

2020 School Start Family Impact Survey

The Juneau School District has introduced Smart Start 2020, a blended learning model for instruction that combines face to face instruction with home learning for the start of the 2020-21 school year. The goal is to balance the educational needs of students with the health and safety of staff, students, families and community during the ongoing pandemic.

School schedules will be based on community COVID-19 transmission risk levels of Low, Medium, or High. At each level, students will spend time learning from home each week.

- Elementary Students
Low & Medium risk levels: Learn from home half days/learn at school half days (4 days/week)
High risk level: Learn from home every day/no days at school
- Middle and High School Students
Low & Medium risk levels: Learn from home 3 days per week/learn at school 2 days each week
High risk level: Learn from home every day/no days at school

Note: Wednesday is a learn from home day for all students at all levels.

The purpose of this survey is to assist the community in understanding how households will be impacted and identifying potential ways to address the needs of parents and families.

Please have one adult per household respond to this survey by Friday, July 17, 2020.

* Required



1. How many Juneau School District elementary students live in your household?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ Five
- ☐ Six
- ☐ None

How many Juneau School District middle school students live in your household?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ None

How many Juneau School District high school students live in your household?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ None



2. How many parents or other adults who live in your household are employed (part-time or full time)?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ None

How many parents or other adults who live in your household are not currently employed?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ None

3. If currently unemployed, how much does the availability of affordable, suitable, childcare/student supervision influence your decision to seek work? (Select one response.)

- ☐ It is not an issue
- ☐ It is an important consideration
- ☐ It is a critical consideration
- ☐ Not Applicable (I am not looking for work)



4. Will reduced classroom time this fall result in hardship for your household regarding each of the following?

	Great Hardship	Somewhat of a Hardship	Not a Hardship	Don't Know/Not Applicable
No parent or adult available to supervise children during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of childcare for younger children (at home or at a facility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of childcare for younger children (at home or at a facility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of supervision for students when not in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of supervision for students when not in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I cannot work from home and need the income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work from home, but cannot work and attend children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



5. How likely do you think each of the following situations will be for your household due to reduced classroom time this fall? *

	Very Likely	Likely	Unlikely	Very Unlikely	Not Applicable
At least one adult in the household will work from home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One household member may need to quit their job to stay home with children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My employer may allow me to work a flexible schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My employer may offer on-site childcare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hire an adult or high school student to provide care and tutoring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partner with other families to trade childcare and home learning support duties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is old enough to stay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



home and
engage in
distance
learning on
their own.



6. How likely would your household be to use each of the following because of reduced classroom time this fall? *

	Very Likely	Likely	Unlikely	Very Unlikely	Don't Know/Not Applicable
Federal COVID19 Families First Coronavirus Response Act through my employer, which provides two to twelve weeks of partially paid leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enroll one or more children in RALLY or other childcare programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If available at the local level, participate in a paid leave program to support parents staying home with school-age children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free counseling or other family emotional support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

