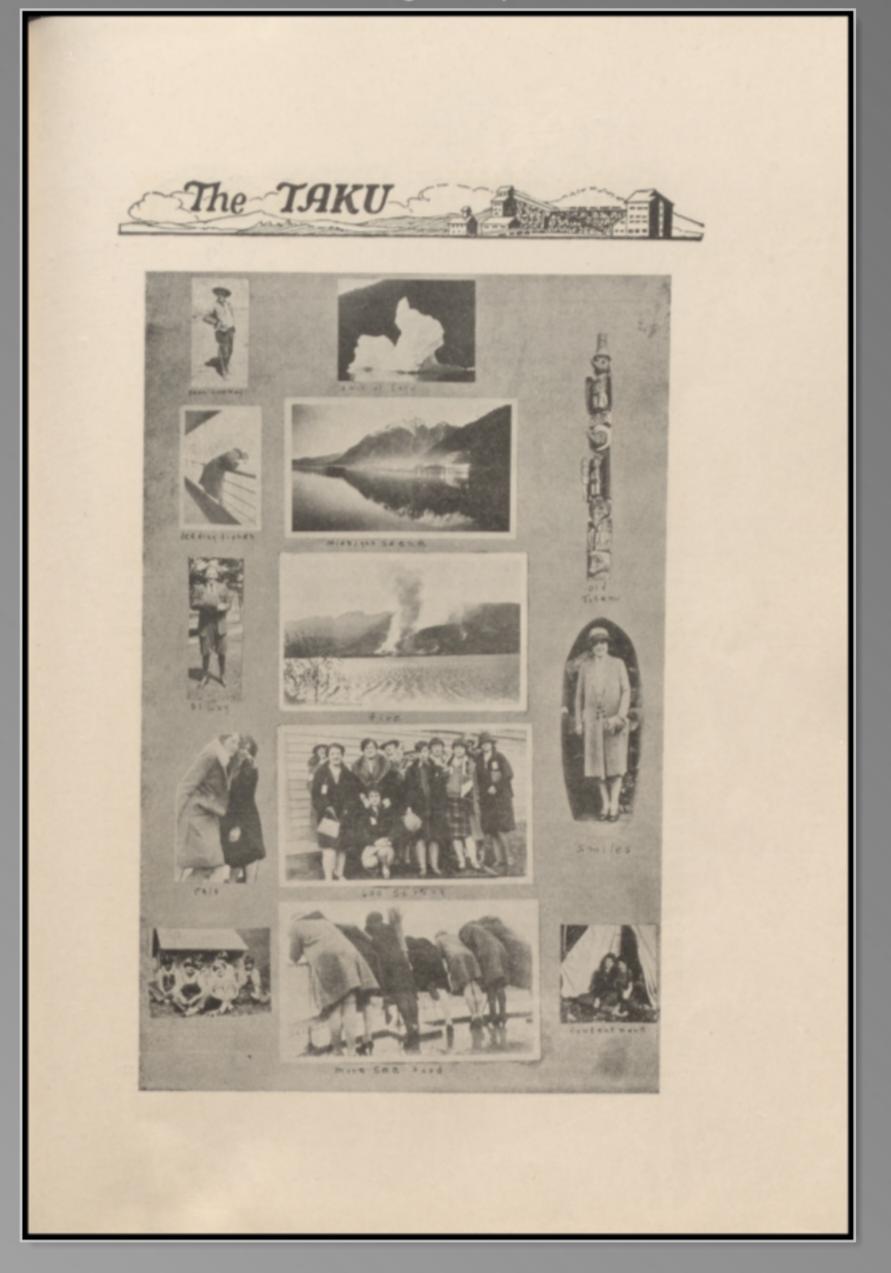
As the summit is the goal of the mountain climber, so is the Honor Roll a goal for the students of Douglas High. To achieve this aim, it is necessary for the student to have an average of "B" for a six-weeks' period, or to reach the Special Honor Roll it is necessary for him to have a straight "A" report for the same period. A later added requirement is the necessity of possessing an "A" in deportment.

The Freshman class has led the others by having the best average for the four six-weeks. The averages of the various classes are: Seniors, 71.5%; Juniors, 34.7%; Sophomores, 30.2%; and Freshmen, 90.7%.

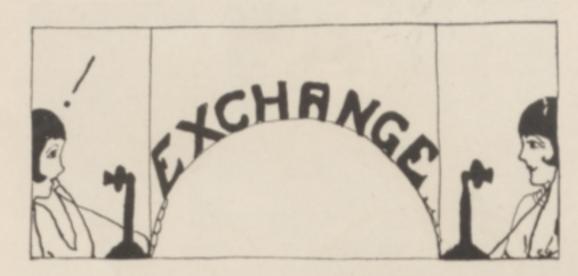
Those who have reached the Special Honor Roll for one period or more are: Lily Kronquist, Arthur Ness, Elizabeth Sey, Alice Tassel, and Aili Niemi. Practically all of the students of the High School have at some time or other been on the Honor Roll, showing that D. Hi. shoulld be proud of her students.











There are various methods of carrying on trade, but the form that D. Hi. uses with other schools, is bartering-that of exchanging school papers. We have accomplished this aim so successfully that at present we have such a large exchange list that we are doubly proud of it. School life without exchanges would be as valuable and interesting as trade without competition. Everything from jokes to "ads" is read by the students with evident enjoyment, so one and all of us wish to say: "WE THANK YOU"

"Artisan, The," Boston, Mass. "Aurora Borealis," Aurora, Minn. "Broadcaster, The," Buffalo, N. Y. "Broadcaster, The," Lake View, Iowa. "Cannon, The," Pilot Rock, Oregon. "Dial, The," Brattleboro, Minn. "Doloris Weekly, The," Minneapolis, Mn. "E. H. S. News," Eugene, Oregon. "El Dorado Hi Gusher," El Dorado, Ark. "Fairhaven Record," S. Bellingham, Wn. "F. H. S. Spirit, The," Freehold, N. J. "Fore 'N' Aft," San Pedro, Calif.

"Flash, The," Flandreau, S. D. "Fresh Lines," Jamestown, N. D. "Genevan, The," Geneva, Nebraska. "Hi Record, The," Maryville, Kansas.

"Floodtide," Petersburg, Alaska.

"High School Anchor, The," Anchorage. "High School Echo," Duquesne, Pa.

"Hutch Hi Times," Hutchinson, Minn, "J Bird," Juneau, Alaska.

"Junior Look Out." Everett, Wash. "Junior High Tones," Hilo, Hawaii. "Kayhitems," Ketchikan, Alaska,

"Klamath Krater," Klamath Falls, Ore. "Winnewissa Ripples, The," Pipestone, Mn. "Lewis & Clark Journal, The," Spokane. "Western Breeze, The," Washington, D. C.

"Maroon," St. Edwards, Nebraska.

"Milachi," Milica, Minn.

"Micrometer, The," Cincinnati, Ohio. "Monad," Belleville, N. J.

"Northern Lights," Cordova, Alaska. "Oriole News," Pittsburgh, Penn.

"Pathfinder, The," Los Angeles, Cal. "Froviso Pageant," Maywood, Ill.

"Record, The," Wheeling, W. Va. "Recorder, The," Syracuse, N. Y.

"Reflector, The," Florence, Colorado. "Red Wing Blackbird," Redwing, Minn.

"Roosevelt News," Seattle, Wash. "Retina," Toledo, Ohio.

"Reveille," Barnesville, Georgia.

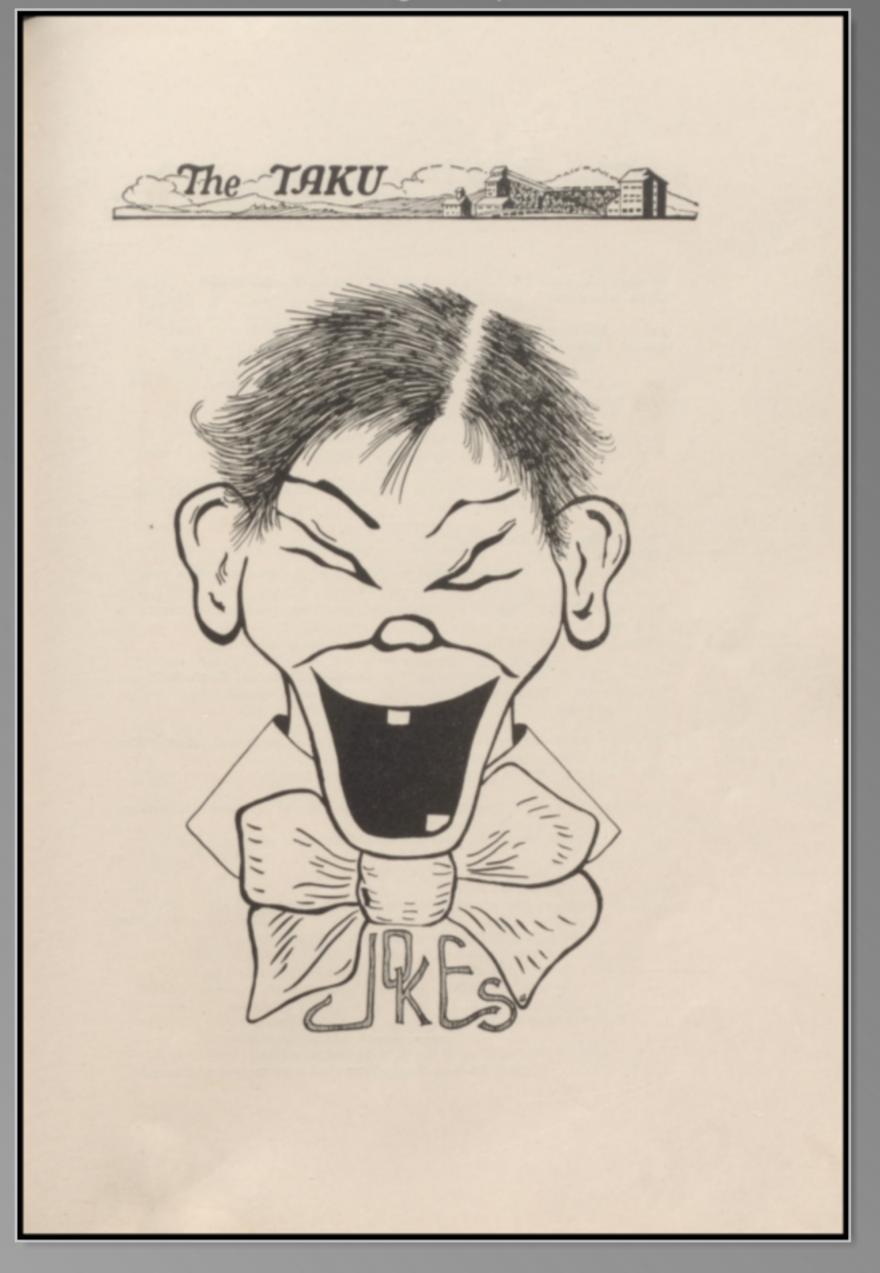
"Salemica," New Salem, Mass. "Seward's Folly," Seward, Alaska. "Sequoi Times." Redwood, Calif.

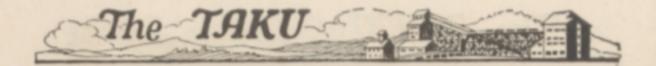
"South High Aeroenaut," Denver, Colo. "Stikine Messenger," Wrangell, Alaska.

"Tiger, The," San Diego, Calif.

"Trail Blazer, The," Skagway, Alaska. "Trident, The." Santa Cruz, Calif.

"Verstovian," Sitka, Alaska.





Steward (on steamship): "Your lunch will be up in a minute." Cecile (sea-sick): "So will my breakfast."

Bob (in the Blue Fox Cafe): "Look here, waiter, this knife isn't clean." Waiter: Why it must be. The last thing I cut with it was a bar of soap."

Mae (on the S. S. Alaska): "Please bring me a dish of Napoleon ice cream."
(Meaning Neapolitan.)

Lawrence: "Ross, why have you got your pants on wrong side out?"
Ross: "I am going to a dance and I want to get the bulge out of my knees."

Lila: "So you've been out of work for nine months. What were you doing then?" Howard: "I posted a letter for ma."

"Mighty mean man I'se wukkin' fer."

"What's de mattah?"

"Took de laigs offa de wheelbarrruh so Ah can't set it down an' take a rest."

Mrs. Edwards (in English): "Where do you have the most difficulty in making a speech?"

Raino: "In my knees."

Cecile: "Martin Luther represented the Established Church, didn't he?"

Mrs. Edwards: "Yes, but——"

Peggy (suddenly): "No, he didn't. John Martin did."

The state of the s

Bob wrote to the editor of the personal column of a paper and asked, "Why does my girl close her eyes when I kiss her?"

The editors answered: "Can't tell till I see your picture."

Mr. Olson (in Ancient History): "Why did the ancients believe the earth to be flat?"

Raino: "'Cause they didn't have any school globes to prove it round."

THE EXPERT

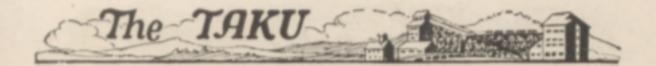
She: "You certainly eat well."

He: "I ought to. I've practiced all my life."

THE END OF THE WORLD WOULD COME, IF—
The teachers would assign easy lessons.
Arthur. Howard and Stewart weren't around their fair ones.
Lucile didn't fix her hair.
Alberta didn't cut up.
The Sophomores knew their lessons.

Ross: "I would like to try on that suit in the window."

Clerk: "Sorry, but you'll have to change your clothes in the dressing room."



Frank: "What are you making. Henning?" Henning: "I don't know. What are you?"

Frank: "The same as you."

Mr. Olson (in History class): "Robert, you can't sleep in here." Bob: "I know I can't with you making all this fuss."

Mr. Wagner (in Civics): "Where was the Declaration of Independence signed?" Chet: "I think at the end."

#### A GOOD WAY

To remember is to tie a string around your finger; to forget is to tie a rope around your neck.

#### SAYINGS OF SOLOMON

All work and no play makes a hit with the faculty.

Lawrence: "I'm sorry for you, Frank; nobody loves a fat man, you know." Frank: "Is that so? I'd hate to take a chance among a tribe of cannibals."

#### TIPS FROM THE TRIPS

Chester (to John, who was having his first ride on a steamer): "Do you know where you are?"

John (who had just woke up): "Yes, I am in the top drawer."

Miss Holt: "Lila, what's up now?" Lila: "All but the eggs."

Walter (serving soup): "Looks like rain, sir." Leonard: "Tastes like dishwater."

John M.: "You are the first girl I have kissed--"
Lou: "Oh. Johnnie!"
John M.: "Today."

"William the Conqueror," read Elizabeth from the history book, "landed in England in A. D. 1066,"

"What does A. D. stand for?" inquired the teacher.

"After dark," replied Elizabeth.

Curious Tourist: "What is this, my lad?"

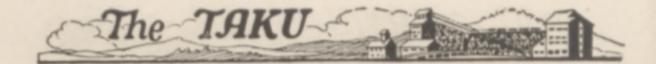
Stewart: "That's a rock."

Tourist: "How did it get here?"

Stew .: "It was brought down by the glacier

Tourist: "But where's the glacier?"

Stewart: "Oh, it went back for another rock."



First Boy: "Do you know why Elizabeth, Mae and Roberta didn't get seasick?" Second Boy: "No, I don't. Why?"

First Boy: "Because they're all Scotch."

Husband (to clerk): "Will you please show my wife a cooking range?"
Clerk: "Yes, sir, what would you want?"
Husband: "Oh, we don't want to buy. I want to show her what one looks like."

"Why is Gastineau Channel like a fish?"
"I bite. Why?"

"Because there are Finns on both sides."

"Say, did you hear about the big blow up?"
"No, I didn't."
"Why, the wind blew up the Channel."

#### VICE-VERSA

"Were you hurt while on the five?"
"No, while the five were on me."

Mr. Olson (in Algebra): "You multiply by those two numbers. Why?" Henning: "In order to get the answer."

# LATEST BUTCHER SONG I never sausage eyes as thine, And if you'll butcher hand in mine And liver round me every day, We'll seek some ham-let far away; We'll meat life's frown with life's caress And cleaver way to happiness.

Mr. Olson (in Physics): "Lillian, When is a magnet saturated?" Lillian: "When it is wet."

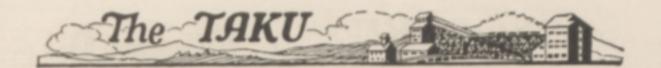
A gum chewing girl and a cud chewing cow,
There is some difference, I have to allow.
But what is the difference? Oh; I have it now,
'Tis the thoughtful expression on the face of the cow!

Mr. Olson (in Algebra): "Mae, what is a circle?" Mae: "A circle is a round, straight line."

Music Teacher: "How is it you are always out when I call?" Alex: "Just luck."

Stewart: "You've got to hand it to me. I get more smiles from the girls than you do."

Frank: "You bet. The first time I saw you I nearly died laughing."



### The Senior's Epitaphs

Here lie the remains of Arthur Ness, Who always loved to experiment; One day he mixed a fine little mess— Bang! and then away he went.

The bones of Chester Zimmerman Lie moulding in this grave; One day he took some cinnamon— No one his life could save.

In yonder church yard
Lie the remains of Lil,
If she hadn't studied so hard,
She would have been here still.

Here lies Al—'tis sad to say,
'Twas hard for her to be good;
She sauced a lumberman one day
And got hit with a piece of wood.

Under this grassy mound
The bones of Helen will be found;
Anxious to get material for her pen,
She walked one day into a lion's den.

In this coffin the bones of Peggy can be seen; One day she had a terrible dream— She dreamed she was playing basketball; That happened to be the end of all.

Here lies what is left of Ray—
He got into a Ford one day,
The "darn thing" went on "the blink"
And down he went within a wink.

Out in the deep, blue sea

Lie the remains of one C. C.

One day she went insane

And tried to drive a hydroplane.

—Cecile Cashen, '27.



### CONCLUSION

The successful outcome of this edition of the "Taku" is due to the generous support given by the people of both Douglas and Juneau, and to the endless co-operation shown by the students of Douglas High.

To those who were instrumental in making the 1927 "Taku" a success, we, the Staff, extend our sincere gratitude and appreciation.



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FRESH ICE CREAM EVERY DAY

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Dentist: "Pardon me, I must drill."

Herbert: "Aw gee! Can't you fill a tooth without holding a rehearsal first?"

Housekeeper: "What makes you so late with the milk these mornings?"
Milkman: "Well, you see, mum, the pure food laws only allow us 25,000 bacteria to the gallon an' you wouldn't believe how long it takes to count the little devils."

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John C .: "It seems heavenly to dance with you." Miss: "Yes, but boy, it's getting warmer every minute."

It was Bob's first visit to the zoo.

"What do you think of the animals?" inquired Mr. Bonner.

After a critical inspection, Bob replied: "I think the kangaroo and elephant should change tails."

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WISE, TOO

Al: "You certainly sling a terrible lingo. You ought to go to London and learn the King's English."

Peggy: "Oh, I know he's English."

DEFINITION OF A MODERN TERM
A parking space is where you leave the car to have the tail light knocked off.

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DOUGLAS, ALASKA

Mistress: "Bridget, can't you ask your lover to put off your marriage till I get another maid?"

Bridget: "I don't know him well enough to ask him such a favor."

Urho: "I'll stand for just so much and no more."

Mr. Wagner: "Yes, and then what?"

Urho: "Then I'll sit down."

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A Scotchman bought a package of "Lux" to fry his bacon in so it wouldn't shrink

Two niggers were arguing as to who had the blackest wife.

One said: "My wife am de blackest. Every time she cries, her tears am black." The other: "Tha's nothin'; ev'ry time mah wife done sneeze she covers ev'rything with soot."

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JUNEAU'S STYLE CENTER

"How long has that office boy worked for you?"

"About four hours."

"Four hours! I thought he'd been here a long time."

"Oh, yes, he's been here for two years."

Elizabeth: "Did you learn any new steps tonight at the dance?" Stewart: "No, but I stepped on a lot of new feet."

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Alaska

A colored man was whitewashing a fence. A passerby watched him a while and asked:

"Sam, why don't you get a brush with more bristles in it?"

"What fer?" asked the aged nigger.

"Why, if you had a good brush you could do twice as much work."

"Yes, but Ah ain't got twice as much work to do," answered the contented nigger.

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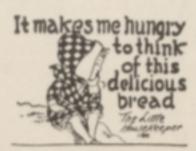
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